International Journal of Linguistics, Literature and Translation

ISSN: 2617-0299 (Online); ISSN: 2708-0099 (Print)

DOI: 10.32996/ijllt

Journal Homepage: www.al-kindipublisher.com/index.php/ijllt



The English Translation of Complete *Taḍmīn* (Implication of Meaning) in the Third *Sūrah* (Chapter) in the Qur'an *Āl Sīmrān*

Abdullah Soliman Nouraldeen

English Language Lecturer, Islamic University of Madinah, Saudi Arabia; PhD researcher, University of Leeds, United Kingdom

✓ Corresponding Author: Abdullah Soliman Nouraldeen, E-mail: asalqurashi@iu.edu.sa; mlasn@leeds.ac.uk

ARTICLE INFORMATION

Received: August 11, 2021 **Accepted**: September 21, 2021

Volume: 4 Issue: 9

DOI: 10.32996/ijllt.2021.4.9.25

KEYWORDS

Hadf (ellipsis), complete tadmīn, types of tadmīn, Qur'an translation, standard collocation, implicit noun/verb, explicit noun/verb, implicit preposition, explicit preposition

ABSTRACT

This research is an extension of the ongoing project of Nouraldeen (2020) and (2021). The project aims at studying and assessing the Qur'an translation of the āvāt (verses) which embodies one type of tadmīn, complete tadmīn, in the whole Qur'an. Also, this project endeavours to provide a suggested improved translation, where needed, to bring in the rhetorical style of tadmīn. The importance of this project lies in appreciating the rhetorical aspect of complete tadmīn, for it provides the reader with rich, additional meaning in a concise way. Four Muslim-Arabic authored English translations are studied and assessed through two sources in which complete tadmīn can be identified. Textual analysis is applied to the source text and the target text. Sometimes, the translators pay attention to the implicit preposition in the $\bar{a}y\bar{a}t$ and yet overlook the explicit preposition. Every so often, however, they translate the explicit preposition without recognising that this preposition is not standardly collocated with the explicit verb. Inconsistency is detected when translating different āyāt with the same explicit verb and preposition — one time the implicit preposition is rendered, another time the explicit preposition is translated. I have already identified some other linguistic aspects which are essential to analyse and discuss in order to suggest improvements to the four translations. These aspects include, but are not limited to, the translation of the noun يوم 'day', being indefinite in the context of the Judgement Day; the translation of possession in English and Arabic; the translation of the coordinating conjunction 9 (literally translated as 'and'); and the .التأخير and postposing/backing التقديم and postposing/backing

1. Introduction

Hadf (ellipsis), as a rhetorical feature, is used in the Qur'an many times in different types. One sub-type of ellipsis, which is hadf almudall (the possessed or the annexed ellipsis) in the possessive expression or the genitive construct, is found in a thousand places in the Qur'an as Ibn Jinnī ([d. 392 AH/1002 CE], 2006, vol. 1, p. 193) stated, let alone the other types. As-Suyūṭī ([d. 911 AH/1505 CE], 2008, p. 543) noted that all these places were presented by Ibn SAbdus-Salām ([d. 660 AH/1262 CE], 1896, pp. 115-204).

In Arabic, $bal\bar{a}gah$ (rhetorical science) is categorised into three branches or sub-sciences: (a) $ma\Omega\bar{a}n\bar{t}^3$, which explores the rhetorical features derived from the structure of a sentence and which revolves mainly, though not exclusively, around the notion of xabar





Published by Al-Kindi Center for Research and Development, London, United Kingdom. Copyright (c) the author(s). This open access article is distributed under a Creative Commons Attribution (CC-BY) 4.0 license

² Idāfa[h] is defined by Ryding and Versteegh (2006, p. 294) as linking "[t]wo Arabic nouns ... together in a noun phrase in such a way that the second noun in the sequence determines the first by limiting, identifying, possessing, defining, or amplifying it. The two nouns in this phrase function as a closely knit syntactic unit". An example of this is ترجمه القرآن (Qur'an translation' or 'the translation of the Qur'an'.

³ Translated by Abdul-Raof (2006, p. 2) as 'word order, i.e., semantic syntax'; and by Sanni (2012, p. 97) as 'stylistics'.

'constative utterance⁴' and 'inšā' 'performative utterance⁵' in addition to the other sub-branches; (b) $bay\bar{a}n^6$, which explores the rhetorical aspects derived from the figures of the utterance; and (c) $bad\bar{\iota}\bar{\Sigma}^7$, which explores how the structure of a sentence, lexically or non-lexically, is innovatively embellished or beautified.

To sum up, concerning rhetorically the 'utterance', $ma\bar{n}\bar{n}\bar{\iota}$ deals with "concordance between the ... [utterance] and the requirements of the situation" (Firanescu, 2006, p. 332), $bay\bar{a}n$ _deals with how the meaning of the 'utterance' is expressed, and $bad\bar{\iota}\bar{\iota}$ deals with how the 'utterance' is embellished.

1.1 The placement of tadmīn within balāġah (rhetorical science) in Arabic

One of the eight sub-branches of $ma\S \bar{a}n\bar{\imath}$ is termed as $i\bar{\jmath} \bar{a}z$ (succinctness), which is "the production of a given proposition with minimal lexical items" (Abdul-Raof, 2006, p. 188). This minimality can take the form of (a) $qi\bar{s}ar$ (brevity⁸), which provides implicitly an extensive meaning (non-lexical) in a few words (lexical) so the ellipsis here is lexical and non-lexical, or of (b) hadf (ellipsis), which eliminates at least one word (lexical) in a way that does not result in ambiguity; however, it should be understood from the context. The ellipsis here is lexical.

Ḥadf (ellipsis) is classified into eight types by az-Zarkašī (1957, vol. 3, pp. 117-216), these being reduced to four types by as-Suyūṭī ([d. 911 AH/1505 CE], 2008, p. 543). As for *taḍmīn*, which is the use of a verb or a noun followed by a preposition which is not standardly collocated with, az-Zarkašī (1957, vol. 2, pp. 382-383 and vol. 3, pp. 338-346) treats this as a separate type under the wide range of Qur'anic styles including *ḥadf* (ellipsis). However, it is regarded by as-Suyūṭī (2008, p. 495 and p. 502-503) as a type of *majāz luġawī* (linguistic figurative expression) in addition to other types including *ḥadf* (ellipsis).

On the other hand, $tadm\bar{\imath}n$ is regarded as a type of hadf (ellipsis) by Ibn fastrantian (1984, vol. 1, p. 123) and Al-Maydānī (1998, vol. 2, p. 46). Moreover, Ibn fastrantian (1984, vol. 1, p. 123) distinctively describes $tadm\bar{\imath}n$, apart from other types of hadf (ellipsis), as being magnificent, unprecedented. He (pp. 120-123) alludes to this when he includes $tadm\bar{\imath}n$ under a sub-section which deals with unprecedented stylistic features in the Qur'an and states that it is used frequently in the Qur'an. This great number of uses is one of the reasons why this project of studying the Qur'an English translation of $tadm\bar{\imath}n$ might be worthwhile.

1.2 Complete tadmīn in the Qur'an among other types of tadmīn

Taḍmīn is a rhetorical style in which double meanings are succinctly presented by using a noun/verb followed by a preposition with which is not standardly collocated. There are five types of taḍmīn in the Qur'an (See table 1) (Nouraldeen, 2021, pp. 292-293). More types can also be explored (Nouraldeen, 2021, p. 292). This paper studies particularly one type, which is complete taḍmīn. The reason is that it includes all four elements, namely _ explicit noun/verb, implicit preposition, implicit noun/verb and explicit preposition. The two implicit elements are usually missed out when translating the Qur'an (see Analysis and Discussion in Nouraldeen, 2021, pp. 294-298). However, the other four types are not less important, and they deserve further investigation.

Complete $tadm\bar{t}n$ merits further investigation. This study, as a part of progressing project dedicated to the translation of complete $tadm\bar{t}n$ in the whole Qur'an, is an attempt to plug the gap in studies of this matter by observing carefully how this Qur'anic rhetorical phenomenon is rendered in English and how these translations can be improved. The extra meaning suggested by complete $tadm\bar{t}n$ makes it fruitful to convey this implicit meaning in the ST, resulting in an explicit TT.

Туре	explicit noun ⁹ /verb	implicit preposition	implicit noun/verb	explicit preposition
complete	✓	√	✓	√
incomplete implicit preposition	✓	N/A	✓	√
incomplete explicit preposition	✓	✓	√	N/A
nominal/verbal	✓	N/A	√	N/A
incomplete noun/verb	✓	✓	N/A	✓

Table (1) Different types of *taḍmīn* in the Qur'an (Nouraldeen, 2021, p. 293).

⁴ Translated by Firanescu (2006, p. 332).

⁵ Translated by Firanescu (2006, p. 332).

 $^{^{6}}$ Translated by Abdul-Raof (2006, p. 2) and Sanni (2012, p. 97) as 'figures of speech'.

 $^{^{7}}$ Translated by Abdul-Raof (2006, p. 2) and Sanni (2012, p. 97) as 'embellishments'.

⁸ Translated by Abdul-Raof (2006, p. 189 and p. 279).

⁹ There are different types of nouns in Arabic. The ones that are used with tadmīn so far are the verbal noun المصدر اسم الفاعل and the active participle المصدر اسم الفاعل and the active participle المصدر اسم الفاعل and the active participle المصدر (ism al-fāsīl) "denotes 'the agent noun'" (Carter, 2006, vol. 4, p. 659) as "a fixed nominal form associated with the derived forms or patterns of the verb ('awzān)". المصدر الم

1.3 Tadmīn and Explicitation

This process of transferring or 'decoding' what is implicit in the ST into the TT explicitly is known in Translation Studies as 'explicitation¹⁰' or 'explication'. The term 'explicitation' was introduced by Vinay and Darbelnet (1995). They (1995, p. 342) define it as "A stylistic translation technique which consists of making explicit in the target language what remains implicit in the source language because it is apparent from either the context or the situation". In terms of using this technique in translation, they (1995, p. 235) posit that "what is explicit in one language may have to be implied in the other and vice versa, even in texts that are otherwise considered to require as literal a translation as possible".

I believe ellipsis, including $tadm\bar{\imath}n$, which is used implicitly in the Qur'an, should be translated in an explicit way. The reason for this is that one of the aspects of the unique genre of the Qur'an, the ST, is the use of stylistic features rhetorically. This use of them makes Arabic readers familiar with them and does not involve any foreignness in the ST (although some Arabic readers who are not acquainted with Arabic science might find it difficult to reveal some elliptic elements in the ST; however, this does not affect the familiarity of the ST). As long as the rhetorical feature of ellipsis is removed from the ST, this indicates loss because the TT deviates from the ST, and is produced by a different writer (from the ST producer) and for a different audience with a different culture and language norms.

This technique of minimizing the loss is suggested by Dickins et. al (2017, pp 48-56) and termed 'compensation'. One of the forms of 'compensation' they (2017, p. 52) suggest is "making explicit what is implicit in the ST". The result of this technique can also be thought of as a 'gain', which is "A phenomenon which occurs when there is explicitation" (Vinay and Darbelnet, 1995, p. 343). The loss of (some) rhetorical aspects in the ST and the gain of information in the TT as a result of translation are inevitable.

2. Issues of translating tadmīn in the Qur'an

The issues presented in this section are based on the results of Nouraldeen (2020; 2021). Firstly, the majority of Qur'an translations which were studied in both papers translated the explicit verb, but the implicit preposition (Nouraldeen, 2020, p. 242). Very few of them opted for translating the explicit preposition, but the implicit verb (Nouraldeen, 2020, p. 243). Although it seems that these Qur'an translations were acquainted with the fact that the prepositions used in these $\bar{a}y\bar{a}t$ (verses) are not standardly collocated with these verbs and therefore translated the implicit preposition, they were, however, not mindful of the fact that the explicit prepositions were used for a rhetorical purpose and that this implicitness and explicitness reveal a double meaning which should be translated.

Secondly, although no Qur'an translation in Nouraldeen (2020; 2021) rendered the four elements of *tadmīn* (i.e. explicit noun/verb, implicit preposition, implicit noun/verb and explicit preposition), these Qur'an translations translated at most two elements as follows: the majority of them translated the explicit verb and the implicit preposition; some others were different with respect to translating the two elements as follows: explicit verb and implicit preposition (Nouraldeen, 2021, 295); explicit noun and explicit preposition (Nouraldeen, 2021, 297); implicit preposition and implicit verb (Nouraldeen, 2021, pp. 297-298); explicit verb and explicit preposition (Nouraldeen, 2021, pp. 297-298); and explicit noun and implicit preposition (Nouraldeen, 2021, p. 298).

Nevertheless, what is curious and unexpected about translating the elements of $ta\phi m\bar{n}$ is that there is a translation which did not translate any element (Nouraldeen, 2021, p. 296), a translation which translated one element only (Nouraldeen, 2021, pp. 295; 296; 298), and a translation which translated three elements ((Nouraldeen, 2021, pp. 297-298). This unexpected result perhaps requires finding out more about the reason(s) by interviewing these translators, in case they are available to do so.

Finally, there is a translation which reveals inconsistency in translating the same explicit verb in different $\bar{a}y\bar{a}t$ (verses) (Nouraldeen, 2021, pp. 294 and 296).

3. Research Questions

This research addresses the following questions:

- a) Are Qur'an translators of Islamic and Arabic origin aware of *taḍmīn* in the Qur'an?
- b) How do Qur'an translators of Islamic and Arabic origin translate taḍmīn in the Qur'an?
- c) How can the four Qur'an translations of complete taḍmīn be improved?

4. Methodology

This study applies the same methodology as Nouraldeen (2021), but on different $\bar{a}y\bar{a}t$ (verses), as this is an in-progress project which seeks to study and assess the Qur'an translation of the $\bar{a}y\bar{a}t$ of complete $tadm\bar{t}n$ in the whole Qur'an. The translations that will be analysed and studied are four recent complete English Qur'an translations, written by four Muslim-Arabic authors. This set of criteria is selected for two reasons. Firstly, being recent indicates that these translations are based on the previous wealth of

¹⁰ For more information on this technique, see Al-Qinai (1999) and Murtisari (2016).

translations and, therefore, the authors will probably have developed and improved them. Secondly, being Muslims with an established and deep knowledge of Arabic, bearing in mind they are originally Arab, suggests a translation which carefully observes and appropriately transfers the linguistic and rhetorical aspects of the Qur'an.

As for their established and deep knowledge of Arabic, which presumes their mastery of Arabic and which will probably have a positive effect on Qur'an translation, the first three of the four translators are academics and have received their education at Al-Azhar.

Abdel Haleem (2005, p. i) "was born in Egypt, and learned the Qur'an by heart from childhood. Educated at al-Azhar, Cairo, ... he has taught Arabic at Cambridge and London Universities since 1966".

Hammad (2009, p. iv) is introduced as a professor who taught "at the University of Al-Azhar, Faculty of Languages & Translation, Department of English".

Khattab (2016, p. ii) "received his Ph.D., M.A., and B.A. in Islamic Studies in English with Honors from Al-Azhar University's Faculty of Languages & Translation ... held the position of Lecturer at Al-Azhar University for over a decade". At the end of his translation, Khattab (2016, p. 5 in Arabic) considers his translation as distinct in several respects. One of them is that he is acquainted with Islamic Studies, Arabic Sciences and translation principles, as he studied at Al-Azhar for thirty years.

Bridges¹¹ is a translation written by team members of translators and linguists (2020, p. xxxvi). The team coordinator and the main translator is Imam¹² Fadel Soliman. "He received his Master's degree in Shariah in 2008" (Bridges Foundation, 2016).

These four translations I have chosen are (a) The Qur'an: A New Translation by M.A.S. Abdel Haleem (2005), (b) The Gracious Qur'an: A Modern-Phrased Interpretation in English by Ahmad Zaki Hammad (2009), (c) The Clear Qur'an: A Thematic English Translation of the Meaning of the Final Revelation by Mustafa Khattab (2016), and (d) Translation of the Ten *Qira'at* of the Noble Qur'an by Bridges (2020). The *āyāt* involving complete *tadmīn* will be analysed, discussed and assessed.

As there is no reference in Arabic, to the best of my knowledge, that encompasses all $\bar{a}y\bar{a}t$ with complete $tadm\bar{n}n$ in the Qur'an, I had to consult different sources to pinpoint some of the places where it occurs in the Qur'an. The references used in this study are Ibn $\S \bar{a} \tilde{s} \bar{u} r$ (1984) and Fadel (2005). Fadel (2005) refers to and quotes from different $taf\bar{a}s\bar{i}r$ (Qur'an exegeses). Sometimes, he identifies implicit nouns/verbs and prepositions which are either different from $taf\bar{a}s\bar{i}r$ he quotes from or are not pointed out by them. This will be stated when analysing and discussing them, whether the implicit element is identified by one of the $taf\bar{a}s\bar{i}r$ or by Fadel (2005). Ibn $\S \bar{a}s\bar{u}r$ (1984) is selected out of the other $taf\bar{a}s\bar{i}r$ because Fadel (2005) is fairly comprehensive, as he quotes from Ibn $\S \bar{a}s\bar{u}r$ only once, while Ibn $\S \bar{a}s\bar{u}r$ (1984) has several places which discuss complete $tadm\bar{i}n$ in the Qur'an. Sometimes, Ibn $\S \bar{a}s\bar{u}r$ (1984) quotes from other $taf\bar{a}s\bar{i}r$.

This study, coupled with my previous ones (Nouraldeen, 2020; 2021), is a part of an ongoing project which I am working on to cover all $\bar{a}y\bar{a}t$ with complete $tadm\bar{n}n$ in the Qur'an. The $\bar{a}y\bar{a}t$ chosen for this project will be studied as they are arranged in the Qur'an starting from the first surah (chapter) to the final one, unlike in Fadel (2005) where they are not unfortunately arranged in the same order as they appear in the Qur'an. I believe following the arrangement of the Qur'an when studying $tadm\bar{n}n$ will facilitate analysis and discussion and make it easier for the reader to follow.

The *sūrah* (chapter) that will be analysed and discussed in this study is the third one *āl Simrān* (*Simrān's* family). The four English translations of the Qur'an will be analysed and discussed using the four-element model that was suggested by Nourladeen (2020, p. 240) and modified by Nouraldeen (2021, p. 293). (See table (1) above). A suggested improved translation, where needed, will be provided in each *āyah* (verse).

 $^{^{11}}$ A plural verb will be used when referring to this translation throughout this study, because it is a work of a team.

¹² Imam is an Arabic title for a highly regarded scholar (although the criteria to decide upon this now might be different to those in the past), and is similar to doctor, the highest level of degree awarded by a university.

5. Analysis and Discussion

In each $\bar{a}yah$ (verse), the four English translations will be presented, followed by a table which arranges the four elements of $ta dm \bar{u}n$ and finds which element is present or absent in these translations. After that, the ST and the TTs will be discussed and analysed and an improvement to the translations wherever needed will be suggested. In the conclusion section, the three research questions will be answered based on the outcomes of the analysis and analysis.

Āyah (verse) 1

قَالَ تَعَالَىٰ: ﴿ إِذَا جَمَعْنَاهُمْ لِيَوْمِ ﴾ [آل عمران: 25]						
Abdel Haleem (2005, p. 36): when We gather them together for a Day. [Q 3:25]. Hammad (2009, p. 88): when We gather them to a Day [Hereafter]. Khattab (2016, pp. 42-43): when We gather them together on the Day. Bridges (2020, p. 35): when We gather them for a day.						
Elements of	explicit	implicit	implicit	explicit		
taḍmīn / Translators	verb	preposition	noun	preposition		
Abdel Haleem	gather	-	-	for		
Hammad	gather	-	-	to		
Khattab	gather	on	-	-		
Bridges	Bridges gather for					

Abdel Haleem, Bridges and Hammad translated the explicit preposition Literally translated as 'to'). The standard collocation with the verb 'gather' in English is 'for' (e.g. 'gather for a conference'). However, Hammad, unlike Abdel Haleem and Bridges, is very literal when translating the explicit preposition as 'to', because 'gather' is not standardly collocated with 'to' in English.

Moreover, when the verb 'gather' is followed by the preposition 'for', it indicates gathering for an event. An example from Oxford dictionary is "They are all gathering for a major conference". However, what follows the preposition J in the $\bar{a}yah$ (verse) is a specific time 'the Day of Judgement', which will witness an event. This event is implicit in the $\bar{a}yah$, but it can be inferred from the context; it is 'reckoning'. This is also evident at the end of the $\bar{a}yah$ "when every soul will be paid in full for what it has done" (Abdel Haleem, 2005, p. 36; Khattab, 2016, p. 43).

On the other hand, Khattab translates the implicit preposition \dot{g} 'on', so it collocates standardly with 'day' in English and the language sounds natural. However, the explicit preposition \dot{J} , which is rhetorically used here to indicate $ta\phi m \bar{t} n$, is not paid attention to. Therefore, when translating, the explicit preposition 'for' should be followed by the event, which is the implicit noun 'reckoning', and the word "Day' should be preceded by the implicit preposition 'on'. Ar-Rāzī ([d. 606 AH/1210 CE], 2000, vol. 7, p. 180) states that the preposition that follows the verb is \dot{J} 'for', not \dot{g} 'on' because it refers to the noun 'reckoning', which is omitted [for a rhetorical purpose].

An improved translation suggested to the four translations, which pays attention to the rhetorical style $tadm\bar{n}n$, reads as follows: 'when we gather them for reckoning on a day (the Day of Judgement)'. As the noun 'general day' is indefinite in the $\bar{a}yah$, it is known from the context that the day is a proper noun, meaning 'the Judgement Day'. However, it is indefinite is for a rhetorical purpose. There are different functions for the use of indefinite nouns in the Qur'an. The feature in this $\bar{a}yah$ is to show the extreme importance of that Day and to produce the horror in human beings (as if this Day is not known to them and the incidents cannot be expected or predicted), so they prepare themselves for that Day by following the teachings of the Qur'an and the Prophet Muhammad — Allah's peace and blessings be upon him and all Prophets —. Therefore, the translation I suggest above seems to combine the Qur'anic style (a day) with identifying that day (the Day of Judgement) for target readers who may not be familiar with such a style and may not identify which day is meant.

It can be noticed that the translations are different in terms of translating the explicit noun pep 'day', which follows the explicit preposition J. Abdel Haleem and Hammad uses the indefinite article 'a', followed by a capitalized proper noun 'Day'. This is somewhat odd, because it is a general feature in English that proper nouns should be capitalized and does not take indefinite articles. They may have translated it as such to combine the Qur'anic style by using the indefinite article with identifying that day by capitalizing it.

Khattab, however, identifies this day 'the Day' without paying attention to the rhetorical style, which involves using 'the Day' in an indefinite form 'a day'. Bridges translate it as 'a day', emphasising the Qur'anic style. Bridges (2020, p. ix) state clearly that the focus of their translation is to stay as close as possible to "how God spoke [the style] and not just what He meant ... They (2020, p. ix) believe that it is the right of those unfamiliar with Arabic to get as close an idea as possible about how their Lord spoke". They (2020, p. ix) give an example when they translate the Qur'anic verbs in past tense to refer to incidents in the hereafter. They (2020, p. ix) have not "changed such verbs to future tense" as some other Qur'an translations did, "probably to avoid sounding awkward to the reader as he/she reads about future events in the Hereafter in past tense." Although translating the Qur'anic style is highly recommended and brings the target readers very close to the Qur'anic style, the translation here does not consider the likely unfamiliarity of the target readers with such a style. This unfamiliarity may not help the target readers to understand what Allah (God) means. For this reason, the translation I suggest above translates the Qur'anic style (how Allah (God) spoke) and identifies what He meant at the same time.

Comparing the translations of this $\bar{a}yah$ to the translations of a similar $\bar{a}yah$ in the same $s\bar{u}rah$ (chapter) with the same words used in this $\bar{a}yah$, it is somewhat surprising that all four translations, except Bridges, maintain inconsistency, as can be observed in the table below:

قَالَ تَعَالَىٰ: ﴿ جَامِعُ ٱلنَّاسِ لِيَوْمِرِ ﴾ [آل عمران: 9]						
Abdel Haleem (2005, p. 35): gather all people on the Day. [Q 3:9]. Hammad (2009, p. 84): gather all people for a Day [Hereafter]. Khattab (2016, pp. 41): gather all humanity for the [promised] Day. Bridges (2020, p. 33): gather mankind for a day.						
Elements of taḍmīn / Translators	explicit active participle ¹³	implicit preposition	implicit active participle	explicit preposition		
Abdel Haleem	gather	on	-	-		
Hammad	gather	-	-	for		
Khattab	gather	-	-	for		
Bridges	Bridges gather for					

While Abdel Haleem translates the explicit preposition \bot in Q 3:25 as 'for', he does not translate it here; instead, he translates the implicit preposition g 'on'. Khattab, on the other hand, does the opposite. While he translates the implicit preposition g in Q 3:25 as 'on', he translates the explicit preposition g here as 'for'. This inconsistency may be due to the fact that both translators seem aware of this rhetorical feature of $tadm\bar{t}n$; however, they may need to be literal in one place and communicative in the other place. Hammad adopts an explicit translation in both cases, but in Q 3:25, he is very literal (translating the explicit preposition g as 'for'). Bridges are the only translators who show consistency when translating both \bar{t} ayat (verses).

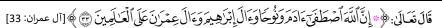
My suggestion to improve this translation of this $\bar{a}yah$ and bring in the rhetorical style of $ta d m \bar{n}n$ is the same as in $\bar{a}yah$ Q 3:25. Note, however, that the word $\mu = 1$ (literally translated as 'people') is translated differently by the four translators. Abdel Haleem and Hammad translate it as 'all people'; Khattab translates it as 'all humanity'; and Bridges translate it as 'mankind'. They seem near-synonyms; however, there is a subtle difference between them. 'Mankind' means "people in general" (Longman, 2021). However, the dictionary is careful with regard to its usage, and suggests an unbiased word, which is 'humankind', to avoid the slight connotation in 'mankind' of maleness. 'Mankind' is usually used "in the sense of social or conscious beings" (Cambridge University Press, 2021). 'Humanity' also means "people in general" (Longman, 2021), but it is "used especially when you are talking about caring for people and respecting their rights and their desire for happiness". 'People' "refer[s] to men, women, …" (Longman, 2021). However, Collins (2021) states that it is "most commonly used to refer to … a particular group of men and women". Therefore, it is likely that Abdel Haleem and Hammad added 'all' before 'people' to indicate that it is not a particular group only. This justification may be applied to Khattab when he added 'all' before 'humanity.

_

 $^{^{13}}$ It is used as اسم الفاعل 'active participle' in the $\bar{a}yah$; however, the four translators translate it as a 'verb'.

I would then translate the word الناس as 'all people', because 'humanity' and 'mankind' or 'humankind' have limitations, as seen. However, the word الناس here does not refer only to 'people'; It refers to people and Jinn¹⁴. As this is the Day of Judgement where those who were addressed to worship Allah and follow the teachings of the Qur'an and Prophet Muhammad — Allah's peace and blessings be upon him and all Prophets — will be gathered, Allah (God) addresses people and Jinn in the context of worshipping in Q51:56 "I did not create jinn and humans except to worship Me" (Khattab, 2016, p. 448). Moreover, Allah (God) states that الله includes people and jinn. This is evident in Q114:5-6 "5. who whispers into the hearts of humankind — 6. from among jinn and humankind". As a result, I suggest 'jinn and people' when translating the word الناس المعادلة المعاد

Āyah (verse) 2



Abdel Haleem (2005, p. 37): God chose Adam, Noah, Abraham's family and the family of 'Imran, over all other people. [Q 3:33].

Hammad (2009, p. 89): Indeed, God has chosen Adam and Noah, and the Family of Abraham, and the Family of 'Imran above [the people of] all the world.

Khattab (2016, p. 44): Indeed, Allah chose Adam, Noah, the family of Abraham, and the family of 'Imran above all people [of their time].

Bridges (2020, p. 36): Indeed, Allah has selected Adam and Noah and Abraham's folk and Imran's folk over all communities.

Over all communic	,,,			
Elements of	explicit	implicit	implicit	explicit
taḍmīn / Translators	verb	preposition	verb	preposition
Abdel Haleem	chose	-	-	over
Hammad	has chosen	-	-	above
Khattab	chose	-	-	above
Bridges	has selected	-	-	over

None of the four translations pay attention to the fact that the explicit verb اصطفی (literally translated as 'chose') does not standardly collocate with the explicit preposition على (literally translated as 'on'). Abū Ḥayyān ([d. 745 AH/1344 CE], 2000, vol. 3, p. 111) points out that the verb 'chose' is used with the preposition 'on' to indicate that there is an implemented verb which is نُضًل (literally translated as 'distinguish' or 'accord privilege'); otherwise, the verb 'chose' would be used with the preposition عن (literally translated as 'from').

A suggested translation which may improve these translations and feature taḍmīn is 'Indeed, Allah (God) singled out Adam, Noah, Abraham's [extended¹⁵] family, and 'Imran's family from the creation [of their time] and accorded privilege to them'. The explicit verb صفو is from the word صفو which means 'pureness'. So, they are pure and are the best, being selected carefully. 'Single out' can denote this; it is defined by Longman (2021) as "to choose one person or thing from among a group because they are better... more important etc than the others".

Expressing possession in English is done differently than in Arabic. In Arabic, the possession phrase consists of two elements: the possessed المضاف العنا and the possessor are المضاف اليه and the possessor are إبراهيم. In the āyah (verse), the possessed is المضاف العنا (the family) and the possessor are عمران (Abraham and 'Imran). However, English expresses the possession in two ways: the of possessive and the -'s possessive (Collins, 2021). When the possessed refers to animate things (such as people and animals), the -'s possessive is normally used, but when the possessed refers to inanimate things (such as objects), the of possessive is normally used. Bridges (and the translation I suggest above) translate the possession accordingly.

¹⁴ The jinn are invisible creatures who are mentioned in the Qur'an as being addressed to worship Allah (God) and follow the teachings of the Qur'an and the Prophet Muhammad — Allah's peace and blessings be upon him and all Prophets —.

^{15 &#}x27;It is meant here 'large family'; however, it is not suggested because it sounds slightly odd in English in this context. 'Extended family' (though it has slight technical associations, in anthropology in particular) might be better.

For the meaning of $J\bar{I}$, one of its meanings in Arabic is 'family'. Nevertheless, there are some other $taf\bar{a}s\bar{i}r$ (Qur'an exegeses) such as Aṭ-Ṭabarī ([d. 310 AH/923 CE], 2001, vol. 5, p. 328) who believe that $J\bar{I}$ means also 'people' or 'followers'. Thus, the translation of Bridges for $J\bar{I}$ as 'folk' is acceptable¹⁶.

With regard to the use of the coordinating conjunction $_{9}$ (literally translated as 'and') the four translators follow two approaches. Hammad and Bridges are literal in translating $_{9}$ as 'and' three times, as it appears in the $\bar{a}yah$. Bridges (2020, p. ix) have made it clear that they will convey how Allah spoke [the style of the Qur'an, regardless of being odd in the target language]. Personally, while I am in full support of rendering the style of the Qur'an to English as fully as possible, this must be on condition that the style is communicated appropriately in a way that sounds natural in English.

Coordinating conjunction usage in Arabic is different to that in English. While the former typically repeats $_{9}$ after each connected word in a list except the last, the latter uses a comma (in writing) after for all elements in a list except the last, which is introduced by a comma. When 'and' is repeated before every list element in English, this does not sound natural. It seems clear that Abdel Haleem and Khattab are aware of this.

Āyah (verse) 3

	قَالَ تَعَالَى: ﴿ تَأْمَنُ هُ بِقِنطَارِ ﴾ [آل عمران: 75]					
Abdel Haleem (2005, p. 40): you [Prophet] entrust them with a heap of gold. [Q 3:75] Hammad (2009, p. 98): you entrust him with a heap [of gold]. Khattab (2016, p. 47): entrusted with a stack of gold. Bridges (2020, p. 39): you [singular] entrust him with a heap [of gold].						
Elements of	explicit					
taḍmīn / Translators	verb	preposition	verb	preposition		
Abdel Haleem	entrust	with	-	-		
Hammad	entrust	with	-	-		
Khattab	entrusted	with	-	-		
Bridges	entrust	with	-	-		

All the four translators translate the explicit verb تَأْمَنْ 'entrust', followed by the implicit preposition على 'with'. They do not pay attention to the explicit preposition بي (literally translated as 'with'. Ibn ʕašūr (1984, vol. 3, p. 286) states that the explicit verb تأمن is not standardly collocated with the explicit preposition على 'with', it is collocated with the implicit preposition على 'with', as used in Q12:64 على "trust you with him" (Khattab, 2016, p. 194).

The implicit verb يُعَامِلُ in this context of money means 'exchange, particularly (a) 'to do business', 'to trade in', or 'to deal in' and (b) to lend. The second meaning, 'to lend', is in agreement with the context of the following phrase in the *āyah* (verse) يؤده إليك "will readily return it" (Khattab, 2016, p. 47). So, whether you entrust him with a heap of gold or lend it to him, you will be repaid it… My proposed improvement to the four translations, which features $ta dm \bar{t} n$, reads: 'you entrust him with a heap of gold [or money] or lend it to him'.

The word قنطار (literally translated as 'a heap of gold') denotes a large amount of money (Ibn Ṣāšūr, 1984, vol. 3, p. 286). Unlike the three translators who translate قنطار as 'a heap of gold', Khattab translates it as 'a stack', which according to Longman (2021), means "a neat pile of things". This is opposite to 'heap', which means "a large untidy pile of things" (Longman, 2021). It seems that the translation of Khattab of قنطار does not communicate the meaning appropriately.

The explicit verb تَأْمَنْ is used in the active form. Following the syntactic form of the $\bar{a}yah$, all the translators, except Khattab, translate it in the active form. However, Khattab translates it in the passive form¹⁷. I do not believe there is a need to change the form, which matches the $\bar{a}yah$ form, as long as the active form sounds natural in English.

¹⁶ Although 'folk' has limited uses in English. It is found in a number of fixed expressions, e.g. 'folklore', 'folktale. It is also used informally to mean 'people', e.g. 'folk round here'.

¹⁷ Khattab's translation of the first sentence in the āyah is "There are some among the People of the Book who, if entrusted with a stack of gold, will readily return it".

Āyah (verse) 4

Khattab Bridges

قَالَ تَعَالَىٰ: ﴿ مَا دُمْتَ عَلَيْهِ قَاآبٍ مَأَ ﴾ [آل عمران: 75]					
Abdel Haleem (2005, p. 40): you keep standing over them. [Q 3:75] Hammad (2009, p. 98): you were to remain standing over him. Khattab (2016, p. 47): you constantly demand it. Bridges (2020, p. 39): you are constantly standing over him.					
Elements of $tadm \bar{l}n$ / $explicit$ active $tadm \bar{l}n$ / $participle$ (AP) $preposition$ $participle$ $preposition$					
Abdel Haleem	standing (AP)	-	-	over	
Hammad	standing (AP)	-	-	over	

على 'standing' followed by the explicit preposition' قائِما 'over', with which the explicit active participle is not standardly collocated. Khattab, on the other hand, renders the implicit active participle participle أَلَيِّكُ from the verb أَلِيَّا from the verb أَلِيَّا (literally translated as 'insist' or 'demand') without paying attention to the explicit active participle على In English, the verb 'demand' does not standardly collocate with a preposition, unlike Arabic, in which is collocated with على الالتحالي (literally translated as 'on'. However, the verb 'insist' is standardly collocated with 'on' in English and with على in Arabic.

are standing (verb)

demand (verb)

over

For the verb دُمْتُ from the verb sand the sand Hammad translate it as a verb, following the syntax of the sand and Bridges the following franslation to express tade from the sand verb following the syntax of the sand verb following the syntax of the sand verb, following the syntax of the source text. It is a verb, following the syntax of the sand verb, following the syntax of the source text. It is a verb, following the syntax of the syntax of the sand verb, following the syntax of the syntax of the sand verb, following the syntax of the sy

As I believe that translating the style of the Qur'an is advised as long as the translation sounds natural, this part of the āyah fronts/preposes the prepositional phrase عليه 'on him' and backs/postposes the explicit active participle عليه 'standing' for a rhetorical purpose which is to emphasise the object 'him'. In English, this style sounds unnatural, if translated. However, this purpose of emphasis can be expressed by another way, apart from fronting/preposing التأخير, and backing/postposing التقديم and backing/postposing التقديم, which is "to write an entire word or phrase in capital letters in order to emphasize it" (University of Essex, 2021). However, "it is preferable to express emphasis ... with italics" (University of Essex, 2021). I expressed this emphasis in the suggested translation with italics.

The object 4 'him' in the prepositional phrase also 'on him' is translated by all four translators, except Khattab, as 'him/them'. Khattab, on the other hand, translates it as 'it', as if it refers to 'a single dinar/coin'. Khattab's translation of the complete sentence reads as follows: "Yet there are others who, if entrusted with a single coin, will not repay it unless you constantly demand it". The first 'it' refers to 'a single coin' in the $\bar{a}yah$; however, the second pronoun in the $\bar{a}yah$ refers to 'him/them' (i.e. the one who gets paid an amount of money to save it and have it secure until they are asked to repay, or who gets a loan, then they are asked to repay). So, in Khattab's translation, the second pronoun should be 'him/them' which refers to 'others', i.e. 'who constantly demand it from them'.

Āyah (verse) 5

قَالَ نَعَالَى: ﴿ وَلَقَدُ نَصَرَكُمُ ٱللَّهُ بِبَدْرِ ﴾ [آل عمران: 123]

Abdel Haleem (2005, p. 43): God helped you at Badr. [Q 3:123]

Hammad (2009, p. 109): And truly God gave you victory at [the Battle of] Badr.

Khattab (2016, p. 52): Indeed, Allah made you victorious at Badr.

Bridges (2020, p. 43); And Allah had very truly given you [plural] support at Badr.

Bridges (2020, p. 43). This This very traily given you [plant] support at busi.				
Elements of	explicit	implicit	implicit	explicit
taḍmīn / Translators	verb	preposition	verb	preposition
Abdel Haleem	helped	at	-	-
Hammad	gave victory	at	-	-
Khattab	made victorious	at	-	-
Bridges	had given support	at	-	-

As noted above, the four translations translate the explicit verb نَصَرَ (literally translated in this context as: 'help individuals to win a battle', which is Badr). The explicit verb نَصَرَ in the āyah (verse) is followed by the explicit preposition بـ (literally translated as 'through') with which the explicit verb نَصَرَ is not standardly collocated. Therefore, the four translations do not translate the explicit preposition بـ, although it is used for a rhetorical purpose which is taḍmīn, and it is standardly collocated with the implicit verb أَعَنَ (literally translated as 'give undefeatable power). The four translations, instead, translate the implicit preposition في (literally translated as 'in'), which standardly collocates with the explicit verb نَصَرَ الله عليه المعالمة الم

The four translations translate the explicit verb نَصَرَ differently. Abdel Haleem and Bridges translate نَصَرَ as 'helped' and 'had given support' respectively. The explicit verb نَصَرَ indicates 'help' and 'support' to achieve something (i.e. in this context, to win a battle). The explicit verb نَصَرَ does not have an equivalent verb in English. Victory cannot standardly be used as a verb in English to mean 'achieve a victory'. In the *āyah*, the verb is transitive and means 'help someone to achieve a victory'. The corresponding noun form in English is 'victory'. is a transitive verb and it requires an external agent (expressed by the subject) (i.e. Allah (God)), unlike the verb 'be victorious', which is an intransitive verb. Therefore, Abdel Haleem and Bridges seem not to convey the full meaning of the verb نَصَرَ differently.

On the other hand, Hammad and Khattab translate the explicit verb نَصَرَ as 'gave victory' and 'made victorious' respectively. As the two translations include 'victory' and 'victorious', which include the sense of نُصَرَ ('victory'), from which the verb نَصَرَ is formed, both translations appear to communicate the meaning of the verb نَصَرَ appropriately.

A suggested translation to improve the four translations and emphasise $ta \phi m \bar{l} n$ is as follows: 'Indeed, Allah (God) helped you to win the battle at Badr and gave you undefeatable power through it'.

Āyah (verse) 6

قَالَ تَعَالَى: ﴿ ٱلَّذِينَ يُسَارِعُونَ فِي ٱلْكُفْرَّ ﴾ [آل عمران: 176]

Abdel Haleem (2005, p. 47): those who are quick to disbelieve. [Q 3:176]

Hammad (2009, p. 120): those [factions bent on] racing one another into unbelief.

Khattab (2016, p. 58): those who race to disbelieve.

Bridges (2020, p. 48); those who hasten towards denial.

Bridges (LoLo, p. 10	Bridges (2020, p. 40). those who haster towards definal.				
Elements of	explicit	implicit	implicit	explicit	
taḍmīn / Translators	verb	preposition	verb	preposition	
Abdel Haleem	are quick	to	-	-	
Hammad	racing	-	-	into	
Khattab	race	to	-	-	
Bridges	hasten	towards	-	-	

Unlike Hammad, Abdel Haleem, Khattab and Bridges translate the explicit verb يُسَارِعون (literally translated as 'race') followed by the implicit preposition إلى (literally translated as 'to'), with which it is standardly collocated. Hammad, however, translates the explicit verb يُسَارِعون followed by the explicit verb في (literally translated as 'in'), with which is not standardly collocated. The three translators do not pay attention to the explicit preposition في in the *āyah* (verse), while Hammad does not pay attention to the idea of the explicit preposition, being not standardly collocated with the explicit verb. Ibn ʕāšūr (1984, vol. 4, p. 172) supports the view of Aṭ-Ṭībī ([d. 743 AH/1324 CE], 2013, vol. 4, p. 354) that the verb يُسَارِعون implies the verb في (literally translated as 'fall') thus followed by the preposition في المعارفة ا

The explicit verb يُسَارِعون is from the root إِسَارِعَ, which uses the wazn (pattern) fāsala الماقيقية. In the Western tradition of Arabic morphological analysis, this is known as a Form III verb. This pattern indicates that the action is done by at least two people who work together and react actively. By observing the four translations of this verb, and consulting Longman Dictionary, it is likely that 'race' satisfies the meaning of this pattern (morphological meaning) as well as it communicates the semantic meaning. Longman (2021) states that one of the senses of 'race' is 'to try to do something very quickly because you want to be the first to do it'. Those who are mentioned in the āyah, therefore, race to disbelieve (together, supporting each other, and everyone tries to be the first to disbelieve). Hammad adds 'one another' in his translation to emphasise that they support each other in group, although 'race' on its own indicates this as well.

The implicit verb يُقَعْ means that those who are mentioned in the *āyah* fall into disbelief, i.e. they become disbelievers or they disbelieve. A suggested improvement to the four translations, featuring *taḍmīn* and the meanings discussed above, is 'those who fall into disbelief and race one another to disbelieve'. Another suggested translation is 'those who disbelieve and race together to do so'.

6. Conclusion

As noted above, $tadm\bar{n}n$ is usually not paid enough attention by the four translators. No single translation renders the four elements of $tadm\bar{n}n$ in the $\bar{a}y\bar{a}t$ (verses) which have been analysed and discussed earlier. It appears that they do not follow one approach in terms of translating $tadm\bar{n}n$. Sometimes, they translate the explicit preposition without apparently being aware that it does not standardly collocate with the other relevant element with which it occurs in the $\bar{a}yah$. Sometimes, however, they translate the implicit preposition in accordance with the explicit verb in English without paying attention to the explicit preposition which is used for a rhetorical purpose.

Contrary to expectations, sometimes translator render the same verb and preposition in two $\bar{a}y\bar{a}t$ inconsistently. While Abdel Haleem translates the explicit preposition in Q3:25, he translates the implicit preposition in Q3:9. Khattab, on the other hand, does the opposite. While he translates the implicit preposition in Q3:25, he renders the explicit preposition in Q3:9.

In addition to analysing, discussing and assessing the translation of the four elements of $tadm\bar{\imath}n$ in the $\bar{a}y\bar{a}t$, I have encountered other linguistic aspects which I had to analyse and discuss in order to assess the translation of $tadm\bar{\imath}n$. These aspects include: the translation of the noun الناس 'day', as an indefinite in the context of the Judgement Day; the translation of the noun الناس (literally translated as 'people'); the translation of possession in English and Arabic; the translation of the noun قنطار (literally translated as 'and'); the translation of the noun قنطار (literally translated as 'and'); the translation of the noun

large amount of money'); the translation of fronting/preposing التأخير and backing/postposing التقديم; and the translation of the object of the prepositional phrase.

I believe that just as *taḍmīn* should be taken into the translator's consideration due to the rich, additional meaning it provides, the style of the Qur'an (how Allah (God) spoke) should also be translated as long as the translation appears natural and appropriate in the target language.

Acknowledgement

I wish to give a special thank you to my PhD research supervisor, Professor James Dickins, for his constant advice, help, and encouragement. He has provided invaluable assistance with reading my papers and offered helpful and positive feedback and insightful comments. This work would not be successful without his guidance and being a source of unstinting support.

References

- [1] Abdel Haleem, M.A.S. (2005). The Qur'an: A new translation. Oxford University Press.
- [2] Abdul-Raof, H. (2006). Arabic rhetoric: A pragmatic analysis. London and New York: Routledge.
- [3] SAbdus-Salām, A. (1896). Al-ʾišārah ʾilā al-ʾījāz fī basḍ ʾanwās al-majāz. Cairo: Al-maṭbasah Al-sāmirah.
- [4] Abū Ḥayyān, M. (2000). Al-Baḥr al-muḥīţ. Beirut: Dār Al-Fikr.
- [5] Bridges. (2020). Translation of the ten qira'at of the Noble Qur'an. Bloomington: AuthorHouse.
- [6] Bridges Foundation. (2016). *About us, our presenters*. [Online]. [Accessed 15 May 2021]. Available from: https://bridges-foundation.org/our-presenters/
- [7] Cambridge University Press. (2021). Cambridge dictionary. [Online]. [Accessed 23 May 2021]. Available from: https://dictionary.cambridge.org/
- [8] Carter, M.G. (2006). Ism Al-Fā'il. In: Versteegh, K., Eid, M., Elgibali, A., Woidich, M. and Zaborski, A. eds. *Encyclopedia of Arabic language and linguistics* (vol. 2). Leiden: Brill, pp.429-432.
- [9] Collins. (2021). Collins dictionary. [Online]. [Accessed 23 May 2021]. Available from: https://www.collinsdictionary.com/
- [10] Dickins, J., Hervey, S. and Higgins, I. (2017). *Thinking Arabic translation: a course in translation method: Arabic to English.* 2nd ed. London and New York: Routledge.
- [11] Fadel, M.N. (2005). At-taḍmīn an-naḥwī fī al-Qur'ān al-Karīm. Madinah: Dar Al-Zaman Library for Publishing and Distribution.
- [12] Firanescu, D.R. (2006). Speech acts. In: Versteegh, K., Eid, M., Elgibali, A., Woidich, M. and Zaborski, A. eds. *Encyclopedia of Arabic language and linguistics* (vol. 4). Leiden: Brill, pp.328-334.
- [13] Hammad, A.Z. (2009). The Gracious Qur'an: A modern-phrased interpretation in English. Lisle: Lucent Interpretations LLC.
- [14] Ibn Jinnī, U. (2006). Al-Xaṣāʾiṣ. Cairo: The General Organisation of Cultural Palaces.
- [15] Ibn Sāšūr, M.A. (1984). At-taḥrīr wa at-tanwīr. Tunisia: Ad-Dār At-Tūnisīyyah for Publication.
- [16] Khattab, M. (2016). The Clear Qur'an with Arabic text. Lombard: Furgaan Institute of Qur'anic Education.
- [17] Longman. (2021). Longman Dictionary of Contemporary English. [Online]. [Accessed 23 May 2021]. Available from: https://www.ldoceonline.com/
- [18] Al-Maydānī, A.H.H. (1996). Al-Balāġah al-Sarabiyyah (Arabic rhetoric). Damascus: Dār al-Qalam.
- [19] Murtisari, E.T. (2016). Explicitation in Translation Studies: The journey of an elusive concept. *Translation & Interpreting, Western Sydney University*. 8(2), pp.64-81.
- [20] Nouraldeen, A.S. (2020). Tadmīn (implication of meaning) in the Qur'an with reference to ten English Qur'an translations. *International Journal of Linguistics, Literature and Translation (IJLLT)*, 3(9), pp.239-245.
- [21] Nouraldeen, A.S. (2021). Further investigation of tadmīn (implication of meaning) in the Qur'an with reference to four Muslim-Arabic authored English translations. *International Journal of Linquistics, Literature and Translation*. 4(3), pp.292-299.
- [22] Oxford University Press. (2020). Lexico.com. [Online]. [Accessed 2 January 2021]. Available from: https://www.lexico.com/
- [23] Al-Qinai, J. (1999). Explication vs. implication in English-Arabic translation. Theoretical Linguistics. 25(2-3), pp.235-265.
- [24] Ar-Rāzī, M. (2000). At-tafsīr al-kabīr. 3rd ed. Beirut: Dār 'hyā' at-Turāt al-Sarabī.
- [25] Rosenhouse, J. (2006). Verbal noun. In: Versteegh, K., Eid, M., Elgibali, A., Woidich, M. and Zaborski, A. eds. *Encyclopedia of Arabic language and linguistics* (vol. 4). Leiden: Brill, pp.659-665.
- [26] Ryding, K.C. and Versteegh, K. (2006). 'Idāfa. In: Versteegh, K., Eid, M., Elgibali, A., Woidich, M. and Zaborski, A. eds. *Encyclopedia of Arabic language and linguistics* (vol. 2). Leiden: Brill, pp.294-298.
- [27] Sanni, A.O. (2012). Hussein Abdul-Raof. Arabic Rhetoric. A Pragmatic Analysis. Reviewed by Amidu Olalekan Sanni. *Middle Eastern Literatures*. 15(1), pp. 97-98.
- [28] As-Suyūṭī, A. (2008). Al-Itqān fī Sulūm al-Qur'ān. Beirut: Resalah Publishers.
- [29] Aṭ-Ṭibī, A. (2013). Ḥāšiyat Aṭ-Ṭibī Salā al-Kaššāf. Dubai: Duabi International Holy Quran Award.
- [30] University of Essex. (2021). *Capital letters*. [Online]. [Accessed 21 July 2021]. Available from: http://www.sussex.ac.uk/informatics/punctuation/capsandabbr/caps
- [31] Vinay, J. and Darbelnet, J. (1995). Comparative stylistics of French and English: A methodology fo translation. Amsterdam: John Benjamins.