

# Multiplicity of Different English Functional Semantic Realizations of the Translation of the Arabic Preposition $\div$

Dr. Eyhab Abdulrazak Bader Eddin English Department, King Khalid University, Abha, Kingdom of Saudi Arabia Corresponding Author: Dr. Eyhab Abdulrazak Bader Eddin, E-mail: ealdeen@kku.edu.sa

#### ARTICLE INFO ABSTRACT

Received: April 07, 2018 Accepted: May 05, 2018 Published: May 30, 2018 Volume: 1 Issue: 2

#### KEYWORDS

Lifelong learning, innovation and change, EFL settings, philosophy of learning, English Education This paper throws a spotlight at an uncharted territory in the field of translation and grammatical analysis. The semantic functions of the preposition  $\varphi$  in Arabic has been the cynosure of all linguists' and translators' and rhetoricians' eyes for decades. The paper channels efforts into establishing a meeting-ground as a point of departure for the topic. The paper devotes considerable efforts to explore the semantic functions, expressed by the preposition  $\varphi$ , and then they are analyzed. The different realizations in English of the same preposition in Arabic are meant to enrich translators' and linguists' appreciation and critical understanding of the different semantic functions of the preposition  $\varphi$ . Some alternative solutions are provided to put things in the right perspective. Failure to perfectly understand the semantic functions inherent in the preposition  $\varphi$  in different contexts definitely washes away meaning, and causes translators to bog down in unanswered questions pertaining to the exact meaning intended. This paper tries hard to clear away any fog of long-standing misunderstanding in relation to this topic which has long been a bone of contention.

#### INTRODUCTION

Any language is said to be made up of units which are set off by spaces in orthography. These units, though can technically still be further broken down into smaller units known as morphemes, are known as 'words; or 'lexical items'. The words of any language or the stock of vocabulary must fall into one of its wider categories, known as 'parts of speech' or 'word classes'. While Arabic is, according to Ghalaiyeeni 2015, very limited in its parts of speech which consist of a noun, a verb and a particle (to be analyzed further below), English parts of speech outnumber their Arabic counterparts in number. English words belong to such parts of speech as verbs, nouns, adjectives, adverbs, prepositions, pronouns, conjunctions and interjections (Leech & Svartvik 2003). However, it is worth noting that it is a misnomer to think that the Arabic tri-nomenclature of word classes excludes the 5 seemingly extra ones in English. It is a variation in classification. For instance, the English word class of nouns covers in Arabic the word classes of nouns, pronouns, adjectives and adverbs. So, the tri-classification of Arabic parts of speech does not mean that English has more parts of speech than Arabic does. By the same token, the Arabic word class of 'particles'

includes English prepositions, conjunctions and interjections.

The present paper lens zooms in on the semantic functions carried by the 'Arabic particle ... Arabic particles are considered an umbrella term because they include such English parts of speech as prepositions, conjunctions and interjections. The Arabic particles which lie within the scope of this paper are prepositions. Particles in Arabic, referred to as حرف, can be further divided into two types of particles, namely. حروف مبنى (alphabetical letters) and prepositions). The former category help)حروف معنى construct words, and are thus considered the bricks which words are made up of. One example is in an)حرف مبنى is said to be ك is said to be كتاب alphabetical letter) as it is one of the letters which make up the word كتاب. The difference between a sound and a letter lies beyond the scope of this paper. On the other hand, حروف المعنى are those which usually precede nouns and thus show the relationship holding between successive words (usually verbs and nouns). One striking example is 'he flew to Syria' where 'to' is the preposition which precedes the noun 'Syria' and is grammatically analyzed and dubbed as 'a locative complement' in the prepositional phrase 'to Syria'. In Arabic, the semantic content of 'to' in this example is transferred without an alteration into

or 'heading to بلوغ الغاية which indicates إلى or reaching the destination'. So, it is said that there is an exact correspondence between the locative complement 'to Syria' and its equivalent translation in Arabic, i.e. اللي. However, the correspondence is not always direct. For example, the preposition following 'to arrive' differs depending on the noun that follows, but in Arabic it remains the same. More strikingly, in Arabic sometimes we use a preposition إلى and at others, the verb 'arrive' admits an object without جاء إلى دمشق- جاء ) necessarily using a preposition دمشق). When certain verbs admits a locative complement in Arabic in the accusative case, it is grammatically referred to as المنصوب بنزع الخافض, but when a preposition comes in between it becomes a noun in the dative case (اسم مجرور).

It is found that the semantic content expressed by the preposition 'to' in English is conveyed into Arabic through a direct already-existent equivalent, i.e.  $\mathcal{A}$ . In other words, in this particular example there is a one-to-one relationship between the preposition in both languages. This paper scrutinizes the multiplicity of semantic functions carried by the same preposition in Arabic. This paper makes an attempt to vividly show how the same preposition in Arabic (taking  $\hookrightarrow$  as an example) is realized differently in English when translated.

#### LITERATURE REVIEW

As shown above, the present paper is concerned with the Arabic semantic functional content, carried by the preposition  $\hookrightarrow$ . It is noticed that the semantic behavior, expressed by  $\rightarrow$  in Arabic is richer than that in English, and thus cannot transferred through a oneto-one correspondence into English. The seemingly same  $\hookrightarrow$ in Arabic can be said to be an overloaded preposition in Arabic that no one particular preposition can be predicted in English. This linguistic phenomenon is context-bound in that the same preposition  $\hookrightarrow$  behaves semantically different and thus cannot be dealt according to watertight criteria predictably.

One major way of forming Arabic sentences is what is referred to as 'partial construction' (Samirra'y 2000). This involves using the same verb, but followed by different a preposition. One example is نو ي غب في ورغب عن, which mean 'supplicated or prayed to', 'wanted to' and 'backed away', respectively. In English, we call this type of verbs 'phrasal verbs' and we refer to the Arabic prepositions following their respective verbs as 'adverb particles'.

It is interesting to note above how the whole equivalent verb has changed in English when the 96 preposition in Arabic changed after the verb رغب. The paper here is concerned with how the same preposition in Arabic is realized differently in English in a bid to match the semantic function expressed in Arabic.

In Arabic, particles are divided into 'effective or operative' and 'passive' عامل و عاطل. By the former, we mean that their occurrence before the noun it accompanies bring about what is grammatically known as 'declension' الإعراب. This means the last morpheme or inflection of the word carries a marker (diacritic mark) showing its grammatical case and category. Such particles, depending on what particles are used, may make the word they precede in the nominative, accusative, dative or apocope case, that is حالة الرفع أو النصب أو الجر أو الجزم is respectively. Prepositions are considered one type of 'effective particles' as they transform the noun following them into the dative case. The 'passive' particles, when preceding words, bring about indeclinability or invariability to those words. They enable the words they precede to keep adhering to one form, no matter where they occur . حالة البناء

Approaching the paper focal point further, the paper will shed light on 'prepositions', a class of Arabic particles which is renowned for bringing the dative case to the noun following it. Prepositions are 20 in number in Arabic (Ghalaiyeeni 2015 and Babty 2004). Some books refer to them as particles of addition since they convey the meaning of verbs preceding them to the nouns following them. As opposed to the English classification of prepositions which classes them into simple (one-word prepositions) and complex ones (multi-word prepositions) (Carter and McCarthy 2006 and Svartvik and Leech 2003), all Arabic prepositions are simple ones. In Arabic, such particles may be categorized according to the number of letters each particle is made up of. So, we have one-letter and أن articles like ب and 2-letter particles like أن and لات A-letter particles الله. 3-letter particles like لكن and one 5-letter particle which isلولا like (Addihdah 2013).

The Arabic prepositions can be described as multifunctional words because some of them are particles all the time (like (المن والي والباء), others are particles or nouns like ملى وعن ومنذ and the last group are particles or verbs like المنا وخلا وعدا (Ghalaiyeeni 2015 and Babty 2004). The focus of this paper is the preposition بin Arabic and how it is realized differently and strikingly in English. This is so because the semantic content carried by it varies according to the context they occur in. Prepositions in English enjoy a more flexible position than that in Arabic through a grammatical shift of the preposition in what is known as 'preposition stranding', where the preposition is deferred to the end of the sentence. Although a preposition normally and almost always comes before its complement in the prepositional phrase, it can come either at the end or at the beginning in whquestions, relative clauses and exclamations. Some illustrative examples of the above 3 cases are shown below respectively:

A1. Whom are you talking to?

A2. To whom are you talking?

B1. This is the book I have been looking for.

B2. This is the book for which I have been looking.

C1. What a hard time he has been through!

C2. With what amazing skill this painter handles the brush!

On the contrary, prepositions in English are reluctant and stubborn to change their position in 3 cases, namely A. wh-cleft clauses, B. passive clauses and C. infinitive clauses. Some typical examples can be A. What I she was convinced of is that the country would see some economic unrest. B. The patient who was looked after at hospital turned out to be my old teacher, and C. Our colleague Nader is a cheerful man to work with.

# METHODOLGY

The present paper adopts a logical funnel-like method in tackling the current issue. An overview of the background of the parts of speech in both languages is provided. Particular emphasis is placed on the particular part of speech to which the paper focal point belongs, i.e. particles. Some grammatical and semantic analysis ensues to pave the way for the reader to establish a relevant train of thought. Some examples are given for illustrative purposes. Excluding all other particles, an analysis of the preposition - is carried out. Examples from the Holy Quran, being the unrivalled linguistic model of excellence in Arabic, are given top priority in citation where possible. Finding an appropriate translation to the same Arabic preposition in different context, it is found out that the same preposition unin Arabic is functionally realized differently in English. The same preposition - behaves differently semantically in Arabic, bringing different semantic subtleties and nuances in different contexts. The paper addresses the functional semantic realization in English of the same preposition in Arabic, i.e. u. Some examples from Arabic literature are provided for further illustration. Translations of the Quranic verses cited are cited from authoritative and widely circulated versions of the Holy Quran.

### **RESULTS AND DISCUSSION**

The underlying assumption which will be taken as a point of departure for this paper is the fact that a full translation is found in the linguistic analysis at the grammatical, lexical, collocational and situational levels (Firth 1968). This entails that a semantic content must be sought for in the target language text. The preposition u in Arabic has no one-to-one relationship with its counterpart in English depending on the context it occurs in. A good translator must desperately devote his/her efforts to finding the functional equivalent to the source text (Diaz-Diocartez 1985). This places us on the track in pursuit of the functionally semantic content carried by the same preposition in different contexts. Failing to capture the exact functional semantic content in the target text definitely ends up in a fiasco or a choppy translation.

Having carried out a full scale review of the semantic functions expressed by the preposition  $\neg$ , I have found out that the same preposition in Arabic cannot be expressed in the same particle in English all the time. The preposition  $\neg$  has a significant influence on the semantic message to be conveyed, thus requiring the translator to have a complete command of Arabic first in order to be able to have the correct reflection I his mind, prior to embarking on seeking the functionally equivalent in the target language. In the sections below, the preposition  $\neg$  will undergo a full scrutiny.

# A. بالإلصاق (that of physical contact)

This usage indicates there is a full physical contact with the instrument mentioned. This usage can be real or metaphorical. One example of real physical contact can be found in the following example cited from Al Ma'ida Chapter 'وَامْسَكُواْ بِرُؤُوسِكُمْ where the preposition *indicates* that the wet hand must touch and be in physical contact with the head while performing ablution. Khan and Hilali, in their translation of the Quran, translate this part of the verse as 'rub (by passing wet hands over) your heads' (5:6). The usage of 'over' indicates that there is no physical contact between the hand and the head. However, the metaphorical usage of the usage of the seen in "أمررت بالمدرس" where there is no real physical contact. It just expresses the vicinity between me and the teacher. In this metaphorical usage, it is realized in English by using a phrasal verb like 'pass by', for instance. It is noted here that the real and metaphorical usage of the same  $preposition(\because)$  is realized in English differently.

In English, some prepositions are used in both senses: real and metaphorical. One example is 'behind'. In the sentence that reads 'The book you have been looking for is behind the armchair'. In this example, the preposition 'behind' is used in the real sense, and is said to have expressed 'a basic spatial sense' as opposed to the sentence which reads 'The whole nation is behind the ruling party'. In the last example, the preposition 'behind' has been used metaphorically to mean 'to give support', rather than just standing behind the party.

### B. ب الاستعانة (instrumental )

This بنه usually inflected to the tool or instrument used to carry out an activity. One example from the Holy Quran is ' فَأَوْ حَيْنَا إِلَى مُوسَى أَنِ اضْرِب بِّعصَاكَ (26:63). In English, the instrumental بis always expressed by using 'with'. So, the translation of the previous verse could be 'Then We inspired Musa: "Strike the sea *with* your stick". More examples could be 'I wrote with the pen' and 'I opened the door with the key'.

### C. (ب causal) السببية والتعليل

This function is usually used to express the reason why a certain act takes place. It explains the reason behind the occurrence of an accompanying verb. On ·فَبَمَا نَقْضِهم مِّيثَاقَهُمْ لَعَنَّاهُمْ : example from the Quran is (5:13). This usage can be replaced and realized by 'because of, due to, or owing to'. The translation of the verse is 'So because of their breach of their covenant, We cursed them'. Another example reads as follows (:54). It is أَفُسَكُمْ باتَّخَاذِكُمُ الْعِجْلَ (:54). It is interesting to note that the causal function of under the causal function of can be realized by using 'by + gerund'. So the translation can read as follows "O my people! Verily, you have wronged yourselves by worshipping the calf'. So, this us realized in English through a wider range of possibilities, if compared with the other functions of ب.

# D. التعدية (that of transitivity)

The semantic function brought by this بis to transform an intransitive verb into a transitive one. It is equal to change a sound pattern of a verb into or فعل a bid to morphologically transform an intransitive verb into a transitive one. Because of its ability to transform the verb into a transitive verb, some grammarians call it لنام) (that of transformation or transference). One example is 'ننام' which is an intransitive verb. However, it can be made transitive by making its morphological form comply with one of the sound patterns فعن or أفعل. So, we can say نقرمت الأم ابنتها or الأم ابنتها. Here it is noted that the intransitive verb has changed into a transitive one.

By the same token, the semantic function expressed by this us to bring the transitivity phenomenon to وَلَوْ ' the verb. One example from the Holy Quran is ب Such function of (2:20) 'شَاء اللهُ لَذَهَبَ بِسَمْعِهِمْ وَأَبْصَارِ هِمْ is realized by either a) using the same literal intransitive verb of the Arabic text on condition that it is preceded by the verb 'to make', or b) to use a transitive verb with the same semantic message. One way of translating the previous verse and realizing this  $\rightarrow$  is 'if Allah willed, He could have taken away their hearing and their sight'. One more example is 'ذَهَبَ اللهُ بنُور هِمْ ' found is the following verse as it reads (2:17). It seems more common to go for the option b above which involves using a transitive verb, rather than using the same literal intransitive verb, preceded by 'to make'. So, the translation of the last verse could be 'Allah took away their light'.

# E. باء القسم (that of swearing or administering an oath)

The function of this بis to administer an oath. It is considered the primary tool for swearing an oath. Other oath-expressing-prepositions are اللام والواو . In Arabic, the oath-carrying بis characterized by the fact that it can accompany the verb of administering the oath as in أقسم بالله لأجتهدن. It can also be inflected to the pronoun in Arabic as in بك لأجتهدن. It is noted that in oath-administration style in Arabic, a special kind of نappears at the end of the verb used, i.e. stressed or unstressed corroborative . (أو الخفيفة

One example from the Holy Quran is بَعَرْمِ الْقَيْامَةِ (75:1). In this example, the oath-swearing preposition is accompanied by the explicitly-stated verb 'أقسم'. This function of oath-administration is realized in English by using 'by' whether followed by the verb or not. The 3 different oath-taking prepositions are all realized by one equivalent in English, i.e. 'by'.

# F. ب البدل (Substitutive ب

This function carries the semantic message of 'substitution' of 'replacement'. One example is 'أتمنى'. The intended meaning, carried over by the preposition here is that of replacement. The translation would go as follows 'I wish I had loyal friends instead of those'. It is noted here that the substitutive is realized in English by 'instead of' ' or 'in lieu of'. A line can be drawn between the substitutive is and that of one-to-one (المقابلة أو العوض) in that the former states 'substitution' for no return, and expresses a sense of waiving or relinquishing the item stated 9as will shown below).

# G. ب المقابلة أو العوض (one-to-one or rewarding (ب

Looking similar to the substitutive ب, the semantic function carried by this بis the sense of rewarding, in that something is given or taken in return for something else. One clear example is خذ الدار بالفرس (Take the house in return for the horse). In other words, it means take the house and give me the horse in return. One example from the Holy Quran is الْخُلُوْلَ الْخُلُوْلَ عَمْمَلُوْنَ الْجُلُقُ بِعَا كُنْتُمْ تَعْمَلُونَ rewarded with getting into the Paradise (in return) for the good deeds you did before your death. It is noted that the preposition بwhich expresses the function of 'reward' is realized in English by 'in return for' or 'for'.

#### H. ب الاستعلاء (that of entrustment)

The semantic function expressed by this بis that of entrustment or something one has control over temporarily until the original owner reclaims it. In Arabic, it has the literal meaning of على One example from the Quran reads يؤدِّه بِعَنظار يُؤدِّه (3:75). Here the realization in English of the entrustment-expressing ب is carried out by 'with', because the implicit interpretation is .

#### (ب partitive)ب التبعيض

The semantic function of this preposition is to indicate 'partition' in the sense that 'wherefrom' or 'from' is implicitly meant. One example from the Holy Quran reads عَنِدًا يَشْرَبُ بِهَا عِبَادُ اللَّهِ عَجَادُ اللَّهُ (76:6). One possible translation may read 'A spring wherefrom the slaves of Allah will drink'. What characterizes the partitive -is that it used with transitive verbs only. One more example can be cited from Emr ElQais's suspended Ode as he says ... عليَ هَصَرْتُ بِفَوَدَيْ رَأْسِها فَتَمَايَلَتْ ... عليَ هَصَرْتُ المُخلَخَلِ

Seeing that this preposition accompanies transitive verbs, it can be realized occasionally by a nil form  $\emptyset$ , depending on the context.

# J. الظرفية (Adverbial)

The semantic function of this  $\rightarrow$  is to indicate the occurrence of the verb used during an adverbial. This adverbial could be an adverbial of place or time. One example from the Quran is وَلَقَدْ نَصَرَكُمُ اللَّهُ بِبَدْرٍ وَأَنتُمُ أَذِلَةً (3:123). The realization in English of this  $\rightarrow$  depends, to a large extent, on the noun (phrase) following it. The translation is 'Allah has made you victorious at Badr'. If it is a renowned big location or site, country,

etc, it is realized by 'in'. If not, it is realized by 'at' as shown in the verse aforementioned. In the previous verse, the preposition is realized by 'at' followed by an adverbial of place. However, it can also precede an adverbial of time as shown in the following example from the Holy Quran 'إِلاَ آلَ أُوطِ نَجَيْنَاهُم سِبَحَرِ' (54:34). Here, the preposition precedes an adverbial of time, and thus the translation could be 'Except the family of Lout, whom We saved in last hour of the night'. However, the realization of the adverbial open to many possibilities, depending on the adverb itself.

# K. ب المصاحبة (concomitant or accompanying (ب)

The semantic function of the preposition in this usage is to indicate a sense of accompaniment. One simple example is بعتك الشقة بأثاثها والفرس بسرجه. This is translated as 'I sold you the apartment (along) with its furniture and the horse with its saddle'. Another example from the Quran reads 'مبط بسلام' (11:48). The preposition here is realized by 'with'. Thus the translation reads 'Come down (from the ship) with peace'.

# ب(corroborative)ب التوكيد L.

The semantic function of the corroborative  $\rightarrow$  is to place emphasis on and highlight the importance of the noun it is inflected to. Grammarians describe it as قُلْ كَفَى ' an extra tool. One example from the Quran is is باللهِ شهيدًا (13:43). Because the corroborative meant to stress the importance of the noun it is attached to, there is usually no particular abstract realization in English. One good bid is to use a stance adjunct to indicate the importance wished to be emphasized, like 'verily, indeed, certainly, etc'. The translation of the previous verse could be "Sufficient for a witness between me and you is -verily- Allah'. Describing what grammatical categories might accompany the corroborative  $\rightarrow$  adds very little to the realizations of it in English. For instance, this preposition can be attached to the subject (as in the example given above), object, predicate, etc.

# CONCLUSION

The paper has put effort into trying to functionally analyze the semantic content or message carried over by the Arabic preposition  $\neg$ . Some 12 different functions have been detected, explained, analyzed and discussed. The vast majority of the examples have been cited from the Holy Quran. Strikingly enough, the same preposition (i.e.  $\neg$ ), seemingly steady in semantic behavior, it is realized differently in English. The choice of the realization in English depends on the context in which this preposition occurs. Some alternative solutions have been provided to realize the same preposition in different contexts in a bid to enlighten the path for student trainee translators to broaden their horizons of thoughts when tackling the preposition.

#### ACKNOWLEDGEMENT

The author would like to express his gratitude to King Khalid University, Saudi Arabia for providing administrative and technical support.

#### **ABOUT THE AUTHOR**

**Eyhab A. Bader Eddin** is an Assistant Professor of Translation at King Khalid University, KSA. His PhD Thesis is titled 'Semantic Problems in A. J. Arberry's Translation of the Suspended Odes (Al-Muallaqat). He has an MA in Applied Linguistics from the University of Reading, UK, and a BA and PGD in English language & Literature from Damascus University. He worked formerly as a simultaneous interpreter for the European Union, and as a lecturer in Kuwait, Syria and Oman.

#### REFERENCES

Addihdah, A. (2013). Mu'jam Qawa'ed Allugha Al-Arabiya. Beirut: Dar El-Kitab Al Araby.

Babty, A. (2004). Al- Mu'jam Al- Mufassal fi Annahu Al-Arabi. Beirut: Dar El Kutub El Ilmiya.

Carter, R. & McCarthy, M. (2007). Cambridge Grammar of English. Cambridge: Cambridge University Press.

Diaz-Diocartez, M. (1985). Translating Poetic Discourse. Amsterdam/ Philadelphia: John Benjamins Publishing Company.

Firth, G, R. (1968). "Linguistic Analysis and Translation". In F.R. Palmer (ed.), Selected Papers 1952-9, Bloomington: Indiana University Press.

Ghalaiyeeni, M. (2015). Jame' Addrous Al-Arabiya. Beirut: Al Maktaba Al Asriya.

Leech, G. & Svartvik, J. (2003). A Communicative English Grammar. (3rd Edition). London: Routledge.

Samirra'y, F. (2000). Ma'any Annahu.Amman: Dar El-Fikr.