

Taḍmīn (Implication of Meaning) in the Qur'an with Reference to Ten English Qur'an Translations

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ARTICLE INFORMATION	ABSTRACT	

Received: August 12, 2020 Tadmin is the use of a verb followed by a preposition with which does not Accepted: September 28, 2020 standardly collocate to indicate rhetorically another verb, thus bringing about a Volume: 3 deep, double meaning with few words. The Qur'an contains numerous examples of Issue: 9 tadmin. Answering three research questions, this descriptive-prescriptive study DOI: 10.32996/ijllt.2020.3.9.24 aims at analysing and discussing ten English Qur'an translations of tadmin in two āyāt (verses) out of approximately 270 which involve tadmīn, using a resource to **KEYWORDS** identify tadmin and applying the four elements of it. The study concludes that not all four elements of tadmin are taken into consideration by the ten translators. They did, however, translate two different elements of tadmin, i.e. the majority of them Tadmin, Qur'an translation, rendered an explicit verb followed by an implicit preposition; some others collocation, implicit verb, explicit verb, implicit preposition, explicit translated an implicit verb followed by an explicit preposition and one translator in one āyah (verse) out of the two rendered the explicit verb and the explicit preposition preposition. I suggested an improvement to the translations by including the four elements of tadmin in order to understand the ayat (verses) deeply. I also suggest a further investigation that would assess more translations of tadmin and carry out interviews with Qur'an translators to reveal the reason(s) why the four elements of tadmin are not translated. This investigation might be conducted by me in the future.

1. Introduction

In Arabic, it sometimes happens that a verb is followed by a preposition with which does not standardly collocate². The Arab grammarians articulate two different views with regards to understanding this phenomenon. $K\bar{u}fan$ scholars believe that the preposition is meant to be used in place of another preposition, i.e. it is used metaphorically to indicate another preposition. This phenomenon is called $taq\bar{a}rud$ (التقارض) 'mutual borrowing', which means that the preposition 'borrows' its function from another preposition and vice versa. It is regarded as a type of metaphor (الستعارة).

For instance, Allah says in the Qur'an: 'لولاصلبنكم في جذوع النخل) (then crucify you on the trunks of palm trees) [Q. 20:71] (Abdel Haleem, 2005, p. 199). The Arabic preposition 'في (literally means 'in') in the *āyah* (verse) does not standardly collocate with the verb 'أصلب' (crucify); it is collocated with the preposition 'على' (which means 'on'). *Kūfan* scholars explain this by saying that the Arabic preposition 'في (literally means 'in') is used metaphorically to indicate the preposition 'على' (on), i.e. both prepositions can be used interchangeably.

This study does not concern *taqārud* for two reasons. First, some Arabic scholars, who I agree with, have criticised it, such as Ibn Jinī ([d. 392 AH/1002 CE], 2006, vol. 2, pp. 306-307), who believes that this approach guaranties inaccuracy, presents a



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² Dickins (2020, p. 33) includes some references to what different writers mean by 'collocate/collocation'. Yepes (2017, p. 12) differentiates between 'collocation' in two senses. The first one is "the recurrent co-appearance of two words" (P. 12), using the term 'co-occurrence', which is not meant in my article. However, the second one is "reserved for the phraseological (linguistic) approach" (p. 12), using the term 'collocation'. In my article, I will use the term 'standardly collocate' to distinguish it from 'co-occurrence'.

senseless view of syntax, and proves to be incorrect³. Moreover, al-Mīdānī (1996, vol. 2, p. 239) subscribes to the view of *tadmīn* rather than *taqārud*⁴. Second, unlike the second view, which is explained below, I believe that there is no rhetorical aspect associated with *taqārud*.

By contrast, *Başran* scholars interpret this linguistic phenomenon as *tadmīn* (التضمين) which is translated by Gully (1997, p. 466) as "implication of meaning". It is found in Arabic in different branches such as syntax (particularly semantics), rhetoric and poetry (enjambement). This paper is concerned with the first two aspects of *tadmīn*.

In semantics, $tadm\bar{n}$ is defined by Ibn Jinī ([d. 392 AH/1002 CE], 2006, vol. 2, p. 435, my translation) as "Collocating a verb with a preposition with which it does not [standardly] collocate; rather, the preposition signifies another verb with which does [standardly] collocate ⁵". Moreover, it is explained by Ibn Hišām ([d. 761 AH/1360 CE], 1964, vol. 2, p. 762, my translation) as "[Arabs] may blend⁶ a meaning of an [implicit] phrase with an explicit phrase so it has its function. This is called $tadm\bar{n}n^{7"}$. Rhetorically, this phenomenon also implies 'ellipsis', which conveys a deep, double meaning in few words. I conclude that $tadm\bar{n}n$ is a semantic-rhetorical phenomenon that requires more attention.

What makes *tadmīn* different from *taqārud* is that the latter involves the use of one preposition in place of another, indicating one meaning only and the emphasis is on the preposition, while the former indicates both meanings of the two verbs - the explicit verb and the implicit one - and the emphasis is on the verb.

2. Taḍmīn in the Qur'an

Tadmīn has a rhetorical aspect, and the Qur'an, which is well known for its rhetorical inimitability, is rich in tadmīn. Mukhtar (2014, p. 42) believes that tadmīn "can provide deep meaning to a verse of the Qur'an". This, of course, needs to be paid attention by Qur'an translators. Therefore, this study attempts at assessing the way Qur'an translators deal with this phenomenon when translating the Qur'an.

Tadmin in the Qur'an indicates implicitness, and it has four elements: explicit verb, implicit preposition, implicit verb, explicit preposition (see figure 1).

3. Research Questions

This research addresses three questions:

- a) How is tadmin translated in the Qur'an?
- b) Does the rendering of *tadmin* in current Qur'an translations need to be improved?
- c) How can the rendering of *tadmin* in current Qur'an translations be improved?

:STولأصلبنكم في جذوع النخل [طه:71]							
TT: then crucify you on the trunks of palm trees [Q. 20:71]							
(Abdel Haleem, 2005, p. 199)							
Elements based on ST	al-Mīdānī (1996, vol. 2, p. 239 ⁸)	Fadel (2005, pp.436-437)					
explicit verb	crucify	crucify					
implicit preposition	on ⁹	on					
implicit verb	nail	bury					
explicit preposition	to ¹⁰	in					

Table 1 (Elements of tadmin)

³ Arabic source text: هذا باب يتلقاه الناس مغسولا ساذجا من الصنعة. وما أبعد الصواب عنه وأوقفه دونه: is interpreted intralingually by An-Najaar in his footnote of his edition (تحقيق) of Ibn Jinī (2006): ياريا من الدقة كأنه غُسِل منها، أو لتفاهته يستحق أن يغسل ويُمحي.

ليس من اللازم أن يكون واردا على سبيل الاستعارة في الحرف بل الأقرب أن يكون الكلام جاريا على طريقة التضمين . Arabic source text

[.] اتصال الفعل بحرف ليس مما يُتَعَدَّى به؛ لأنه في معنى فعل يتعدَّى :Arabic source text

⁶ 'blend' is translated here literally from the ST on purpose to capture the beauty of metaphor used in the ST. It uses the word 'يُشْرِب' which is used literally with colors when a color is blended with another color, so they become 'blended' or when a coloured liquid is put on a cloth and it 'absorbs' it. ⁷ Arabic source text: قد يُشْرِيون لفظًا معنى لفظ فيعطونه حكمه، ودسمى ذلك تضمينا.

لأصلبنكم على جذوع النّخل ولأثبتنكم فيها بالمسامير التي تدخل في الجذوع :Arabic source text 8

⁹ Although this preposition is explicit in the English translation, it is implicit in the $\bar{a}yah$ (verse).

¹⁰ Literally means 'in'. However, the preposition standardly collocates with the implicit verb in English is different from the Arabic one due to differences between languages.

4. Methodology

In order to answer the research questions, this descriptive-prescriptive research relies on several resources from which the data is collected for analysis and assessment. As the main concern of this study is *tadmīn*, *At-tadmīn an-naḥwī fī al-Qur'ān al-Karīm* by Muhammad Fadel (2005) will be used as a primary resource to identify *tadmīn* in the Qur'an. It is chosen because (a) it is fairly comprehensive, covering 270 *āyāt* (verses) which are believed to have *tadmīn*, with quotations from different *tafāsīr* (exegeses) and (b) it is an extension to his PhD thesis.

Ten English Qur'an translations will then be studied and assessed, of which five are recent translations by Muslims and five are by non-Muslims. The reason for selecting a certain Qur'an translation varies from one researcher to another and depends on the purpose of the research, e.g. whether it studies the translation form a linguistic perspective or an ideological one. Many researchers may select translations because they are popular one; some others opt for the recent ones. Some could study translations because of who has produced them, e.g. an Arab Muslim or a non-Arab one. Others may single out a translation by non-Muslim.

In my study, I will select recent translations by Muslims, whether they are Arabs or not, because this serves the purpose of the study. These translators may well be familiar with previous translations and might try to improve them. In this regard, *tadmin* may not be paid attention by previous translators, so more recent translators may have tried. Regarding translations by non-Muslims, there are only a few full translations available as well as some partial ones (such as Approaching the Qur'an: the early revelations by Michael Sells (2007), who focuses on the early *Makki Sūwar* (chapters)¹¹ of the Qur'an). Therefore, recentness will not be a criterion for selecting translations by non-Muslims. Rather, I will choose a mixture of recent and non-recent popular translations.

These five English Qur'an translations by Muslims (except Kidwai and Soliman) and five English Qur'an translations by non-Muslims (except Bell, Turner and Gerrans) are available on a database entitled IslamAwakened, which was established by Gregory Waleed Kavalec in 2003. This is an online corpus that contains 57 parallel English Qur'an translations (continuously updated) which a reader or researcher can easily use to compare and study. However, for the translations that are not available on IslamAwakened, I will refer to printed copies and consult *Tarjamāt maʿsānī al-Qur'ān* by Mustapha (2019) for their titles.

The ten English translations of the Qur'an - of which the first five are by Muslims and the second five are by non-Muslims - are as follows:

- (1) The Qur'an: A new translation (Abdel Haleem, 2005).
- (2) What is in the Qur'an: Message of the Qur'an in simple English (Kidwai, 2013).
- (3) The Clear Qur'an (Khattab, 2016).
- (4) The Majestic Qur'an: A plain English translation (Hussain, 2018).
- (5) Bridges' translation of the ten *Qira'at* of the Noble Qur'an (Soliman, 2020).
- (6) The Qur'an (Palmer, 1880).
- (7) The Qur'an: Translated with a critical rearrangement of the surahs (Bell, 1937).
- (8) The Koran Interpreted (Arberry, 1955).
- (9) The Qur'an: A new interpretation (Turner, 2013).
- (10) The Qur'an: A complete revelation (Gerrans, 2016).

The analysis of the $\bar{a}y\bar{a}t$ (verses) and their English translations will be carried out by applying the features of $ta\phi m\bar{n}$ that I have identified in figure 1, i.e. explicit verb, implicit preposition, implicit verb and explicit preposition.

5. Analysis and Discussion

In analyzing and discussing the English translations of the following $\bar{a}y\bar{a}t$ (verses) of the Qur'an, the emphasis will be on the presence/absence of the four elements of $tadm\bar{n}n$, the rhetorical aspect of $tadm\bar{n}n$ and suggestions for improving the translation of the four elements of $tadm\bar{n}n$. Moreover, I will provide the full translation of each translator for the $\bar{a}y\bar{a}t$ (verses) that will be analysed and discussed to give the reader a much better sense of how $tadm\bar{n}n$ elements fit into wider TT.

¹¹ The *sūwar* (chapters) of the Qur'an are divided, according to the time when they were revealed to the Prophet Muhammad -Allah's peace and blessings be upon him-, into *Makkī* (the adjective for the city of Makkah) and *Madanī* (the adjective for the city of Madinah). All of the *sūwar* (chapters) that had been revealed to the Prophet Muhammad -Allah's peace and blessings be upon him- before the *hijrah* (migration) to Madinah are *Makki* while those who had been revealed to the Prophet Muhammad -Allah's peace and blessings be upon him- after the *hijrah* (migration) to Madinah are *Madanī*.

Āyah (verse) 1

:STول أصلبِنكم في جذوع النخل [طه:71]								
Abdel Haleem: then crucify you on the trunks of palm trees. [Q. 20:71]								
Kidwai: I will get you crucified on the trunks of palm trees.								
Khattab: and crucify yo	Khattab: and crucify you on the trunks of palm trees.							
Hussain: and hang you	<u>on</u> the trunks of palm trees.							
Soliman: and I will most	: surely <u>crucify</u> you <u>on</u> the trun	iks of the palm-	-trees.					
Palmer: and I will surely crucify you on the trunks of palm trees.								
Bell: and will <u>crucify</u> you <u>on</u> palmtree stems. [Q. 20:74 ¹²]								
Arberry: then I shall crucify you upon the trunks of palm-trees.								
Turner: and crucify you on the trunks of the date-palms. [Q. 20:72 ¹³]								
Gerrans: And <u>put</u> you <u>to death by stake</u> upon the trunks of date-palms.								
Elements of	explicit	implicit	implicit	explicit				
tadmīn/Translators	verb	preposition	verb	preposition				
Abdel Haleem	crucify	on	-	-				
Kidwai	getcrucified	on	-	-				
Khattab	crucify	on	-	-				
Hussain	hang	on	-	-				
Soliman	crucify	on	-	-				
Palmer	crucify	on	-	-				
Bell	crucify	on	-	-				
Arberry	crucify	upon	-	-				
Turner	crucify	on	-	-				
Gerrans putto death by stake upon								

It is noted above that all ten Qur'an translators rendered the explicit verb in the $\bar{a}yah$ (verse) followed by the preposition 'on' which standardly collocates with the verb. However, this preposition is not explicit in the $\bar{a}yah$ (verse) itself. This means that the translators had to link the explicit verb with its collocate, i.e. 'on' without paying attention to the fact that the preposition found explicitly in the $\bar{a}yah$ (verse) does not standardly collocate with the verb 'crucify'. This preposition is not used at random; it indicates $tadm\bar{n}n$ which none of the translators above translated.

Rhetorically, the use of the explicit preposition ' $\dot{\underline{v}}$ ' (literally: 'in'), which does not standardly collocate with the verb ' $\dot{\underline{v}}$ ' (crucify', is meant in the $\bar{a}yah$ (verse) to indicate another implicit verb, using few words. According to the interpretation of Fadel (2005, pp.436-437), the appropriate implicit verb in the $\bar{a}yah$ (verse) could be 'bury', which standardly collocates with the explicit preposition ' $\dot{\underline{v}}$ ' in'.

Although 'burying' usually indicates the action being done in a grave, this word is used in the Qur'an with trunks of palm trees to capture perfectly the severe punishment and ultimate endless indignity, i.e. those so punished would remain crucified even after death and would not be buried in a grave. This also could be true, particularly when reading the end of the *āyah* (verse) 'You will know for certain which of us has the fiercer and more lasting punishment' (Abdel Haleem, 2005). Each type of punishment has a purpose which is stated clearly at the end of the *āyah* (verse), i.e. 'crucifying' to show them the severe punishment and 'burying' to face more enduring punishment and ultimate endless indignity.

It may be that the translators have not rendered the $ta\phi m \bar{n}$ in their translations of the Qur'an for one of two reasons. They might have abided by the norms of English with regards to prepositions standardly collocating with verbs without considering the reason why 'ولأصلبنكم' (crucify) does not standardly collocate with an appropriate preposition. Another reason could be that the translators subscribe to the view of $taq \bar{a} ru q$.

In order to capture the rhetorical aspect of *tadmīn* in the *āyah* (verse), I suggest translating it as 'crucify you on and bury you in the trunk of palm trees'. Although this suggestion captures the double sense of the Arabic, it is stylistically rather inelegant

¹² Bell (1937, p. vii) states that he followed Fluegel's numbering of the *āyāt* (verses). This does not conform with the agreed numbering by Muslims.

¹³ The numbering here is different because Turner, following a view of some Muslims' scholars, considers the *basmalah* (a blending term for الرحيم), which is translated by Turner as: In the name of God, the Compassionate, the Merciful) an *āyah* (verse) of each *sūrah* (chapter) in the Qur'an.

in English. Therefore, rendering the phrase 'ولأصلبنكم في' may read as follows 'crucify you on'; however, with a footnote explaining the rhetorical aspect with the double meaning.

Another suggestion might be a literal translation 'crucify you in' with (a) a footnote that explains the rhetorical aspect embodied in the $\bar{a}yah$ (verse) or (b) explanatory "words in brackets in order to make proper sentences in English" (Soliman, 2020, p. x) to avoid "the difference between Arabic and English syntax" (p. x). This might leave the reader to ponder and reflect (in Arabic: *tadabbur*) with regards to the use of 'in' with the verb 'crucify' with which does not standardly collocate. I have expected that Soliman (2020) would translate it as 'crucify you in' because the main emphasis of his translation is on *tadabbur* and his approach is to stay "as close as possible to the Arabic text of the Qur'an" (p. ix). However, this was not translated as I have expected.

Āyah (verse) 2

:STواتبعوا ما تتلوا الشياطين على ملك سليمان [البقرة:102]								
Abdel Haleem: and followed what the evil ones had fabricated about the Kingdom of Solomon								
instead. [Q. 02:102]								
Kidwai: They followed what the evil ones gave out in Solomon's kingdom.								
Khattab: They 'instead' followed the magic promoted by the devils during the reign of Solomon.								
Hussain: They blindly followed the devilish people who had fabricated about the kingdom of								
Sulayman.								
Soliman: and they followed what the devils read during the reign of Solomon.								
Palmer: And they follow that which the devils recited against Solomon's kingdom.								
Bell: And follow what the satans used to <u>recite in</u> the reign of Solomon. [Q. 02:96 ¹⁴]								
Arberry: and they follow what the Satans recited over Solomon's kingdom.								
Turner: And instead of [following] the Torah and the Gospel, they followed the sorcery of those								
versed in the black arts - the jinns and the minions of Satan; the same occult knowledge that \underline{had}								
been used in opposition to the kingship of Solomon. [Q. 02:103 ¹⁵]								
Gerrans: And they follow what the <i>shayțāns</i> read out <u>during</u> the reign of Sulaymān.								
Flowents of	a valiait	insulisit	inculiait	a veli ait				
Elements of	explicit	implicit	implicit	explicit				
tadmīn/Translators	verb	preposition	verb	preposition				
Abdel Haleem	-	-	had fabricated	about				
Kidwai	gave out	in	-	-				
Khattab	promoted	during	-	-				
Hussain	-	-	had fabricated	about				
Soliman	read	during	-	-				
Palmer	recited	against	-	-				
Bell	recite	in	-	-				
Arberry	recited	-	-	over				
Turner	the sorcery	in opposition to	-	-				
	had been used							
Gerrans	read out	during	-	-				

Unlike $\bar{a}yah$ (verse) 1, Abdel Haleem and Hussain translated the implicated verb 'تفتري' 'fabricated' followed by the explicit preposition 'على' 'about', which is literally translated as 'on/over'. However, they used the preposition that follows the English rules regarding the prepositional collocate of the verb 'fabricate', which is 'about'. This use of $tadm\bar{n}n$ in the translation of Abdel Haleem and Hussain suggests that they do not agree with the $taq\bar{a}rud$ approach.

This is in contrary to my view when I analysed and discussed $\bar{a}yah$ (verse) 1 that the translators did not include $ta\phi m\bar{n}n$ in their translations of the Qur'an because they are in agreement with the view of $ta\phi aru\phi$. This might indicate the need to carry out an interview in the future with these translators to further investigate the issue.

¹⁴ Bell (1937, p. vii) states that he followed Fluegel's numbering of the *āyāt* (verses). This does not conform with the agreed numbering by Muslims.

¹⁵ The numbering here is different because Turner, following a view of some Muslims' scholars, considers the *basmalah* (a blending term for الرحيم), which is translated by Turner as: In the name of God, the Compassionate, the Merciful) an *āyah* (verse) of each *sūrah* (chapter) in the Qur'an.

By contrast with Abdel Haleem and Hussain, Arberry did not translate the implicit verb or the implicit preposition, following the literal translation approach. But for all that, it seems that he did not notice that the explicit preposition ' ω ,' which he translated as 'over', does not standardly collocate with the explicit verb ' τ in Arabic, which he rendered as 'recited', although it collocates with the explicit verb 'recited' in English.

The other seven translators rendered the explicit verb 'تتلو' in various ways followed by an implicit preposition 'في', which they variously translated as 'in', 'during', 'against' and 'in opposition to', all of which conform to the English translations of the verb 'يتلو' untranslated.

Rhetorically, the use of the preposition 'على' here is intended to signify another verb which results in a deep, double meaning using few words. Fadel (2005, pp. 254-255) interprets 'يتلو' as 'follow' from the original (basic) verb 'كَلَ'. This means that (a) what they 'يتلو' 'recite' involves 'following one another' and being repeated continuously, and (b) what they 'recite' is 'fabricated', as occurred during the reign of the Prophet Solomon -Allah's peace and blessings be upon him-. This was done instead of reciting the Torah that was revealed to them. Turner's (2013, p. 9) translation of this part of the $\bar{a}yah$ (verse) is exegetical. It reads:

And instead of [following] the Torah and the Gospel, they followed the sorcery of those versed in the black arts - the jinns and the minions of Satan; the same occult knowledge that had been used in opposition to the kingship of Solomon. The enemies of Solomon claimed that the secret of his power and dominion lay in magic and sorcery.

A suggested translation that presents all elements of *tadmīn*, but it is very inelegant in English, would be 'they followed what the group of satans (the devils) had recited during and fabricated about the ruling of Solomon'. The phrase 'fabricated about' might be put in square brackets or moved to the footnote with a rhetorical explanation of *tadmīn* elements.

6. Conclusion

Qur'an translators render *tadmīn* in various ways in the Qur'an. Most of the ten translators translate the explicit verb without paying attention to the fact that the explicit verb in the ST does not standardly collocate with the explicit preposition. However, very few translators seem to be aware of the fact that the implicit verb is followed by the explicit preposition; they take no notice of the explicit verb in the *āyah* (verse). None of the translators rendered all the elements of *tadmīn*.

I believe *tadmīn* in the Qur'an should be considered by translators in the future. The translations done by Muslims that I studied are recent, so they might have been expected to consider *tadmīn*. However, they did not translate it. Further study could be carried out to investigate the translations of all *āyāt* (verses) that involve *tadmīn* in the Qur'an, particularly given Fadel's (2005) exegetical analysis of 270 *āyāt* (verses) with *tadmīn*.

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