
RESEARCH ARTICLE

Reality of the Real Lecturer, Tutor and Teacher: A Discussion Paper

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ABSTRACT

The aim of this academic paper is to discuss and illustrate the significant role and duties of a lecturer, a tutor and a teacher in the process of learning and explain their utmost contribution to the promotion of the students educationally, emotionally and ethically. At the beginning of the academic paper, a brief description has been explained to distinguish between the teacher and the lecturer and between the tutor and the instructor. Then, the duties and responsibilities of a lecturer, a tutor and a teacher have been clarified. It is recommended that teachers and lecturers should be real leaders to their students and encourage them to improve their standard of education and promote their personalities by adopting better qualities and ethics in their life. Educational centers are expected to give more emphasis on the importance of training teachers, lecturers and tutors in order to help them teach and react to students positively and efficiently.

KEYWORDS

Lecturer, Tutor Teacher, significant role, Educational centers training

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1. Introduction

As a matter of fact, the roles and duties of educators can't be denied or ignored due to their significance. In educational centers as well as in communities, it is necessary to understand and consider the great responsibilities of educators in the promotion of the quality of education and in educating the whole person to be a good citizen. In this paper, these differences and responsibilities of a lecturer, a tutor and a teacher have been illustrated in detail.

2. Differences between a lecturer, teacher and a tutor

To clarify each role, it is necessary to clarify the differences begging with a tutor. A tutor is a teacher who teaches in private and who works outside of school. A *tutor*, formally also called an academic *tutor*, is a person who provides assistance or tutelage to one or more people on certain subject areas or skills *according to the definition in Wikipedia*.

Tutors are specialists in various topics and are paid to give extra lessons to students. Tutors don't work in schools and are not government employees. A tutor is a person who teaches, and the tutee is the person being taught. The tutor is like a private teacher, a person who teaches outside of school. A tutee is a tutor's student; That is to say, the main difference between Tutor and Teacher is that the Tutor is an instructor who gives private lessons, and a teacher is a person who helps others to acquire knowledge, competences or values in a formal learning situation. A tutor, formally also a tutor and lecturer, both teach; they are two completely different positions. A tutor can teach anything outside of school. Tutors can have very specific skill sets that they teach to their students. Tutors are often teachers in one subject or two. They work privately for single or small groups of students.

A lecturer usually works at a college and teaches a specific subject at a very advanced level. Tutors have no contact and don't teach anyone who's not in college. While lecturers teach mostly one subject, they have to be college educated and know a lot of different subjects. A lecturer normally works in a formal situation. He has to follow a certain timetable in the presence of a certain number of students.

The main differences between the duties and responsibilities of a private tutor and a teacher are:

- The **number of students** taught in a session – tutors work one-to-one or with small groups for tutoring sessions. That is to say, the number of students is limited.
- **Qualifications** – tutors are not required to have formal teaching qualifications; however, lots of tutors have qualifications in the subjects they assist students aided by training and a college degree.
- **Individual learning** – tutors are focused on individual goals rather than the needs of an entire class.
- **Flexibility** – One of the important features of tutoring is flexibility with the learning hours and the provided materials.
- **Feedback and attention** – tutors are more able to provide detailed, immediate feedback and give more attention to individual students; [Find A Tutor](#)

Teachers and lecturers are required to obtain a certificate or a college degree and usually follow one size fit it all approach to classroom learning. A tutor may be more flexible and choose a method of teaching that adapts to an individual student's needs and learning situation.

Usually, teachers need to provide additional learning material for students as there is not enough time during the lesson. The tutor tends to provide individual support when it is required and facilitate and clarify what has been done in the classroom. In addition, a tutor can help students improve their study skills and strategies.

3. Roles and duties of teachers and tutors

Robert Lado(1964) explains the teacher's role by saying that when a better way to teach something is reported, the teacher incorporates it into his courses, just as a physician incorporates into his practice new and more effective ways of treating each disease as reported in the medical literature.

The basic role and function of teachers are to help students learn and gain knowledge by putting them in a real learning situation in which students can learn efficiently. As a matter of fact, the roles and duties of teachers differ from one society to another and from one educational level to another. Thus, the roles can be performed in the school, community or university.

The teacher or lecturer is expected to be a facilitator, leader, educator, artist, mediator of learning, disciplinarian or controller of student behavior. They are to lead their students to the gate of knowledge and benefit from the important role of education, which is supposed to be reflected in their behaviors and their attitudes.

According to Dewey(1938), a teacher's work is thus "moral" because educators are charged with the fraught task of interfering in the incidental nature of most social learning. A society trusts teachers to select experiences (via curriculum, via pedagogy) that then produce "quality" growth in "other people's children.

3.1 The Role of a Lecturer

A lecturer is an educational expert who designs, develops, and delivers material using a range of methods and techniques. He creates course material, lesson plans, and curricula, conducts research and fieldwork, engages with students, assists with processing applications, and also attends interviews, conferences, and meetings.

3.2 The Basic Role of a Teacher.

- Leads and supervises a large class of students.
- Deliver the curriculum as prescribed by the ministry of education.
- Uses teaching methods and strategies that help students in the learning process.
- Keeps stick to the school hours and timetable.
- Manages behavior in the classroom and encourages students to be polite and decent.
- Delivers learning in a suitable way for all students putting regard to the individual differences among them.

3.3 A Good Teacher(Lecturer) is supposed to be:

- An excellent Communicator.
- A Good Listener to his students.
- Collaborative.
- A facilitator.
- An engineer and subject expert.
- Sympathetic.
- Patient.
- Knowledgeable and competent.
- Motivator

Jeremy (2001:P20) explains that" Teachers are not, however, ultimately responsible for their students' motivation. They can only encourage by word or deed. Real motivation comes from within each individual."

3.4 The Role of a Tutor

- Tutor individually or a small group of students.
- To introduce a relation between what is taught inside the classroom with the taught curriculum.
- Make the educational hours more suitable, accompanied by modern teaching techniques and visual aids to help learners understand the taught material.
- Bridge the missing gaps in knowledge or learning techniques.
- Help students to think profoundly and obtain new skills to help them in their life.
- Introduce a more suitable timetable to students.
- Encourage the students to learn without total dependence on the teacher.

To be successful as a lecturer, you should demonstrate superior listening and communication skills. Outstanding candidates are able to prepare and deliver powerful lectures and should be willing to collaborate with professionals in and outside of their environments.

According to the **Better Team** site, the responsibilities of a lecturer are divided into the following points:

- Preparing and delivering lectures, tutorials, workshops, and seminars.
- Developing curricula and course material that can be used across a number of platforms.
- Collaborating with other academics and lecturers to improve teaching methods and expand the knowledge base.
- Setting and grading assignments, tests, and exams.
- Conducting research and writing papers, proposals, journal articles, and books.
- Attending and participating in meetings, conferences, and other events in and outside of the institution.
- Participating in training opportunities and initiatives at the institution.
- Providing support to students and other colleagues.
- Staying current by reading widely and producing published work in the field.

3.5 Lecturer Requirements:

- A Ph.D. in the relevant specialization.
- Previous teaching experience.
- Published work.
- Ability to inspire students and encourage deep scientific thinking.
- Flexibility, resilience, and willingness to work long hours.
- Strong interpersonal, presentation, and written and verbal communication skills.

4. Conclusion

In conclusion, the significant roles and responsibilities of a lecturer, a tutor and a teacher cannot be denied, as illustrated in this academic paper. It is not surprising these roles are important in promoting the standard of students in specific and in educating the whole society in general. It is recommended that more emphasis on the importance of education is needed through the training of lecturers and teachers in a very effective way. As we know, without education today, we cannot move our day-to-day life with ease in the modern world. That is why we should pay attention to giving better opportunities to lecturers and teachers to qualify themselves if we want to breed up a population of well-educated individuals. Further research is urgently needed to illustrate the significant roles of a lecturer, a tutor and a teacher and how to enrich their educational experiences.

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