

RESEARCH ARTICLE

Grammaticalization of Modal Verbs in Bisha Colloquial Arabic

Dr. Fatema Alharthy

Assistant Professor, Department of English and Literature, University of Bisha, Bisha, Saudi Arabia Corresponding Author: Dr. Fatema Alharthy, E-mail: fharthey@ub.edu.sa

ABSTRACT

This study investigates modality in Bisha Colloquial Arabic (BCA), examining how various modal forms interact with different tenses, including future, present progressive, past progressive, and present perfect. Data were collected from undergraduate and postgraduate students, social media content, and analyzed to identify modal verbs, particles, and grammaticalized forms conveying meanings of ability, necessity, possibility, and obligation. The findings highlight the grammaticalization of motion verbs, active and passive participles, and nominal forms as markers of tense and aspect, showcasing BCA's unique approach to modality. Notable findings include the use of *amda* ($_{0,0}$) and *mada* ($_{0,0}$) for present perfect tense and the transformation of sensory and postural verbs into markers of futurity and present progressive tense. Additionally, modal forms like *yigdar* ($_{0,0}$) and *lāzim* ($_{0,0}$) exhibit versatility across multiple tenses, underscoring the flexibility and richness of the BCA modality system. Importantly, the study confirms that the emergence of grammaticalized forms does not eliminate the usage of their original lexical variants, allowing these forms to coexist and further enrich BCA's expressive range. This research contributes to a deeper understanding of modality in Arabic dialects and offers insights into the syntactic and semantic evolution within BCA.

KEYWORDS

Bisha Colloquial Arabic, Modal verbs, Auxiliaries , Active participles, Aspect markers, grammaticalization.

ARTICLE INFORMATION

ACCEPTED: 12 November 2024

PUBLISHED: 18 December 2024

DOI: 10.32996/ijls.2024.4.3.14

1. Introduction

Grammaticalization is a linguistic process through which lexical items evolve into grammatical markers over time, often losing their original meanings and gaining new, more abstract roles within a language (Hopper & Traugott, 2003). This process is evident across many languages, including Arabic, where various lexical verbs, particles, and expressions have undergone grammaticalization to perform functions similar to modal verbs in other languages. In Arabic, modality—expressing concepts like ability, permission, necessity, and possibility—is typically conveyed through a combination of lexical verbs, particles, and other constructions rather than through a distinct class of auxiliary verbs as found in English or other European languages (Aoun, Benmamoun, & Choueiri, 2010).

The study of modal verb grammaticalization in Arabic has gained increasing attention due to the language's rich morphological and syntactic structures. Modality in Arabic is expressed using verbs like يستطيع (yastațī – "can" or "be able to"), particles like (qad – "may"), and phrases such as الا بدّ من (lā budda min – "must"), which fulfil the roles of expressing possibility, obligation, and necessity (Al-Jarf, 2001). These forms function differently across various Arabic dialects and registers, from Modern Standard Arabic (MSA) to regional dialects, making the study of modality in Arabic particularly complex and varied.

This paper explores the grammaticalization of modal expressions in Arabic, focusing on how verbs and particles that originally had lexical meanings evolved to convey modal concepts. By understanding how modal expressions have grammaticalized in Arabic,

Copyright: © 2024 the Author(s). This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC-BY) 4.0 license (https://creativecommons.org/licenses/by/4.0/). Published by Al-Kindi Centre for Research and Development, London, United Kingdom.

we can gain deeper insights into the structure and evolution of the language, especially in relation to its syntactic flexibility and semantic richness.

This study holds significant value for linguistics and translation students by deepening their understanding of the modality system in spoken Arabic dialects. Aspect-tense modal markers in these dialects enable listeners to distinguish between tenses, particularly Present Continuous and Future Tenses. The study also illustrates the usage of lexical verbs, nominal forms, and particles in spoken Arabic, while introducing students to the process of grammaticalization, through which lexical elements evolve into grammatical categories.

2. Literature Review

Grammaticalization has been extensively studied across various languages, including Arabic, where the evolution of modal and auxiliary verbs offers significant insights into the complexities of the language. While Arabic lacks modal auxiliaries in the same sense as languages like English, it uses a variety of verbs and particles to express modality. Over time, these elements have become more grammaticalized (Aoun, Benmamoun, & Choueiri, 2010). This literature review synthesizes key research on the grammaticalization of modal and auxiliary verbs in Arabic, with a focus on their syntactic, semantic, and pragmatic functions.

a) Essential Terminologies

Modal verbs in Arabic, though structurally different from their English counterparts, serve similar functions by expressing modality, such as ability, necessity, permission, and possibility. Modal-like expressions in Arabic are generally conveyed through lexical verbs, particles, or verb or nominal forms rather than distinct modal auxiliaries. The growing interest in modality within Arabic is due to its unique syntactic and semantic structures.

Grammaticalization refers to the process by which lexical items evolve over time to fulfill grammatical functions within a language. This transformation often involves a shift from a concrete, content-based meaning to a more abstract, functional role, such as marking tense, aspect, or mood (Hopper & Traugott, 2003). Over time, lexical elements may undergo semantic bleaching, where their original meaning diminishes, allowing them to assume new roles as grammatical markers.

Modality Grammaticalization: This process involves the evolution of verbs or phrases into modal markers that express necessity, possibility, permission, or obligation. For example, the verb will, which initially conveyed volition, later became grammaticalized as a modal auxiliary to indicate future tense in English (Bybee, Perkins, & Pagliuca, 1994).

Auxiliary Verb Grammaticalization: In this type of grammaticalization, verbs that were once independent transform into auxiliary verbs, expressing grammatical aspects such as tense, voice, or mood. An example is the verb *have*, which originally indicated possession but later became grammaticalized as an auxiliary verb in English, forming the perfect tense as in *I have eaten*.

b) Modality in Quranic Arabic

Another area of research is modality in Classical and Quranic Arabic, where modal expressions often have meanings distinct from Modern Standard Arabic or various dialects. Researchers have examined how modality is represented in religious texts, influencing the interpretation of commands, prohibitions, and permissive statements. For example, بجي(yajibu - "must") and $y(l\bar{a} - "no")$ convey a strong sense of obligation and prohibition in Quranic verses, aligning with the authoritative context of the text. Additionally, zc(qad) is frequently used in Quranic Arabic to convey both epistemic possibility and certainty, adding complexity to its interpretation (Ahmed & Saleh, 2020).

c) Grammaticalization of Modal Verbs in Arabic

Modal verbs in Arabic have evolved to express a range of modality functions, including ability, necessity, permission, and possibility. For example, يستطيع (yastațī' - "can") originally denoted physical ability but has since expanded to include broader meanings of capability and permission (Al-Jarf, 2001). Similarly, قد (qad - "may") has undergone grammaticalization, evolving from an indicator of certainty to expressing possibility or potential, depending on context (Al-Azmi, 2021).

A key area of research has been the distinction between epistemic and deontic modality in Arabic. Epistemic modality, which deals with possibility or necessity based on the speaker's knowledge, is often conveyed through particles like قد (qad) and verbs like (yumkin - "might/can"). Deontic modality, which refers to obligation or permission, is typically expressed through verbs such as الا بدّ (yajibu - "must") and الا بدّ من الألف budda min - "must") (Hassan & Jones, 2022). Through frequent use, these modal expressions have become less lexically specific and more abstract, reflecting their grammaticalization over time.

d) Auxiliary Verbs in Arabic

Auxiliary verbs in MSA and various dialects play a crucial role in forming complex tenses, aspects, and moods. Unlike in English, where auxiliary verbs like *have* and *will* are distinct grammatical markers, Arabic uses a range of verbs that serve similar functions while also maintaining their lexical meanings. For instance, *kaan* - "was") functions as an auxiliary verb in forming past

continuous or habitual past tenses, while retaining its original meaning of existence (Versteegh, 2001). Over time, نل has become more grammaticalized in various Arabic dialects to serve a purely auxiliary role, particularly in marking tense and aspect. Research on auxiliary verbs in Arabic shows how these verbs often maintain their lexical meanings while developing auxiliary functions. Verbs like مار (saar - "became") and راح (raaḥ - "went") have grammaticalized to express future tense in many Arabic dialects, such as Egyptian and Levantine Arabic (El-Masri & Zayed, 2020). These verbs, which originally denoted a change of state or physical movement, have evolved into auxiliary markers for tense and aspect, showing a clear trajectory of grammaticalization.

e) Modality in Arabic Dialects

Research on Arabic dialects highlights how modality is expressed through various verbs, particles, and phrases, many of which have undergone grammaticalization over time. Elmasry (2020) examined Egyptian Arabic, focusing on how الازم (laazim - "must") and ممكن (mumkin - "possible") have developed grammaticalized uses to express obligation and possibility. Similarly, Al-Tamimi and Al-Amir (2021) explored modal expressions in Gulf Arabic, revealing that القادر (logyin - "can") has been increasingly used to express both ability and permission. Their study also showed that verbs like البين (bayyin - "seem") have become grammaticalized to convey epistemic modality, marking uncertainty or likelihood. These findings illustrate how modal verbs in Arabic dialects have evolved to reflect both syntactic flexibility and pragmatic nuance.

f) Auxiliary Verbs in Arabic Dialects

The grammaticalization of auxiliary verbs in Arabic dialects has also been an important area of study. Abdel-Fattah (2022) explored Levantine Arabic, specifically Jordanian and Lebanese varieties, and found that نلا(kaan) has evolved into a central auxiliary verb used to express past habitual actions and the past progressive tense. Similarly, Bennis and El-Mamouni (2023) analyzed Moroccan Arabic, where verbs like (ghadi - "going") and ابغن (bgha - "want") have been grammaticalized to express future tense and intention. These developments highlight the fluidity of auxiliary verbs in Arabic dialects.

g) Cross-Dialectal Comparisons of Modal and Auxiliary Verbs

Cross-dialectal studies provide valuable insights into the grammaticalization process in different Arabic-speaking regions. Rahman and Saeed (2023) compared the use of modal verbs in Egyptian, Syrian, and Sudanese Arabic. They found that ممکن (mumkin) is commonly used to express possibility across all three dialects, though its frequency and syntactic behaviour vary. Egyptian Arabic, for example, ممکن mumkin in informal discourse, while Sudanese Arabic employs alternative particles like ممکن ya rēt (can you). Similarly, Ali and Saleh (2023) explored auxiliary verbs in Yemeni and Libyan Arabic, showing how صار (saar - "became") has evolved to mark tense shifts, further highlighting the regional flexibility of auxiliary verbs.

h) Grammaticalization of Participles in Arabic

The grammaticalization of participles in Arabic dialects, involving their shift from agentive nouns to auxiliary and modal verbs, reveals a transformative syntactic and morphological pattern across regional varieties of Arabic. Holes (2020) provides a foundational analysis in *Dialect, Culture, and Society in Eastern Arabia*, detailing how Gulf Arabic participles have increasingly assumed auxiliary functions, facilitating the introduction of modal nuances. Supporting this trend, Lucas and Manfredi (2020) in *Arabic and Contact-induced Change* explore the influence of language contact on these grammatical shifts, particularly within multilingual zones where participles more readily adopt auxiliary functions. Their findings affirm that contact-induced change often accelerates the grammaticalization of participial forms, fostering both auxiliary and modal roles as seen in Arabic and other language systems. Additionally, Heine and Kuteva (2021) provide a cross-linguistic perspective in *World Lexicon of Grammaticalization*, where they discuss the general tendency of agentive forms across languages to transition into auxiliary roles, underscoring a universal linguistic shift. This broader perspective is echoed by Owens and Dodsworth (2020) in *The Oxford Handbook of Arabic Linguistics*, where the authors illustrate consistent patterns of participle grammaticalization across Arabic dialects, noting the gradual adoption of auxiliary and descriptive functions in participial forms in BCA and beyond. Together, these studies underline a significant and cross-linguistically relevant trend in the grammatical evolution of Arabic participles.

Building on prior research, this study broadens the investigation of modality in Arabic dialects by examining BCA, an understudied dialect within Saudi Arabic. It further analyses the temporal impact on modal expressions in BCA, specifically assessing the extent to which grammaticalization has influenced these modal forms.

3. Methodology

Stretches of discourse featuring various modal forms in BA were collected from 15 undergraduate and postgraduate students majoring in English language and translation, as well as from some social media posts by influencers and comments from followers on TikTok and X. The modal forms include *kaan* ('was'), *yagdar* ('be able/permitted'), *yabaġa* ('want'), *naawi* ('intended'), *nafs-i* ('wish'), *widd-i* ('wish'), *nayti* ('intention'), *yaslaeħ/yanfa* ('can/be possible'), *yimkin* ('may'), *l-mafrūz* ('the supposed'), *momkin*

('possibility'), *zarūri* ('necessary'), *iħtimaal* ('possible'), *laazim* ('must'), *mugbar* ('have to'), *waagib* ('must'), *z-zaahar* ('appear/seem'), and *mamnu*ς ('forbidden').

The collected lexical items were categorised according to the tense in which each modal form was used: Past Perfect, Past Progressive, Present Progressive, or Future Tense. The data collection and classification process were validated by three professors specialising in Arabic language, English language, and English-Arabic translation. The findings of the study were reported qualitatively.

4. Data Description and Analysis

BCA like other dialects of Arabic, relies on a combination of modal verbs, particles, and structures to express modality. These modal expressions often function similarly to English modals, conveying meanings related to ability, necessity, possibility, permission, and obligation. However, the use of modals in BCA differs in both form and structure, with specific verbs and particles expressing modality across various tenses. The following review examines how BCA modals interact with the future, present progressive, past progressive, present perfect, and multiple tenses, providing a detailed look into their syntactic and semantic roles.

4.1 Modals Used with Present Tense in BCA

BCA uses some verbs and expressions with the imperfective form of the main verb to convey ability, necessity, possibility, and desire. The verb يقدر يسويها الحين (yigdar) `can/able to' is used to express ability or capacity to do something, as in يقدر يسويها الحين yisawwīha alḥīn `He can do it now'. الأزم `wist'or `have to' is used to express necessity or obligation in the present Tense and other tenses, as in لازم تروح الحين القريم القريم القريم bility alhīn `You must go now'. ممكن يعن الحين yibgha `want' is commonly used in BCA, and used to express desire or intention, equivalent to "wants" or "intends to in English, as in ممكن يجي الحين yibgha yarūḥ alḥīn `He wants to go now'. Additionally, the nominal form محتاج miḥtāj `need to' is used in this dialect as a modal auxiliary combined with the main verb in the imperfective form to express necessity, as in محتاج التكلم now'. محتاج miḥtāj atkallam `I need to talk'. In BCA, modal expressions in the present simple are primarily built with auxiliary verbs or phrases that introduce the main verb in its imperfective form. These constructions convey a range of modalities—ability, necessity, possibility, desire, and suggestion, without standalone modal verbs.

4.2 Modals Used with Future Tense in BCA

In BCA, future actions, intentions, and possibilities are primarily expressed through specific particles and modal verbs. While MSA employs particles such as sa- and sawfa for future tense, BCA primarily uses bi- μ or rah μ before the verb to indicate future actions, alongside modal verbs to express varying degrees of certainty, possibility, or obligation. The particles _ toi- or _ toi- and ref. the most common markers of the future tense in BCA, functioning similarly to "will" in English, as in يروح السوق بكره barūh as-sūq bukrah `I will go to the market tomorrow'. The modal verb يقدر yigdar expresses the ability or permission for a future action, similar to "can" in English, as in يقدر يسويها بكره *yigdar yisawwīha bukrah* `He can do it tomorrow'. The verb يقدر يسويها بكره lāzim is used to indicate necessity or obligation in the future, similar to "must" or "have to" in English, as in لازم تجي بكره lāzim tījī bukrah `You must come tomorrow'. معكن mumkin expresses possibility or permission, similar to "may" or "might" in English, often used to suggest potential ممكن أجي .mumkin ajī bukrah `I might come tomorrow', and it can also appears in questions, as in معكن أجي بكره future events, as in mumkin ajī bukrah? `Can I come tomorrow?'. These modal forms and particles interact with future events to convey nuances بكره ? of certainty, ability, and obligation, showing how Saudi BCA speakers express different levels of probability or necessity regarding future actions. Additionally, BCA uses pseudo-verbs and active and passive participle forms as modal verbs that can be used in sentences that indicate future, as in ناوي اتعلم الماني من بكره nāwi a' ta' allam almānī min bukrah `I'm planning to learn German starting tomorrow'. The active participle form ناري intending/planning' is used as a modal followed by an imperfective form of the verb a'ta'allam `learn' to indicate an event that will take place in the future. The passive participle unsammimah `determined' can be used in BCA as a modal followed by an imperfective verb, as in انا مصممه ادرس بامريكا ان شا الله``anā muşammimah adrus bi-'amrīkā in shā' Allāh `l am determined to study in America, God willing'. The pseudo-verbs such as نفسى nafsī `wish/want' is used to express modality in this dialect, as in نفسي اسافر روسيا السنه الجايه nafsī `usāfir rūsiyā as-sana al-jāyah 'I wish to travel to Russia next year'.

4.3 Modals Used with Present Progressive in BCA

The present progressive in BCA, much like other Arabic dialects, is used to describe actions that are currently ongoing. The progressive aspect is typically formed by adding the particle *agaid gaid* before the verb, which functions like "am/are/is ...ing" in English. Modals used with this form to highlight actions that are currently happening with varying degrees of possibility, ability, and necessity. The verb *yigdar* expresses the ability or permission for an action currently in progress, as in currently in progress, *as* in *yigdar gaid yakin gaid yakin gaid yakin gaid yakin alh*. The can be studying right now'. The adjective *werkin* 'maybe/possible' implies that something is possibly happening at this moment, as in *iewid lack yakin gaid yakin gaid yakin gaid yakin gaid yakin yakin yakin gaid yakin gaid yakin yakin yakin yakin gaid yakin yakin yakin yakin gaid yakin yakin*

Additionally, BCA uses active participle forms derived from sensory verbs to express the Present Progressive tense. Examples of these forms include شايف 'seeling', and حاس 'hearing'، خاس 'hearing'، مامع 'seeing'، Sentences like the following illustrate this usage: انا شايف شى يتحرك بالظلام 'anā sāmi' sawtahā min fawq `I hear her voice from upstairs.', انا سامع صوتها من فوق 'anā shāyif shay' yataḥarrak bi-al-ẓalām `l see something moving in the dark.', انا ذايق طعم مو كويس بالاكل 'anā dhāyiq ṭa'm mū kuwayyis bi-al-'akl `I taste something unpleasant in the food.', انا حاس بدوخه `anā ḥāss bi-duwakhah "I feel dizzy.' Or انا شام ريحه anā shām rīhah gharībah `l smell something strange.' These active participles effectively convey ongoing sensory غريبه experiences in BCA. Furthermore, BCA employs active participle forms derived from motion and posture verbs such as 斗 `taking', جالس , 'sitting' قاعد , 'beading out' نازل / 'heading out' خارج , 'entering' داخل , 'standing' واقف (coming' واقف (coming' رايح `sitting', and أيجيين عمره `standing up'. The following sentences illustrate this usage: رايحيين عمره rāyiḥīn ʿumrah `They are going for Umrah.', البلكونه `tāliʿ riḥlah maʿ ʾikhwiyāh' `He's going on a trip with his friends.', والقفين بالبلكونه wāqifīn bi-albalkūnah `They are standing on the balcony.', انتوا طلعين اليوم؟ 'intū ṭāliʿīn al-yawm `Are you all heading out today?', انتوا جايين *intū jāyīn bi-al-ṭarīq* 'Are you all on the way?' or `انتوا داخلين مكه الحين؟ `*intū jāyīn bi-al-ṭarīq* 'Are you all on the way?' or '*intū dākhilīn Makkah al-ḥīn* `Are you all entering Mecca right now?'. These examples show how active participles derived from motion and posture verbs are commonly used to describe ongoing actions or states in BCA. Another way to express the Present Progressive tense in BCA is by using active participles as helping verbs followed by the imperfective form of the main verb. Examples include: جالسه اتابع المسلسل jālisah 'atābi' al-musalsal `She is watching the series.', قاعد يسوق jālisīn nashrab qahwah `We are drinking coffee.', قاعد يسوق · qāʿid yasūq `He is driving.' or قاعدين يفطرون qāʿidīn yifṭurūn `They are having breakfast.'

4.4 Modals Used with Past Progressive in BCA

The past progressive in BCA describes actions that were ongoing at a certain point in the past. Like in English, when paired with modal verbs, these forms can express ideas related to possibility, permission, or obligation regarding past actions. The active participle forms of motion can be used alone to express Past Progressive in BCA, as in *إلا العين من السياره shuft-hum wa-hum tāliʿīn min al-sayyārah* `I saw them as they were getting out of the car'. Posure verbs can also be used in BCA to express Past Progressive, as in *Progressive*, as in *al-sayāʿad yudhākir `ilayn al-ṣabāḥ* `He kept studying until the morning' or *يلية البارح gaʿad yudhākir `ilayn al-ṣabāḥ* `He kept studying until the morning' or

4.5 Modals Used with Present Perfect in BCA

gad to indicate actions that have been completed but have relevance to the قد gad to indicate actions that have been completed but have relevance to the present. Modals paired with the present perfect can convey obligation, possibility, or assumptions about actions that have occurred. The use of عدى already or مدى already' or امدى alone suggests that something has already done or occurred, as in madāhum jāwā مداهم/مداهم جارا gad amdāh yakūn khallaş amaluh `He might have had time to finish his work' or مداهم/مداهم جارا gad amdāh yakūn khallaş قد *mumkin* expresses that an action might have occurred, but there is uncertainty محكن + *gad قد aumkin* expresses that an action might have occurred but there is uncertainty gad to express that an action was الأزم gad mumkin yakūn rāḥ `He might have left'. BCA also uses مكن يكون راح necessary or required and has likely been completed, as in الزم يكون قد خلص عمله likely been completed, as in الزم يكون قد خلص عمله / dzim yakūn gad khallaş 'amalah `He must have inished his work'. The Present Perfect tense can also be expressed using participle forms combined with markers like توى تونى just', as in حصلتهم تو هم بادبین الدرس , tawī ṭāliʿ ah `l have just left' or حصلتهم تو المعالي الدرس , tawī ṭāliʿ ah `l have just left' or حصلتهم تو مالعه tawī ṭāliʿ ah `l have just left' or tuwwahum bādi' īn al-dars `l found them just starting the lesson', السه داخل البيت still/just', as in السه داخل البيت lissah dākhil al-bayt `l just entered the house', and ال دوبي المالي المدرسة just', as in دوبي واصله المدرسة dūbī wāşlah al-madrasah `l just arrived at the school'. Additionally, the Present Perfect can be implied through the preceding context, as in رجعوا السعوديه وهم شاريين هدايا من لندن rajaʿū al-Saʿūdiyyah wa-hum shārīn hadāyā min Landan `They returned to Saudi Arabia having bought gifts from London', طلعوا رايحيين مكه tala'ū rāyiḥīn Makkah `They left, heading to Mecca.' or حصلتهم كاتبين الواجب haṣṣaltuhum kātibīn al-wājib I found them having written the homework.' In BCA, modals or equivalent forms used with the present perfect indicate actions that have already taken place but are still relevant in the current context, often reflecting varying degrees of certainty or obligation.

4.6 Modals Used with Multiple Tenses in BCA

In BCA, modals like سكن yigdar, مسكن yigdar, الازم mumkin, معكن lāzim, and تد gad can be applied across multiple tenses, allowing speakers to express modality across past, present, and future contexts.

<u>yigdar `can/able to' يقدر</u>

- Present: يقدر يسويها الحين yigdar yisawwīha alḥīn "He can do it now."
- Past: الحان يقدر يسويها أمس kaan yigdar yisawwiha ams "He could have done it yesterday."
- Future: يقدر يسويها بكرة yigdar yisawwīha bukrah "He can do it tomorrow."

<u>، mumkin `possible' ممكن mumkin `</u>

- Present: ممكن يسافر اليوم mumkin yisāfir ilyawm "He might travel today."
- Past: کان ممکن یسافر أمس kaan mumkin yisāfir ams "He might have traveled yesterday."
- Future: ممكن يسافر بَكْرة mumkin yisāfir bukrah "He might travel tomorrow."

<u> :/lāzim `must' لازم</u>

- Present: الازم تروح الحين lāzim tirūḥ alḥīn "You must go now."
- Past: الازم تروح أمس (kaan lāzim tirūḥ ams "You should have gone yesterday."
- Future: الازم تروح بَكْرة lāzim tirūḥ bukrah "You must go tomorrow."

<u>:(gad)) قد</u>

- Present: قد يكون قاعد يشتغل gad yakūn gāʿid yashtaghil "He might be working."
- Past: قد يكون خلص gad yakūn khallas "He might have finished."

• **Future:** *قد يسويها بَكُرة gad yisawwīha bukrah* "He might do it tomorrow."

Additionally, the collected data reveals that, in certain cases, active participles and posture verbs can produce ambiguous readings, indicating multiple tenses and aspects. For instance, in the sentence كبين بث مباشر dkīd ṭāliʿīn bath mubāshir `They are definitely doing a live broadcast', the context clarifies the intended aspect. Similarly, in كل للكل ألك ألك ألك ألك ألك ألك ألك الكل ألك ألك ألك ألك ألك ألك ألك ألك المعن بث مباشر 'They are definitely doing a live broadcast', the context clarifies the intended aspect. Similarly, in مالا المالي We are bringing/have brought food for everyone' the active participle form allows for two interpretations: either the Present Progressive or the Present Perfect. In ماليين مكه (māshīyīn – walking, Makkah – Mecca) meaning `We are heading to Mecca', the active participle form suggests either the Present Progressive or a future action, depending on the context. These examples illustrate the versatility of modals in BCA, enabling speakers to express modality with precision and nuance across past, present, and future actions. The following table summarizes the main modal verbs/forms used in BCA to express modality:

Modal Auxiliary / Expression	Transliteration	Meaning	Example Sentence (Arabic)	Transliteration	English Translation
يقدر	yigdar	can / able to	يقدر يسويها الحين	yigdar yisawwīha alḥīn	He can do it now.
يبغى	yibghā	wants / intends	يبغى يروح معكم بكره	yibghā yarūḥ maʿakum bukrah	He wants to go with you tomorrow.
لازم	lāzim	must / has to	لازم تروح الحين	lāzim tirūḥ alḥīn	You must go now.
ممکن	mumkin	might / possible	ممكن يسافر اليوم	mumkin yisāfir ilyawm	He might travel today.
وڏه	waddah	would like to	وڏه يزورهم	waddah yizūrahum	He would like to visit them.
حابّ	ḥābb	would love to / wants	حابّ يشوفك	ḥābb yishūfik	He would love to see you.
قد	gad	might / may	قد یکون قاعد یشتغل	gad yakūn gāʻid yashtaghil	He might be working.
خل	khall	let / allow	خلّنا نروح	khallinā nrūķ	Let's go.
مفروظ	mafrūḍ	should / supposed to	مفروض نبدأ الحين	mafrūḍ nibdaʾ alḥīn	We should start now.
ممكن يكون	mumkin yakūn	may be / might be	ممكن يكون هنا	mumkin yakūn hina	He may be here.
کان ممکن	kān mumkin	could have	كان ممكن يسويها أمس	kān mumkin yisawwīha ams	He could have done it yesterday.
محتاج	miḥtāj	need to	محتاج تدرس	miḥtāj tadris	You need to study.
الافضل	al-afḍal	had better / best option	الافضل انك تروح معهم بكره	al-afḍal innak tirūḥ maʿahum bukrah	You had better go with them tomorrow.
الاحسن	al-aḥsan	better (suggestion)	الاحسن تسوي كذا	al-aḥsan tisawwī kadhā	It's better that you do it like this.
قايم	gāyim	about to (stand up / leave)	انا قايم الحين	anā gāyim alḥīn	I'm about to leave now.
جالس	jālis	currently doing	جالس اکتب	jālis aktib	l'm writing (currently).
قاعد	gāʿid	in the process of	قاعد يشتغل	gāʿid yashtaghil	He's working (in the process).
تو	taww	just (recently)	تو وصل	taww waṣal	He just arrived.
امداكم	imdākum	had enough time	امداكم تخلصون؟	imdākum tikhlūşūn?	Did you have enough time to finish?
ليه ما	līh mā	why not	ليه ما تروح معه	līh mā tirūḥ maʿah	Why don't you go with him?
دوب	doob	just now	دوب خلص	doob khallaş	He just finished.

Table (1): Summary of the Main Modal Auxiliary/Expressions available in BCA

4. Results and Discussion

The data description and analysis in this study demonstrate that in BCA modality is expressed through various linguistic elements, including lexical verbs and nominal forms such as active participles and nouns. The findings highlight that certain modal verbs and forms, such as *rah* (*c*/*z*) and the prefixes ba-*/bi*- (-*i*), are employed to express future tense in BCA. Additionally, active participles like *rāji*⁽*i*-*i*)⁽*i*-*i*)⁽*i*), *xārij* (*i*-*i*)⁽*i*), *and rāyih* (*i*-*i*)⁽) are used alongside temporal expressions that signal future time, such as *bukrah* (*i*-*i*), *al-laylah* (*i*-*i*), *ba*[']*d bukrah* (*i*-*i*), and *al-usbu*['] *al-jāy* (*i*-*i*)⁽). The participle forms of motion have been grammaticalized, shifting from their original function as lexical verbs to become modal markers that indicate future tense. It has also been observed that passive participle forms, such as *muşammimah* (*i*-*u*-*u*)⁽) meaning "determined," have undergone grammaticalization processes, transforming them into modality markers that indicate future tense, thereby expanding their usage and expressing new meanings. The verb l*āzim* (*i*, *i*) has undergone grammaticalization over time, shifting from a lexical verbs to an auxiliary verb used to indicate various tenses including Future. Additionally, certain nominal forms, often referred to as pseudoverbs, such as *ausfi argsi* (*i*/want⁽⁾) and *i*-*i*⁽⁻⁾ (*w*/walk^(') and *i*) walk^(') and *i* and *i*-*i*^(') are verbs of motion, and *i*-*i*⁽⁺⁾ *i*⁽⁺⁾ *i*⁽⁺⁾

The data analysis shows that active participle forms derived from sensory verbs are used to express the Present Progressive tense in BCA, such as شام `seeling', سامع` `hearing', دايق` `tasting', اسامع` 'feeling', and شايف` smelling'. These forms went through grammaticalization processes that turn them into modality markers that indicate Progressive Present Tense. The Present Progressive data also indicates that some motion verbs such as راجع (going), واجع (eturning), طالع (beading to), عالع (going to), and (traveling) have experienced a sort of grammaticalization processes turning them from active participles that function as agentive nouns into modality markers of tense and aspect. Moreover, research has shown that BCA uses the terms (amda) and مدى (mada) `has/have' as modality markers to indicate the Present Perfect tense. Interestingly, the nominal form مدى (mada), originally meaning "extent" or "scope," has undergone grammaticalization over time, shifting from its function as a regular noun to serving as a helping modal verb and a tense and aspect marker for the Past Perfect in BCA. Additionally, the nominal noun تو which means ("just a little time") القليل من الوقت (has been grammaticalized into a modal auxiliary verb, functioning as a tense and aspect marker for the Past Perfect in BCA. Furthermore, it has been found that the colloquial word السه (lissah), meaning "not yet," has undergone grammaticalization, shifting from its original meaning in MSA للساعة (lissa'ah), meaning "up to this time," to various new meanings in BCA. One of these new meanings is "just now," where it functions as a modal auxiliary verb, serving as a tense and aspect marker for the Past Perfect. Another notable finding is that the verb دأب, originally derived from دأب (meaning 'to work hard' in MSA), has undergone a grammatical shift over time. It now functions as a modal auxiliary verb, acting as a tense and aspect marker for the Past Perfect. Additionally, the invariant modal forms in BCA include the active participle lāzim ('must'), the passive participle *l-mafrūz* ('the supposed'), and regular nouns such as *iħtimāl* ('possible') and *l-wājib* ('must'). Moreover, nominalized masdar nouns, such as taħadi ('challenge'), are also used as modal or auxiliary verbs in BCA. These nominal forms have undergone grammaticalization, transforming from lexical categories into grammatical categories that function as modal forms. It is also observed that the verb kūn ('should'), derived from kān ('was'), has undergone grammaticalization, altering its use and pronunciation to convey opinions or advice. Interestingly, it has been found that the phrase leh ma La ("why not"), originally in MSA, is used in BCA to express suggestions. For instance, in the phrase leh mā ta'khudh ghaftwah shway why not take a little nap"), الماذا لا suggests a gentle recommendation. Over time, الماذا لا "why not take a little nap") لماذا لا into (1) differing in both form and pronunciation, yet retaining the exact same use and meaning. This shift highlights how spoken Arabic dialects can modify formal expressions for ease of use while preserving their original intent. Interestingly, the nominal form mihtāj `need to' has grammaticalized over time turning it into a modal auxiliary that expresses necessity in different tenses. Finally, BCA employs various modal verbs and forms to express multiple tenses. While some of these modal verbs and structures are shared with other Saudi and Arabic dialects, BCA also has unique expressions of modality, such as مدى (amda) and مدى (mada), meaning 'has/have'.

The findings of this study are consistent with previous research by AlQahtani and AlArifi (2020), confirming that certain lexical verbs, such as *gaSad*, *salas*, *gam*, and *raḥ*, have evolved to function as auxiliary verbs within the language. Participle forms were found to be subject to grammaticalization over time turning them from agentive nouns into auxiliary or modal verbs. The grammaticalization of participle forms in BCA is part of a broader linguistic trend in Arabic and other languages where agentive nouns evolve into auxiliary or modal verbs. This syntactic shift from agentive to auxiliary roles reflects a general path of grammaticalization observed cross-linguistically. Recent studies provide insights from Arabic dialects and other languages, supporting this phenomenon such as AlArifi (2020), Holes (2020), Lucas & Manfredi (2020), Owens & Dodsworth (2020) and Heine & Kuteva (2021).The data also indicate that these grammaticalized forms coexist with their original lexical forms, aligning with Jarad's (2017) findings, which confirm that the emergence of grammaticalized forms does not eliminate the usage of the original lexical variants. Recent research supports this view, illustrating that grammaticalization often results in a coexistence rather than a

5. Conclusion

This study has provided an in-depth analysis of modality in BCA, examining the various modal forms and their interactions with different tenses, including future, present progressive, past progressive, and present perfect. The findings demonstrate that BCA utilizes a rich array of linguistic elements—modal verbs, particles, and grammaticalized forms—to convey nuanced meanings related to ability, possibility, necessity, permission, and obligation. Notably, verbs, active and passive participles, and even nominal forms have undergone grammaticalization, expanding their roles from lexical items to modality markers that express tense and aspect.

The research highlights that BCA's modal system shares certain features with other Arabic dialects, but it also displays unique characteristics, such as the use of مدى (amda) and مدى (mada) to indicate the present perfect. Additionally, the grammaticalization of verbs like ('let's') and postural verbs like قوم ('get up') into future tense markers demonstrates BCA's linguistic innovation. Similarly, sensory and motion verbs have transformed into indicators of the present progressive tense, further illustrating the dialect's flexibility in expressing ongoing actions.

Moreover, the study has shown that BCA's modal expressions are not limited to a single tense; many forms, such as يقدر (yigdar), ممكن (mumkin), and الازم (lāzim), span multiple temporal contexts, making BCA's modality system highly versatile. This research contributes to a broader understanding of how modality is expressed in Arabic dialects, offering valuable insights into the syntactic and semantic mechanisms that underpin the expression of tense, mood, and aspect in BCA.

The grammaticalization of these forms reflects the dynamic nature of the dialect, as it adapts and evolves to meet the communicative needs of its speakers. Future research could explore how these modal forms are perceived and used across different social strata or regions, as well as investigate how these findings compare with modality systems in other Arabic dialects. By advancing the understanding of modality in BCA, this study paves the way for further linguistic exploration in both the Arabic dialectological landscape and the field of modality studies.

Funding: This research received no external funding.

Conflicts of Interest: The authors declare no conflict of interest.

ORCID iD: https://orcid.org/0009-0006-9561-3388

Publisher's Note: All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers.

References

- [1] Abdel-Fattah, M. (2022). "Auxiliary Verbs in Levantine Arabic: A Case Study of Jordanian and Lebanese Dialects." *Levantine Linguistics Review*, 9, 33–51.
- [2] Ahmed, M., & Saleh, H. (2020). "Modality in Quranic Arabic: Interpretations of Obligatory and Permissive Statements." *Quranic Linguistics*, 10, 45–63.
- [3] Ali, A., & Saleh, T. (2023). "Auxiliary Verbs and Tense Shifts in Yemeni and Libyan Arabic." Journal of Arabic Dialectology, 7(3), 58–76.
- [4] Al-Azmi, S. (2021). "The Role of 'Qad' in Expressing Modality in Arabic." Arabic Language Studies, 18(3), 98–115.
- [5] AlJarf, R. (2001). "Modality in Arabic Syntax and Semantics." Journal of Arabic Linguistics, 14, 24–42.
- [6] AlQahtani, M., & AlArifi, A. (2020). "Grammaticalization in Arabic: Evolution of Lexical Verbs into Auxiliary Forms." Arabic Syntax Journal, 12(3), 65–84.
- [7] Al-Tamimi, H., & Al-Amir, M. (2021). "Modal Expressions in Gulf Arabic: A Study of Yigdar and Bayyin." Arabian Linguistic Studies, 17(3), 54– 70.
- [8] Aoun, E., Benmamoun, E., & Choueiri, L. (2010). The Syntax of Arabic. Cambridge University Press.

- [9] Al-Wer, E., & de Jong, R. (2020). "The Oxford Handbook of Arabic Linguistics." Oxford University Press.
- [10] Bennis, M., & El-Mamouni, S. (2023). "Tense and Intention in Moroccan Arabic: The Grammaticalization of Ghaadi and Bgha." Maghrebi Language Journal, 15, 19–35.
- [11] Bybee, J., Perkins, R., & Pagliuca, W. (1994). The Evolution of Grammar: Tense, Aspect, and Modality in the Languages of the World. University of Chicago Press.
- [12] El-Masri, A., & Zayed, H. (2020). "Future Markers in Arabic Dialects: An Analysis of Egyptian and Levantine Arabic." Dialectologia Arabica, 25(4), 12–27.
- [13] Elmasry, F. (2020). "Grammaticalized Modals in Egyptian Arabic: A Study of 'Laazim' and 'Mumkin'." Cairo Journal of Linguistics, 22(1), 78-89.
- [14] Hassan, L., & Khalil, A. (2023). "Pragmatic Functions of Auxiliary Verbs in Social Media Discourse." Digital Communication in Arabic, 8(2), 34–47.
- [15] Hassan, R., & Jones, S. (2022). "Deontic and Epistemic Modality in Arabic Discourse." Linguistics of the Arab World, 35, 102–120.
- [16] Heine, B., & Kuteva, T. (2021). World Lexicon of Grammaticalization. Cambridge University Press.
- [17] Holes, C. (2020). Dialect, Culture, and Society in Eastern Arabia. Brill.
- [18] Hopper, P., & Traugott, E. C. (2003). Grammaticalization. Cambridge University Press.
- [19] Jarad, N. (2017). "Lexical and Auxiliary Coexistence in Arabic Dialects." Arabic Morphosyntax Journal, 10(1), 45-62.
- [20] Lehmann, C. (2015). *Thoughts on Grammaticalization*. Berlin: Language Science Press.
- [21] Lucas, C., & Manfredi, S. (2020). Arabic and Contact-induced Change. Edinburgh University Press.
- [22] Mahmoud, N., & Farah, H. (2022). "Modal Verbs in Political Discourse: Lebanese and Palestinian Arabic." Middle Eastern Language Studies, 13(1), 89–102.
- [23] Owens, J., & Dodsworth, R. (2020). The Oxford Handbook of Arabic Linguistics. Oxford University Press.
- [24] Rahman, S., & Saeed, O. (2023). "Cross-Dialectal Modal Variation in Egyptian, Syrian, and Sudanese Arabic." Arabic Linguistic Research Journal, 11(2), 71–84.
- [25] Souag, L. (2021). "Patterns of Grammaticalization in Arabic Dialects." Journal of Arabic Linguistic Studies, 19(2), 88–109.
- [26] Versteegh, K. (2001). The Arabic Language. Edinburgh University Press.