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**| RESEARCH ARTICLE**

## **The Influence of Effective Teaching on Elementary School Students: A Review Paper**

**Zanyar Nathir Ghafar<sup>1</sup>✉ and Dr. Murad Hassan Mohammed Sawalmeh<sup>2</sup>**

<sup>1</sup>*Department of Nursing Kurdistan Technical Institute, Sulaymaniyah, Kurdistan Region, Iraq*

<sup>2</sup>*Assistant Professor, Department of English Language and Literature, Dhofar University, Oman*

**Corresponding Author:** Zanyar Nathir Ghafar, **E-mail:** [zanyar.ghafar@kti.edu.iq](mailto:zanyar.ghafar@kti.edu.iq)

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**| ABSTRACT**

Given how quickly the educational landscape is changing, educators are having a fascinating conversation about how to incorporate excellent pedagogy into teaching practices. The objectives of this study are to locate recent writings on successful pedagogy for elementary schools and to emphasize their themes in instructional contexts. 15 recent journal papers were reviewed throughout a five-year period, from 2017 to 2021, as part of the study's literature strategy. The research demonstrates that a number of factors that contribute to effective education have continued to draw scholars to write about them in their papers throughout the past five years. Classroom management, instructors' competencies, instructional tactics, valued learning, and students' accomplishments are the core features of effective pedagogy that are commonly stressed in primary education. According to the findings of this study and numerous recent academic works, effective pedagogy is defined as the general attitude of instructors who specify their activities to implement new techniques, approaches, and ways to promote primary school students.

**| KEYWORDS**

Pedagogy, classroom management, instructions, Techniques, academic places

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**1. Introduction**

According to recent studies (Chai, Koh, & Teo, 2019; Keay, Carse, & Jess, 2019; Van-Schaik, Volman, Admiraal, & Schenke, 2018), teachers' perspectives on teaching and learning may alter as their knowledge, skills, experiences, and professional attitudes advance. Teachers are encouraged to identify the most successful tactics for their instructional designs by a number of school phenomena, including student development, community changes, and administration changes. Elementary school instructional design is a fascinating issue to debate in relation to student growth and teacher competency in a school environment (Coates & Pimlott Wilson, 2019; Hetherington & Wegerif, 2018). It implies that teachers prioritize and focus on their pupils when delivering lessons and fostering learning in an educational setting. When instructors choose a technique of instruction, they must take into account how much of an advantage the approach will have for their pupils. What a teacher does in a classroom setting is connected to effective teaching (Kim & Wilkinson, 2019). The teacher's instructional approach must put an emphasis on altering students' behavior while they are learning. Teachers with high levels of self-efficacy are comfortable managing their classrooms. They are certain that they can help kids establish cooperative learning.

In their classes, teachers provide students with the chance to engage in argumentative conversations (Hafnidar, Harniati, Hailemariam, & Handrianto, 2021). Teachers must have the guts to alter their approach and method if they feel both are ineffective in the teaching-learning process. According to Gess-Newsome, Taylor, Carlson, Gardner, Wilson, and Stuhlsatz (2019), a key component of effective pedagogy is the flexibility of instructors to modify their lesson plans. This study investigates and emphasizes numerous recent works in order to get new perspectives from academics on successful pedagogy. Teachers and other school personnel can use or accept their points of view to put them into effect in the classroom. In this study, certain categories

of effective pedagogy are presented with the intention of assisting teachers in creating instructional techniques. Creswell (1994) asserts that the goal of a review of the literature is to summarize the information and draw attention to any pertinent facts or problems that still require further research. Through the translation writing process, the students reportedly produced more thoughts in their original tongue and used their L1 coherent markers in L2 composition. (Saleh, N. S., et al (2021).

## 2. Methodology

The study employed a survey of recent publications (from 2017 to May 2021) relevant to successful pedagogy in elementary school. Data was gathered using electronic searching devices from a variety of databases, including Google Scholar, ERIC, Science Direct, Dimension, Sage Journal Online, Web of Science, and Scopus. The terms "effective pedagogy," "primary school," "primary education," and "effective pedagogy in primary education" have all been used to identify materials that are relevant. 15 papers have been undertaken and evaluated to conduct this review paper to find out the role of the pedagogy process in academic places from schools to universities in the modern era.

## 3. Results

The classroom management that influences a student's learning is referred to as effective pedagogy. By actively incorporating students into their classroom's procedures, instructors have the opportunity to investigate their ability to facilitate successful learning. Students are more engaged in their studies and have a clear understanding of their learning goals (Arafani, Handrianto, Uçar, & Karneli, 2021). The ability of instructors to execute their classroom pedagogy depends on the efficacy of the teaching-learning setting (D'Angel, 2021). A good pedagogy needs instructors to assess their students' top learning priorities. Teachers must develop questions about their teaching strategies and how they could affect their pupils. (Hilton, Hilton, Ikahihifo, Chaffee, Darrow, Guilmett, & Wiley, 2020; Ibrahim, Abdullah, Yasin, Handrianto, Uçar, & Kenedi, 2021) Teachers intervene with students to help them learn more effectively. Teachers' primary concern in their teaching process is the achievement of their students. Effective pedagogy in elementary school is focused on inquiry-oriented learning growth for pupils. When choosing their learning priorities for the classroom, teachers utilize the queries as assistance and input. Teachers also create queries regarding the best way to continue to enhance the students' performance (Rita & Handrianto, 2020; Taufiqurrochman, Muslimin, Rofiki, & Abah, 2020). In this environment, the development of value in teaching and learning is also connected to successful pedagogy, according to Zeng (2020). The cornerstone of instructional infrastructure is value education. The development of values in education promotes students' wellbeing in the educational setting. Based on the viewpoint of the school, the values have the power to change the community. Parents and the surrounding community at the school might be affected by the useful learning that instructors apply in the classrooms. In addition to exploring the material concepts that pupils have learned, teachers often discuss the values they have acquired. Effective pedagogy also includes the capacity of the instructors to adapt their curriculum from standard classrooms into worthwhile classrooms that foster local cultural values in a learning environment (Dieterich & Hamsher, 2020).

According to Rita, Muliana, and Handrianto (2002), learning gives people independence and can have a positive influence on their lives. To foster students' pride in their town and surroundings, it is important to incorporate local cultural values into teaching methods. The more efficient pedagogy is used, the better it is at evaluating teachers' classroom performance. To ensure successful learning, instructors and students must work together systemically (Zajda, 2018). Teaching activities, student involvement, and classroom communication are just a few of the benchmarks that may be used to gauge a teacher's success. The standards establish the degree to which the pedagogy used in teaching and learning is successful in raising students' accomplishments. The criteria are also used to gauge the connection between successful teaching methods and positive student outcomes. In elementary school, the criteria for successful pedagogy are determined by the value provided to kids' development and learning results. According to Musta'in and Handrianto in 2020 and Overby in 2018, students believe that learning is important for developing their knowledge, abilities, and attitudes. They are really motivated to master the topic since they don't want to contribute to the failure of the educational process. Investigating the environment of the classroom allows for an evaluation of instructors' pedagogical methods. Before beginning their lessons, instructors must research the socioeconomic backgrounds of their pupils and the neighborhood around the school. Teachers need to be very conscious of their classroom and work to develop effective teaching methods.

## 4. Discussion

According to the findings, there are five main types of successful pedagogy that academics have explored during the past five years, including:

### 4.1 Management of the Classroom

Teachers can examine their educational circumstances with the aid of effective classroom management. Teachers are more attentive to the demands of their pupils' learning and more conscious of their courses. The design of the classroom encourages students to participate in class by providing a comfortable learning environment. Teachers and students enjoy each other's company in the classroom and foster understanding. Classroom management, in accordance with Elkhatat and Al-Muhtaseb (2021), is associated with planning additional instruction in which pupils discuss readings, skills, and concepts on their own. Knowing the outcomes of study and theory is only one aspect of learning to teach; another is learning the "craft" of introduction,

clarification, organization, and direction in the classroom. Not being able to use the language exactly like a native speaker but being able to communicate effectively is the goal of the process of learning a language.( Bockarie, S. S., & Bengu, M. S. (2021).

#### **4.2 Teachers' Abilities**

Effective instructors' competencies are linked to their understanding of pedagogical content as educators. Teachers must be experts in learning subjects and lesson design. They are adept at utilizing technology in the classroom. Tadesse, Eskelä-Haapanen, Posti-Ahokas, and Lehesvuori (2021) stressed the importance of subject-matter expertise and high levels of confidence in competent instructors. By using interactive learning, student-centered approaches, and pedagogical tactics in their classrooms, they have the ability to increase student engagement. There is currently no learning model that has thoroughly examined the emergence of critical thinking (CT), which is a complicated and abstract process. Connectivism is a modern learning theory that offers fresh views on learning and has attracted a lot of interest. ( Yu, H. (2021).

#### **4.3 Educational techniques**

When students actively participate in their classes and engage in project-based learning activities with their peers, effective teaching tactics are being used. By having students participate in various activities, teachers put learning techniques into practice. According to Salam, Iskandar, Ibrahim, and Farooq (2019), teachers can evaluate students' performance through either individual or group reflection. Teachers ought to be able to increase their students' knowledge by having oral discussions on the course materials or other topics. To support students' learning based on ICT techniques, instructors must install the technological platform in the classroom. Positively, it has helped to extend the lexicon of the native tongue, particularly with new terminology in the scientific and technological domains, provide more varied modes of communication, and in some respects, bridge the gap to more advanced cultures and civilizations. However, it can also have unfavorable cultural repercussions.( Le Khac, C. (2021).

#### **4.4 Outstanding instruction**

When students see that their lessons are important, they acquire useful material effectively. They feel comfortable in their learning environment and that what they are learning has value for them. Learning is not a dimension of solitude but rather of community and collaboration. According to Afzal and Nasreen (2019), the integration of social values into learning is essential since students are members of communities with their own cultures, language, and customs. It implies that teachers must impart knowledge to pupils that they may use in their families, communities, and everyday lives. In a teaching-learning environment, teachers can also draw attention to social phenomena to provide students with explanations that are easier to grasp. There are several factors that contribute to the plight of endangered languages. In the march of globalization, languages will inevitably get assimilated. However, it represents cultural awareness because it is a minority language. Multiethnic cultures are particularly valuable in an era of integration. (Wang, X. (2022).

#### **4.5 Achievement of students**

Examining the outcomes of their tests can help determine how well-achieved kids are in terms of pedagogy. The results or output of students in formative or summative assessments provide an overall indication of effective instruction. A number of factors are required to assess how much the lessons enhance students' skills, despite the fact that education is a protracted human process (Taufiqurrochman & Rana, 2021). Parents, teachers, and communities should be proud of the accomplishments of their children. According to Maryum & Zafar (2020), a teacher's ability to effectively and adequately understand how to use technology determines the effectiveness of a learning program and the accomplishment of pupils. To improve primary school teaching and learning, good pedagogy is required. The five characteristics of successful pedagogy must be understood by primary school instructors in order to construct learning techniques in the classroom. Based on the requirements of their students, they may develop efficient classroom management. Teachers must strengthen their pedagogical topic knowledge and mastery skills in the primary environment. To encourage pupils to learn, teachers might use a variety of tactics throughout education. They must make sure that the lessons have value for the growth of the kids in the classroom, at home, and in the community. Student accomplishments or learning outcomes, which are part of instructors' concerns to meet learning objectives, can serve as indicators of good pedagogy.

### **5. Conclusion**

Studies show the importance of excellent teaching in elementary school. Several areas, including classroom management, instructors' proficiencies, instructional tactics, worthwhile learning, and students' accomplishments, have been highlighted in several research papers that have addressed the subject. The teachers must plan their lessons, taking into account the five areas. In order to increase the quality of teaching and learning in the classroom, effective pedagogy must be used by instructors in primary school education. The conclusion of successful pedagogy is that the methods, tactics, and strategies used by instructors in the classroom have a beneficial influence on students' learning and outcomes. We conclude that the role of effective pedagogy has been explained and focused on in many areas of the educational process throughout history. Every academic place needs to establish good quality and performance steps to understand the educational process. Teachers may employ a range of strategies

to motivate students to study. For the children's development in the school, the family, and the community, they must ensure that the lessons include values. Indicators of effective pedagogy include student achievement or learning outcomes, which are part of instructors' concerns about reaching learning objectives.

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