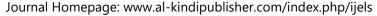
International Journal of English Language Studies

ISSN: 2707-7578 DOI: 10.32996/ijels





RESEARCH ARTICLE

English Spelling of the Glottal Stop and Voiced Pharyngeal Fricative in Arabic Personal Names by Educated Arabs on Facebook

Reima Al-Jarf

Full Professor of English and Translation Studies, Riyadh, Saudi Arabia

Corresponding Author: Reima Al-Jarf, E-mail: reima.al.jarf@gmail.com

ABSTRACT

A sample of 560 Arab Facebook users consisting of students, faculty, schoolteachers, and other professionals with different proficiency levels in English was selected. The study analyzed how Arabic personal names on Facebook to find out how names with the glottal stop (hamza) [7] and/or voiced pharyngeal fricative [5] in initial, medial and final positions, with different Arabic short and long vowels before and after them are spelled; whether there are variations in their spelling; causes of spelling variations, and the spelling strategies used. Results showed that 63% of the names have an initial hamza; 10% have a medial hamza; 24% have a final hamza. 65% have one variant and 29% have two variants. Names with the highest occurrences are Eman (26); Ibrahim (18); Alaa & Ismail (17) each; and Asma (16). In some names there is a cluster of 2-3 vowels (Waeel, Ismaiel, Ismaeel, Ismaeil, Doaa Duaa). The voiced pharyngeal fricative [5] in all names was substituted by a vowel as this phoneme/grapheme does not exist in English. Thus both [7] and [5] are represented by vowels and pronounced the same in English. 64.5% have an initial [\bar{1}], 30\% have a medial [\bar{1}] and 5\% have a final [\bar{1}]. 85\% of the names with [\bar{1}] have one variant and 13.5\% have two variants. has the highest number of variants (Esmail/Ismail, Ismael, Esmaiel/Ismaeil, Ismaeel) because [۶] واسماعيل followed by long vowels. Some names with final [7] and [5] and followed by a long vowel were spelled with a single -a or double -aa. In Asma, Wafa, Haifa and Sana, [S] was deleted because the spelling matches how the name is pronounced in the local dialect. In Abduh, Amro Enayah Waed, transferred the Arabic spelling system was transferred to English. [5] was deleted is some names (Menem, Yakoub, Gomma) and the vowel was retained to facilitate pronunciation. An apostrophe was added in Ro'aa, Asma'a to split the vowel cluster. The study gives recommendations to help EFL students spell names with phonemes/graphemes that do not exist in English accurately and to help English speakers pronounce the English version correctly.

KEYWORDS

Arabic personal names, educated Arabs, glottal stop, hamza, voiced pharyngeal fricative, spelling problems, English spelling variants, English transliteration, social media.

| ARTICLE INFORMATION

ACCEPTED: 01 January 2023 **PUBLISHED:** 15 January 2023 **DOI:** 10.32996/ijels.2023.5.1.2

1. Introduction

The Arabic language has 25 consonant and 3 long vowel letters, in addition to 14 diacritical marks that include three short vowels and the glottal stop (hamza) diacritic (ع). Diacritical marks are placed above or underneath a consonant letter. Arabic has consonant phonemes that do not exist in English such as ق خ ص ض ط ظ ع غ ق H, x, S, D, T, S, q, gh, DH,) /g, tʃ, ʒ, ŋ/. The two languages also differ in the number of vowels, their length, quality, and position of the lips and tongue (Al-Jarf, 2007; Al-Jarf, 2003; Al-Jarf, 1994a; Al-Jarf, 1994b).

Specifically, the Arabic glottal stop or Hamza¹ [ʔ] همزة (ع) is not one of the 28 "full" letters in the Arabic alphabet. It appears in word initial, medial and final positions. The vowels before and after hamza determine the seat of hamza. The strongest vowels in

¹ Hamza

Arabic are the [i]vowels (kasta ضربه), then [u] vowels (dhamma ضمنه) then the [a] vowel (fat-ha فتحة). Initial hamza is always placed over or underneath the long vowel [a:] (Alif ألف) and is pronounce أ [a] as in Amal أيض ; أنس أحمد;أمل ; or أول أيضن ; أنس أحمد;أمل , or under [a:] and is pronounced إ [i-] as in Enas إليناس, or under [a:] and is pronounced إ [i-] as in Enas إليناس إلى Eyad . Medial hamza can be written on the long vowel [u:] في , can have a seat or be written on the line alone depending on the preceding and/or following vowels and whether they are long or short as in مؤنس رئيسة رئيفة ونام فائزة فائز عائض وائل نائلة فؤاد سائد مؤيد مؤمن رؤى فؤاد رائد (نشأت رأفت سموأل، مروءة براءة لؤلؤة رؤوف نداء شيماء عفراء براء الله والمنافقة والم (Al-Jarf, 2018; Al-Jarf, 2007; Al-Jarf, 1995b; Al-Jarf, 1992).

Unlike Arabic, a glottal stop² [?] in English appears in limited phonetic contexts. English speakers usually insert a glottal stop before initial vowels as in it, ouch, ate, and uh-oh. In many English dialects, it can be heard as a variant of the /t/ sound between vowels (Latin, metal) and at the end of words (cut, bought) but not in (ten, stop, take, or left. The glottal stop can be the last sound of words as light, light,

A second unique consonant in the Arabic orthographic system that does not exist in English is the voiced pharyngeal approximant or fricative (5) & which is a consonantal sound used in spoken and written Arabic. It appears in word-initial, medial and final positions and can be preceded and followed by all short and long vowels (Al-Jarf, 2018; Al-Jarf, 2015; Al-Jarf, 2007; Al-Jarf, 1995a; Al-Jarf, 1992).

Due to their uniqueness, the hamza [?] and the voiced pharyngeal fricative [§] have been the focus of some research studies in the literature as they pose major problems in pronouncing Arabic words by non-native speakers. Non-native speakers learning Arabic usually change the voiced pharyngeal fricative and substitute it with a vowel. For example, Shehata (2015) reported problematic Arabic consonants as perceived by English-native speaking students learning Arabic. The students found the pharyngeal and pharyngealized consonant phonemes to be difficult to perceive and produce. All participants considered the fricative pharyngeal-glottal phoneme, in particular, to be the most difficult Arabic consonant to produce.

In a second study, local language speakers in Indonesia make sound (phoneme) changes while reciting the Holy Quran. They make 9 sound changes in Arabic words in the Quran such as the voiced pharyngeal fricative [\S] becomes a nasal vowel. They delete the voiced glottal plosive [\S] and change the voiceless pharyngeal fricative [\S] to the voiceless glottal fricative [h]; the voiceless velar fricative [\S] to a voiceless glottal fricative [h]; the voiced dental fricative [\S] to the voiced alveolar plosive [t] to the voiceless pharyngeal alveolar plosive [t] to the voiceless alveolar plosive [t]; the voiced velar fricative [\S] to the voiced velar plosive [g]; the voiceless labiodental fricative [f] to the voiceless bilabial plosive [p]; and the voiceless uvular plosive [q] to the voiceless velar plosive [k] (Sulaeman, Yusuf, Nurholis & Hannan, 2022)

In the Sudan, Arab and Sundanese native speakers make adaptations in the voiced glottal stop and voiced pharyngeal fricative when reading the Holy Quran. They make adaptations in the place of articulation, manner of articulation, voicing and the involvement of speech organs. The data were collected from the short Surah (chapter) recitation and the two consonants selected from the Holy Quran reading were transcribed using the International Phonetic Alphabet (IPA). The results showed that Sundanese subjects changed the Arabic voiced glottal stop consonant [?] followed by vowels [?A], [?I] and [?O] to the short vowels [A], [I] and [O]. They changed the Arabic voiced consonant pharyngeal fricative [S] followed by vowels [SA], [SI] and [SO] to the nasal vowels [A], [I] and [W]. When the voiced glottal stop is in sukun (no vowel), they pronounced it in the same way. When the voiced pharyngeal fricative is in sukun [S], they changed the sound to the voiced glottal stop with sukun (Rusmana, Supriadi, AinuSyamsi, Heryani & Sulaeman, 2022).

Similar adaptations in pronunciation were made by Sudanese subjects in which they changed the voiced pharyngeal fricative and voiceless glottal plosive in Surah Al-Fatihah. The researchers used Praat, a computer program³ for analysing, synthesizing and manipulating speech and other sounds, and for creating publication-quality graphic. The subjects changed some Arabic sounds to Sundanese. When the different sounds in Arabic and Sundanese were compared, the result showed that Arabic consonants were changed to vowels in Sundanese as they are hard to produce. Thus, the easiest way for Sundanese people in producing those sounds was to delete those consonants and to pronounce the vowel sounds only (Gunardi, Indira, Citraresmana & Sulaeman, 2020).

² https://www.thoughtco.com/glottal-stop-phonetics-1690901

³ https://www.fon.hum.uva.nl/paul/papers/PraatForCorpora2.pdf

The problems of Romanizing word-initial glottal stops in Modern Standard Arabic through transliteration and phonemic/phonetic transcription were explored by Al-Wahy (2021) who examined a number of authentic transliterations and transcriptions to find out how word-initial glottal stops are Romanised in different word positions. The researcher found some problems in representing word-initial glottal stops, and in words immediately preceding them in word-medial position. The researcher argued that in Standard Arabic, an initial glottal stop which is an integral part of a word or a prefix, is phonemic, whereas an epenthetic glottal stop is non-phonemic, in which case each type should be Romanised differently. The researcher concluded that most problems can be avoided by paying attention to the differences between phonemic and epenthetic glottal stops.

The glottal stop can be optionally deleted in Standard Arabic when it is associated by lengthening or gliding of an adjacent vowel that is usually preceding it. It can also be associated with gemination either in a word-final position or intervocalically. Word-final glottal stops can be also deleted when they are preceded by long vowels and this deletion is associated by shortening of such long vowels when gemination is blocked. Deletion is not allowed when neither lengthening/gliding, nor gemination is possible (Al-Ariqy, 2022).

Regarding Jordanian Arabic, Al-Tamimi and Gorgis (2007) analyzed Romanised Jordanian Arabic e-messages in 1098 e-mail messages and 1400 chat turns by 257 undergraduate students who have a workable knowledge of English. Findings revealed that notational formalism representing consonants was systematically employed in 37%, whereas the rest was represented variably. For one Arabic character, there were up to 6 corresponding symbols, mainly Roman, and Arabic numerals, whose selection is justified on pictorial and pronunciation grounds.

No other studies have been found in the literature that investigate the English spelling, transliteration, or transcription of the Arabic glottal stop hamza [?] $_{\text{c}}$ and the voiced pharyngeal fricative [§] $_{\text{c}}$ in initial, medial and final word positions on social media. Therefore, the purpose of this study is to find out the following: (i) how educated Arabs spell their names with the Arabic glottal stop [?] $_{\text{c}}$ and the voiced pharyngeal fricative [§] $_{\text{c}}$ in initial, medial and final positions, with different Arabic short and long vowels before and after hamza [?] and [§]; (ii) whether there are variations in spelling the same name on social media; (iii) what spelling anomalies exist; (iv) causes of variations in spelling the same names and (v) the strategies used in spelling names with hamza [?] and [§] in English on social media.

The spelling, transcription, or transliteration of Arabic personal names on social media is mainly intended for communication between native Arabic speakers and English speakers. Therefore, the English transliteration of Arabic personal names should be complete, easy to read by English speakers, consistent and should closely match the pronunciation of the name by Arabic-native speakers. In this respect, Aboelezz (2010) indicated that the variations in representing Arabic using Latin characters and how we choose to represent Arabic for Latinisation are critical issues since the Latinisation of Arabic requires encoding additional phonetic information such as adding short vowels. The unfaithful representation of Arabic sounds may distance Arabic speakers. Representations that are too faithful may alienate non-speakers of Arabic. Developing a common Latinisation scheme is needed. A contemporary style of Latinisation commonly used on social media today has attempted to do this through the use of numerals, but this style of Latinization is mainly intended for communication among native Arabic speakers.

2. Methodology

2.1 Sample of Facebook Users

A sample of 560 Arab Facebook users with names containing the glottal stop [?] and/or voiced pharyngeal fricative [\textsupers] in the first and/or surname was selected from the author's 4000 Facebook friends. Some subjects are students, others are college faculty and schoolteachers, in addition to some professionals specialized in business, education, computer science, law, medicine, and others. The subjects come from different Arab countries (Jordan, Lebanon, Syria, Palestine, Iraq, Egypt, Tunisia, Libya, Tunisia, Algeria, the Sudan, Kuwait, Qatar, Bahrain, Oman, UAE, and Yemen). They speak both their local Arabic dialect as well as Standard Arabic, have different educational levels and different proficiency levels in English, and.

2.2 Sample of Names with Hamza and Voiced Pharyngeal Fricative

A sample of 487 names was selected from the author's 4000 friends on Facebook. The personal names in the sample consist of 67 unique names with the glottal stop hamza [?] and 96 unique names with the voiced pharyngeal fricative [\(\gamma\)] in initial, medial and final positions and different Arabic short and long vowels before and after [\(\gamma\)] and [\(\gamma\)]. All the names in the two sets are male and female names and cover first and/or last names. Duplicate names, Arabic names spelled by non-native speakers of Arabic such as Malaysians, Bosnians, Bangladeshi, Uzbek, or any other nationality that uses Arabic names; names of foreign friends from the USA, Europe, Japan, China, and others; those written in other alphabets such as French, Bosnian, Hindi, Vietnamese, Thai, Russian, Uzbek, initials, and abbreviations (Moh, Mhmd, Ab), nicknames (Pinkrose) were not included in the sample. Only personal names spelled in English were compiled and analyzed. Focus is on the variant spellings of the Arabic personal names with the glottal and voiced pharyngeal fricative in English. Only few cases with initial hamza followed by /a:/ are included as those are too many and all are

spelled with an initial A, i.e., no variations. All names with initial hamza followed by [i/], [i:] or [u] were included. Other spelling anomalies in vowels and consonants within the other syllables of the name that do not exist in English are not the focus of the current study. In addition, the definite article, *Abu*, and *Abd* combined with the name were detached/isolated from names that begin with the voiced pharyngeal fricative ε (*Otaibi* & *Maani* instead of *Al-Otaibi* & *Almaani*).

In analyzing the variations in the English spelling of Arabic names with hamza and the voiced pharyngeal fricative, each name was counted as one token, each variant spelling of the same name was counted as a token and each occurrence (repetition) of the same variant, was counted as one token as well. For example, a name as علياء with several spellings (*Aliaa Alya Alyaa*) were counted as 3 tokens. If *Aliaa* occurred twice in the sample, *Alya* occurred 3 times and *Alyaa* occurred 4 times in the sample, they were counted as 9 occurrences.

Regarding differences in the spelling data, it was noted that variant spellings of a personal name might have one, two, or more differences depending on how the glottal stop and the voiced pharyngeal fricative are represented in English depending on the vowels that precede or follow them. Variations in other vowels and consonants not associated with [?] and [§] were not anlyzed as they are not the focus of this study.

For each unique name, the variant spellings, and the number of occurrences were tabulated. The number of names having 1, 2, and 3 variants spelling of hamza and the voiced pharyngeal fricative, and the number of names having 1, 2, 3, and more occurrences were counted. Names with the highest number of variants and highest number of occurrences were counted as well. The percentage of names the begin with an initial, medial and final hamza and voiced pharyngeal fricative was computed (See Tables 1 & 2).

To find out the strategies used in the variant spellings of Arabic names, English spellings were classified into: (i) those that match the pronunciation of the name in the user's local dialect, not Standard Arabic; (ii) cases where the spelled name matches that of Arabic; (iii) cases where the subjects misrepresented [?] and [\gamma] in English due to lack of mastery of the English vowel system; (iv) cases in which the subject transferred the French spelling to English.

3. Results

3.1 English Spelling of Arabic Personal Names with the Glottal Stop

Analysis of the personal name data shows 68 unique names containing the glottal stop (hamza) [?] ء, with 95 variant spellings, and 283 occurrences. Results in Table 1 show that 65% of the names have 1 variant, 29% have 2 variants, and 4 names have 3 variants. 44% have one occurrence, 13%) have two occurrences, 12% have four occurrences, and 10% have between 16-26 occurrences (2 names have 16 occurrences, 3 names have 17 occurrences, 1 name has 18 and another one has 26 occurrence). The names with the highest occurrences are الماء الم

No spelling variations were found in the nouns beginning with hamza fat-ha. All names in this category are spelled with a capital A. Whether the Arabic name begins with Aliph madda (\tilde{l}) or hamza with a short vowel, both are spelled with an A in English ($_{\tilde{l}}$) $_{\tilde{l}}$ Adam; $_{\tilde{l}}$ $_{\tilde{l}}$ Aser; $_{\tilde{l}}$ $_{\tilde{l}}$ Aya; $_{\tilde{l}}$ Alaa Ala'a). However, 2-3 variations were noted in spelling initial hamza with kasra. Names in this category are either spelled with an e or i as in Ebtesam Ibtsam; Entisar Intesar; Ekram Ikram; Enas Enass Ines; Ebraheem Ebrahim Eprahim Ebrahim Ibrahem Ibrahim; Eiman Eman Iman Imen.

In names with medial hamza such as Raid; Said; Waeel Wael; Nael Naela; Weam, each noun has 2-3 vowels one for hamza and the other is the vowel that precedes it. Only fouad and Roaa have 3 vowels: one for hamza, one for the vowel before and another one for the vowel after.

The highest variations were found in nouns ending in a final hamza that is preceded by a long vowel (Hana Hanaa; Doaa Duaa Dua'a; Alaa Ala'a; Asma Asmaa Asma'a Assma). Names in this category are spelled either with a final a, aa, or a'a. Although the sample has 19 names that end with a final hamza preceded by the long vowel /a:/, few spellings have an apostrophe to mark the boundary between the vowel that substitutes hamza and the vowel that follows hamza (علاه الماع Asma'a). In 22 names that end with [a:]+hamza, the names are spelled with aa as in المراء Eisra Esraa Israa; أسماء Asma Asmaa Asma'a Assma'a (هراء Bahaa; وهراء Rajaa Raja; وهراء عليه كالماع عليه Aliaa Ala'a; عليه Alaa Ala'a; عله Alaa Ala'a; عله Alaa Ala'a; عله Alaa Ala'a; عله Alaa Ala'

Table 1: Arabic Names with Hamza, Their English Spelling, Location of Hamza, Number of Variants and Occurrences

i abie i. Ai	Arabic Names with Hamza, Their English Spelling, Location of Hamza, Number of Variants and			
Name	English Spelling	Hamza Location	Variants	Occurrences
احلام	Ahlam	Initial with A	1	3
احمد	Ahmad	Initial with A	1	1
آدم	Adam	Initial with A	1	1
ادهم	Adham	Initial with A	1	2
اروی	Arwa	Initial with A	1	1
آسر	Aser	Initial with A	1	1
اسراء	Eisra Esraa Israa	Initial with A	3	6
اسلام	Eslam Islam	Initial with A	2	9
اسماء	Asma Asmaa Asma'a Assma (initial hamza)	Initial with A	1	16
اسیل	Aseel	Initial with A	1	1
اشرف	Achraf Ashraf	Initial with A	1	2
اضواء	Adhwa	Initial with A	1	1
افراح	Afrah	Initial with A	1	1
افنان	Afnan	Initial with A	1	1
اکرم	Akram	Initial with A	1	3
ر . ألاء	Alaa Ala'a (initial hamza)	Initial with A	1	17
ألىا	Alba	Initial with A	1	1
<u> </u>	Amgad	Initial with A	1	1
امل	Amal Aml	Initial with A	1	3
<u> امن</u> ة	Amna	Initial with A	1	1
امیر	Amir	Initial with A	1	1
<u>.حير</u> اميرة	Amera Amira	Initial with A	1	2
<u> </u>	Amin	Initial with A	1	1
امین امینة	Amina	Initial with A	1	1
انس	Anas	Initial with A	1	1
انین انوار	Anwar	Initial with A	1	1
بور آنة	Aya	Initial with A	1	1
<u></u> ايمن	Ayman	Initial with A	1	1
ابتسام	Ebtesam lbtsam	Initial with E	2	2
<u>بیست</u> ابتهاج	Ebtihaj	Initial with E	1	1
بيه <u>ي</u> ابتهال	Ebtehal	Initial with E	1	1
<u>بیهن</u> ابراهیم	Ebraheem Ebrahim Eprahim Ebrahim Ibrahem Ibrahim	Initial with E	2	18
<u>بربعیبم</u> احسان	Ehsan	Initial with E	1	2
اسماعیل	Esmail Ismail Ismaeel Ismaell Ismaeil Ismaeel Ismael Esmaiel	Initial with E	2	17
اکرام	Ekram Ikram	Initial with E	2	4
<u>احرام</u> إلهام	Elham	Initial with E	1	2
بنهام إلياس	Eliyas	Initial with E	1	1
بيوس انتصار	Entisar Intesar	Initial with E	2	2
انعام	Inaam	Initial with E	1	1
<u>عدم</u> ایمان	Eiman Eman Iman Imen	Initial with E	3	26
ایناس	Enas Enass Ines	Initial with E	2	6
ایهاب ایهاب	Ehab	Initial with E	1	4
ایهاب اسامة	Osama Usamah	Initial with O	2	2
رائد	Raid	Medial	1	1
راند نائل نائلة	Nael Naela	Medial	1	5
<u>ولل ولل</u> وائل	Waeel Wael	Medial	2	4
وائن رؤی	Roaa, Roua	Medial	2	2
روی سائد	Said	Medial	1	1
<u>ساند</u> فؤاد	Fouad	Medial	1	9
عواد وئام	Weam	Medial	1	1

ألاء	Alaa Ala'a (final hamza)	Final	2	17
براء	Baraa Bara	Final	2	3
بهاء	Bahaa	Final	1	4
ثناء	Thanaa	Final	1	1
دعاء	Doaa Duaa Dua'a	Final	3	12
رجاء	Rajaa Raja	Final	2	2
زهراء	Zhraa	Final	1	1
سناء	Sana Sanaa	Final	2	4
شيماء	Shaima Shaimaa Shymaa	Final	2	3
صفاء	Safa Safaa	Final	2	4
ضياء	Dea'a Diaa	Final	2	2
علياء	Aliaa Alya Alyaa	Final	2	4
غيداء	Ghydaa	Final	1	1
هناء	Hana Hanaa	Final	2	7
هيفاء	Haifa	Final	1	2
وفاء	Wafa Wafaa	Final	2	4
ولاء	Walaa	Final	1	6
Total			95	283

3.2 English Spelling of Arabic Personal Names with the Voiced Pharyngeal Fricative &

Results in Table 2 show 96 unique names containing the voiced pharyngeal fricative [§] و, with 114 variant spellings and 281 occurrences. It can be seen that 85% of the names in the sample have one spelling; 13.5% have two variant spellings; and 1 name has six variant spellings. The names with the highest occurrences are عماد (15); الماعيل Ismail (17); عمرو (Amr, & عزيز Aziz (11); عمرو (15); عمرو (15); عمرو (15); عمرو (15); عمرو (15); عمرو (15) Esmail/Ismail, Ismaell/Ismael, Esmaiel/Ismael, Ismaeel, Ismaeel, Ismaeel because و is preceded by the long vowel [a:] and followed by the long vowel /i:/. In addition, the middle vowel that is replacing a resulted in a three-vowel sequence (cluster) which is not part of the English orthographic/phonetic system.

As seen in Table 2, the voiced pharyngeal fricative $[\S]$ ξ in all the Arabic names in the sample was replaced by a vowel in the English spelling of the name as it does not exist in English. The selected vowel usually depends on the position of $[\S]$ ξ in the name and the vowels that precede it or follow it. Taking this into consideration, Table 2 shows that 64.5% have an initial $[\S]$ (47% have Initial $[\S]$ with fat-ha; 12.5% have an Initial $[\S]$ with kasra and 5% have an initial $[\S]$ with dhamma). Medial $[\S]$ occurred in 30% of the names in the sample; and final $[\S]$ occurred in 5% only as in *Rabie*, *Shaya*, *Shafie*, *Dabea*, *Badie*.

Names with the initial voiced pharyngeal fricative [۶] ع followed by [i:] or [i] have 2 variants that differ in whether the initial ع is substituted by e or i as in عماد Emad Immad; Ezzat, Isam, Eid,

All names that begin with [[su] were substituted by a syllable with the single vowel /o/ as in عمر Omar Oumar; العمدة Omari; عمران Omari; عمران Omari; عمران Omran; عمران Omran; عمران

المعان المعاون المعاو

The spelling strategies and variants used with the final hamza when preceded by a long vowel (قلياء Alaa Ala'a; ضياء Dea'a Diaa; مساء Asma Asmaa Asma'a Assma) are identical to those used in names with a final [5] followed by a long vowel as in عام Doaa Dua'a. In both name categories, the names are spelled with a final a, aa, or a'a. Few spellings in the sample have an apostrophe to separate the two aa at the end of the name into the one for hamza and the one that follows hamza (Dua'a, Asma'a).

The most problematic names to transcribe are those where [ʃ] is the last consonant before a pause or where [ʃ] is preceded by [i] and followed by [i:] as in يبع Badie; شفيع Shafie; شفيع Shafie; شفيع Refaey; الرفاعي Refaey; الرفاعي Refaey; نعيم Rabie; عليوة Badia; الماعيل Eleiwa Aliwaa; اسماعيل Esmail/Ismail, Ismaell/Ismael, Esmaiel/Ismael, Ismaeel, Ismaeil. Here the subjects did not know which English vowels to use for representing the 2 or 3 vowel sequences surrounding [ʃ].

Other names with [۶] that might be difficult to spell are those where [۶] is followed by a diphthong (Ait عييه; Aliyu عون; Aoun عون; Aissani عيطة; Aissani عيطة).

In some names, the spelling is transferred to English from French as in *Aouatef* عون which are spelled (ou) but pronounced [aw].

An interesting finding is that some subjects made adaptations in the English representation of the names with [5] to facilitate pronunciation by non-native speakers. In those cases, the spellers deleted ع in the English spelling and only spelled one vowel as in Menem معروف; shapaan Shaban الشايع; Shayaa إلشايع; Shayaa إلشايع; Shayaa إلشايع; and Etman for بعمان; and Etman for بعمان).

Table 2: Arabic Names With the Voiced Pharyngeal Fricative ε, Their English Spelling, Location of ε, Number of Variants and Occurrences

Arabic Name	English Spelling	[ʕ] Locations	Variants	Occurrences
عباسي	Abbasi	Initial with A	1	1
عبد الله	Abdullah	Initial with A	1	1
عبد	Abed	Initial with A	1	1
عديلة	Adela	Initial with A	1	1
عدنان	Adnan	Initial with A	1	1
عفراء	Afraa	Initial with A	1	1
العیسانی	Aissani	Initial with A	1	1
عيط عيط	Ait	Initial with A	1	1
عالية	Alia	Initial with A	1	1
عليو	Aliyu	Initial with A	1	1
علام	Allam	Initial with A	1	1
عمارة	Amara	Initial with A	1	1
العنزي	Anazi Al~	Initial with A	1	1
عنتر	Antar	Initial with A	1	1
عون	Aoun	Initial with A	1	1
عرين	Areen	Initial with A	1	1
عروف	Aruof	Initial with A	1	1
ر <u>د</u> العسكري	Askari El~	Initial with A	1	1
عطاء	Ataa	Initial with A	1	1
عطايا	Ataya	Initial with A	1	1
عطاس	Attas Al~	Initial with A	1	1
عدلی	Adly	Initial with A	1	2
علي	Ali	Initial with A	1	2
العنسى	ansi Alansii Al~	Initial with A	1	2
عارف	Aref	Initial with A	1	2
عاصم	Assem	Initial with A	1	2
العطار	Attar Elattar Al	Initial with A	1	2
 عوض	Awad	Initial with A	1	2
عباس عباسي	Abass Abas Abbasi	Initial with A	1	3
<u>. ب</u>	Adel	Initial with A	1	3
عبود	Abood Abod	Initial with A	1	4
عمار	Amar Ammar	Initial with A	1	4
عطية	Atia Attea Attya Attia	Initial with A	1	4
<u>:</u> عاطف	Atef Atif	Initial with A	1	5
عزة	Azza	Initial with A	1	5
العبد عبد	Alabed Abed	Initial with A	1	6
عبير	Abeer	Initial with A	1	7
عامر	Amer	Initial with A	1	7
عبدو	Abdo Abdou Abdu Abduh	Initial with A	1	8

	A way A way a	Initial with A	1	11
عمرو	Amr Amro	Initial with A		11
عزيز	Aziz Abdel Aziz		1	
عائشة	Aisha Asha	Initial with A Initial with A	2	3
عائدة	Aida Ayda Aouatef Awatef Awatif	Initial with A	2	3
عواطف				1
عيس	Eess	Initial with E	1	-
عيطة	Eita	Initial with E	1	1
عناية	Enayah	Initial with E	1	1
عصمت	Esmat	Initial with E	1	1
عطاف	Etaf	Initial with E	1	1
عز	Ezz	Initial with E	1	1
عزت	Ezzat	Initial with E	1	2
عصام	Isam Issam	Initial with E	1	2
عيد	Eid	Initial with E	1	4
عليوة	Eleiwa Aliwaa	Initial with E	2	2
عیسی	Eissa, Essa	Initial with E	2	6
عماد	Emad Immad	Initial with E	2	15
العمري	Omari Al	Initial with O	1	1
العتيبي	otaibi Al-	Initial with O	1	1
عثمان	Othman	Initial with O	1	1
العمدة	Omda El~	Initial with O	1	2
عمران	Omran	Initial with O	1	3
عمر	Omar Oumar	Initial with O	2	26
اسعد	Assad	Medial	1	1
بديعة	Badia	Medial	1	1
انعام	Inaam	Medial	1	1
اسعادي	Issaadi	Medial	1	1
جعافرة	Jafraa	Medial	1	1
المعنى	Maani Al	Medial	1	1
معاوي	Maaoui	Medial	1	1
مرعي	Marey	Medial	1	1
منعم	Menem	Medial	1	1
نعیم	Naem	Medial	1	1
نعمان		medial	1	1
	Refaey Al-	Medial	1	1
	Saadeh	Medial	1	1
سعدية	Saadia	Medial	1	1
السعيدي	Saeedi Al~	Medial	1	1
الشعراني	Shaarani	Medial	1	1
شعلان	Shalan	Medial	1	1
شعیب	Shoaib	Medial	1	1
طعيمة	Tuaima	Medial	1	1
يعقوب	Yagoub	Medial	1	1
يعقوب دعاء	Doaa	Medial	1	2
سعد	Saad	Medial	1	10
<u>سعد</u> شعبان	shapaan Shaban	Medial	2	2
	Waad Waed	Medial	2	3
وعد	Maarouf Marouf	Medial	2	4
معروف الشافع	Shafei Shafay	Medial	2	4
الشافعي	Gomma Gomaa	Medial	2	7
جمعة	Said Saeed Essaid		2	15
سعید		Medial		17
اسماعیل	Esmail/Ismail, Ismaell/Ismael, Esmaiel/Ismaiel, Ismaeil	Medial	6	
البديع	Badie Abdel~	Final	1	1
ربيع	Rabie	Final	1	1

شفيع	Shafie	Final	1	1
الضبع	Dabea El~	Final	1	1
الشايع	Shaya Al~	Final	1	1
Total			114	281

4. Discussion

Findings of the current study have revealed that the variant spellings and occurrences for each name with a glottal stop and voiced pharyngeal fricative are much fewer than the variants and occurrences of the English spelling of Arabic names on social media that prior studies revealed as in the English spelling of Arabic compound personal names (Al-Jarf, 2023); the deviant Arabic transliterations of foreign shop names in Saudi Arabia (Al-Jarf, 2022a); the English transliteration of Arabic personal names with the definite article {al-} (Al-Jarf, 2022b); gemination errors in Arabic-English transliteration of personal names with geminated consonants (Al-Jarf, 2022c); and variant transliterations of the same Arabic personal names (Al-Jarf, 2022d).

As in the current study which found problematic areas in spelling hamza [ʔ] and the voiced pharyngeal fricative [ʕ] in personal names as (بيع Badie; الضبع Padie; الوفاعي Shafie; الوفاعي Marey; الوفاعي Refaey; الوفاعي Shafei Shafay; بديعة Naem; بديعة المفاعي المؤاخي الم

In addition, weaknesses that Arab Facebooks users have in spelling Arabic names in English are similar to those EFL Arab college students make in spelling general words such as inability to discriminate vowels such as /e/ & /i/; /o/ & /u/; voiced and voiceless consonants as in *Shaban & Shapan*; *Ebrahim & Eprahim*; vowel digraphs (ie, ea, ee & ae, ai) and matching the Arabic graphemes with the correct English equivalents (Al-Jarf, 2019; Al-Jarf, 2011a; Al-Jarf, 2010; Al-Jarf, 2009; Al-Jarf, 2008a; Al-Jarf, 2008b)

Another important finding is the substitution strategies utilized by some subjects in this study such as substituting [5] with a vowel, as it does not exist in the English phonetic and orthographic systems. The substitution of phonemes by others is common in many languages but the sound substitutes differ from one language to another. This finding is consistent with findings of prior studies such as Sulaeman, Yusuf, Nurholis and Hannan (2022); Rusmana, Supriadi, AinuSyamsi, Heryani and Sulaeman (2022) and Gunardi, Indira, Citraresmana and Sulaeman (2020) who indicated that Indonesian speakers changed [5] to a nasal vowel and deleted [7] while reciting the Quran. Likewise, Sudanese subjects reading the Quran made adaptations in [7] and [6]. They changed [7] followed by the vowels [7A], [7I] and [7O] to the short vowels [A], [I] and [O]. They changed the Arabic [6] followed by vowels [6A], [6I] and [6V] to the nasal vowels [8A], [7I] and [6V] is in sukun (no vowel), they pronounced it in the same way. When [6I] is in sukun, they changed the sound to the voiced glottal stop with sukun. Similar adaptations in pronunciation were made by Sudanese subjects in another study in which they changed [7] and [6I] in Surah Al-Fatihah. The easiest strategy for Sundanese subjects in producing those sounds was deleting those consonants and pronouncing the vowel sounds only.

اسماء (هراء (هراء

Unlike findings of Al-Tamimi and Gorgis's (2007) study in which undergraduate students systematically employed notational formalism representing consonants in 37% of the data, the rest was variably represented. An Arabic character had 6 corresponding symbols. Romanized, and Arabic numerals were inserted based on pictorial and pronunciation grounds. In the current study, 68.5% of the names with hamza have 1 variant and 27% have 2 variants. Similarly, 85% of the names with [5] ϵ in the sample have 1 variant; 13.5% have 2 variant spellings. However, none of the subjects inserted numerals in their English names to substitute phonemes/graphemes that do not exist in English. This means that two thirds of the sample have a systematic representation of the Arabic phonemes/graphemes under study.

Moreover, the spelling of some names in the sample is a transfer from the subjects' local Arabic dialects as in *Asma, Shaima, Alya, Hana, Haifa, Wafa* are spelled without hamza and *Waed* is spelled with an e as this is how it is pronounced in the Jordanian, Palestinian, and Syrian dialects as opposed to *Waad* in Standard Arabic. In other cases, the name is spelled in English the way it is spelled in Standard Arabic as in *Abduh, Enayah* which are spelled with a final h, although it is inaudible in the flow of speech. Amro

is spelled with a final o because the Arabic name is spelled with a silent final و. Few subjects transferred the spelling of their names (*Oumar, Roua, Aouatef, Aoun; Ines; Imen*) from French to English (Al-Jarf, 2007b; Al-Jarf, 1999).

The variant spellings and faulty representations of [7] and [5] with the vowels that precede or follow them reflect inadequate competence in English and inadequate knowledge of the differences between the phonological and orthographic systems and the grapheme-phoneme correspondences in English and Arabic. They do not know whether the English vowel (E) or (I) is equivalent to the initial hamza with kasra. They have problems connecting the graphemes with their pronunciation as well (A-Jarf, 2008c; Al-Jarf, 2005a; Al-Jarf, 2005b).

5. Recommendations

This study sought to explore how educated Arabs on Facebook spell personal names containing the glottal stop (hamza) [?] and the voiced pharyngeal fricative [§] ϵ in initial, medial, and final positions with different vowels that precede and/or follow them. Results of the data analysis revealed several variations and anomalies. In order for the spelling of Arabic names in English to be complete (no missing phonemes/graphemes), easy to read and pronounce by English speakers, consistent (the same name has the same representation by different spellers), and closely match the pronunciation of the name by Arabic-native speakers, Arab spellers should master the phonological and graphemic systems of English and Arabic, and how a single sound or combination of sounds should be transliterated. To enhance educated Arabs' spelling competence in spelling Arabic personal names in English, this study recommends the following:

- Checking how names spelled in different ways are pronounced such as names spelled with (ai) as inعيد (reɪd]; سعيد Said [sa: ʔid; وائل Waeel [waʔi:l]
- Avoid having one spelling for two names asسائد & Said سائد should be spelled Sa'id and سعيد should be spelled Sa'eed.
- Adding an apostrophe to names with a medial (aa) as in Ma'aoui, Sa'eedi and to names ending with a double (aa) as in Dua'a; Ala'a; Asma'a; Na'el Na'ela; Wa'el; Ro'aa; Fo'uad; We'am; Asma'a; Ala'a; Bara'a; Baha'a, Thana'a; Dua'a; Raja'a; Zahra'a; Sana'a; Shaima'a; Safa'a; Aliaa Alya'a; Ghyda'a; Hana'a; Haifa'a; Wafa'a; Wala'a to split the vowel cluster to one that represents the vowel and the other that represents the voiced pharyngeal fricative or glottal stop so that they are pronounced with a slight pause in between.
- Reducing final long [a:] from aa to a in names that end with [۶] or hamza in word final positions as in *Menem منعم; Shapan Shaban*; معروف Marouf جمعة; Aasha can be reduced to Asha.
- Disyllabic names beginning with hamza and [i] can be spelled with an initial E as in *Ehsan; Ekram; Elham; Elyas;; Eman; Enas* as spelling such names with an initial i will change the pronunciation of *Ihasan* to [aɪhsan] as in *icon* and *Ireland* (following English pronunciation rules for nouns); whereas trisyllabic names (*Ibtisam; Ibtihaj; Ibtihal; Ibrahim; Intisar, Ismael*) can be spelled with an initial (i) which will be pronounced [i] as in *intention, irritation*, without affecting the pronunciation.
- Spelling names that begin with hamza+O with a capital O as in *Omar Osama, Omari; Otaibi; Othman; Omda; Omran* since this the common spelling among Arabs. Spelling them with an initial U might result in pronouncing the initial vowels as [yu:] which sounds funny as in the case of *Usamah* [yu;sa:ma] and others.
- The -ie digraph in *Badie, Rabie, Shafie, Dabea* is similar to the vowel digraph in *die, lie, pie, tie*, and thus English speakers will pronounce them with [ay] not [i:]. So, the best option is to use -ee as this digraph is pronounced [i:]. Similarly, *Marey Refaey Shafei Shafay* should be spelled with -ee (*Mar'ee Refa'ee Shaf'ee Shaf'ee*) where [ʃ] will be blended with the vowel and the apostrophe will splits the name into two sub-parts that require a slight pause in between during the pronunciation, giving an approximate pronunciation of the whole name. Instead of *Badia*, a better spelling for عليوة [ʃleywa] is *Elaiwa* where an initial hamza with (e) is inserted.
- Adding y to names such as Diya'a [diya:?] instead of Dea'a & Diaa;
- The best spelling for اسماعيل is *Ismael* as it is close to the English version *Ishmael*.
- Foreignizing some names that have equivalents in English or are close in pronunciation to English names as in *Ishmael* for العمان; *Newman* for العمان; *Etman* for *Othman*.
- Mind-mapping software can be used to represent the English spelling of each [?] and [\gamma] in initial, medial and final positions with different vowels before and after each, together with illustrative examples (Al-Jarf, 2011b).

Finally, this study recommends creating a directory of Arabic personal names with the glottal stop and voiced pharyngeal fricatives where each name has one transliteration which best matches its Arabic pronunciation and makes it easy for both English speakers and enables Arabic native speakers of Arabic who are not familiar with the name to pronounce the name correctly.

Conflicts of Interest: The author declares no conflict of interest.

ORCID ID: https://orcid.org/0000-0002-6255-1305

Publisher's Note: All claims expressed in this article are solely those of the authors' and do not necessarily represent those of their affiliated organizations, or those of the publisher, editors and reviewers.

References

- [1] Al-Jarf, R. (2023). English spelling of Arabic compound personal names by educated Arabs on Facebook. Journal of Humanities and Social Sciences Studies (JHSCS), 5, 1, 53-64. DOI: 10.32996/jhsss.2023.5.1.8. Google Scholar
- [2] Al-Jarf, R. (2022a). Deviant Arabic transliterations of foreign shop names in Saudi Arabia and decoding problems among shoppers. International Journal of Asian and African Studies (IJAAS), 1(1), 17-30. Google Scholar
- [3] Al-Jarf, R. (2022b). English transliteration of Arabic personal names with the definite article /al/ on Facebook. *British Journal of Applied Linguistics (BJAL)*, 2(2), 23-37. DOI: 10.31926/but.pcs.2022.64.15.2.2. Google Scholar
- [4] Al-Jarf, R. (2022c). Gemination errors in Arabic-English transliteration of personal names on Facebook. International Journal of Linguistics Studies (IJLS), 2(2),163-170. DOI: 10.32996/ijls.2022.2.2.18. Google Scholar
- [5] Al-Jarf, R. (2022d). Variant transliterations of the same Arabic personal names on Facebook. *International Journal of English Language Studies (IJELS)*, 4(4), 79-90. DOI: 10.32996/ijels.2022.4.4.11. Google Scholar
- [6] Al-Jarf, R. (2019). *EFL freshman students' difficulties with phoneme-grapheme relationships*. 5th VietTESOL International Convention. Hue University of Foreign Languages, Hue, Vietnam. October 11-12. <u>Google Scholar</u>
- [7] Al-Jarf, R. (2018). First, second and third grade students' word identification difficulties. Eurasian Arabic Studies, 8, 22-93. Google Scholar
- [8] Al-Jarf, R. (2015). English and Arabic writing systems for translation students. https://www.researchgate.net/publication/281003248
 Google Scholar
- [9] Al-Jarf, R. (2011a). *Auditory and visual problems of good and poor EFL college spellers*. College of Languages and Translation Seminars. King Saud University, Riyadh, Saudi Arabia. <u>Google Scholar</u>
- [10] Al-Jarf, R. (2011b). Teaching spelling skills with a mind-mapping software. Asian EFL Journal, 53 (July), 4-16. Google Scholar
- [11] Al-Jarf, R. (2010). Spelling error corpora in EFL. Sino-US English Teaching, 7(1), 6-15. ERIC ED620777. Google Scholar
- [12] Al-Jarf, R. (2009). *Auditory and visual problems of good and poor EFL college spellers*. College of Languages and Translation Seminars. King Saud University, Riyadh, Saudi Arabia. https://www.researchgate.net/publication/238599084. Google Scholar
- [13] Al-Jarf, R. (2008a). Listening-spelling strategies in EFL Arab college students. College of Languages of Translation, King Saud University Seminars. Google Scholar
- [14] Al-Jarf, R. (2008b). *Phonological and orthographic problems in EFL college spelling*. First Regional Conference on English Language Teaching and Literature (ELTL 1). Islamic Azad University-Roudehen. ERIC ED611115. <u>Google Scholar</u>
- [15] A-Jarf, R. (2008c). Sources of spelling errors in EFL Arab college students. College of Languages of Translation seminars, King Saud University. https://www.researchgate.net/profile/R.-Al-Jarf/publication/345900801. Google Scholar
- [16] Al-Jarf, R. (2007a). Developing reading and literacy Skills in Saudi Arabia. ERIC ED497944. Google Scholar
- [17] Al-Jarf, R. (2007b). Faulty strategies of EFL freshman spellers, Saudi Arabia. College of language and translation. King Saud University, Riyadh, Saudi Arabia. <u>Google Scholar</u>
- [18] Al-Jarf, R. (2005a). The effects of listening comprehension and decoding skills on spelling achievement of EFL freshman students. *Journal of the English Language Teachers in Korea (ETAK), 11*(2). Google Scholar
- [19] Al-Jarf, R. (2005b). The relationship among spelling, listening and decoding skills in EFL freshman students. *English Language & Literature Teaching*, 11(2), 35-55. Google Scholar
- [20] Al-Jarf, R. (2003). *Contrastive phonology*. King Saud University. Retrieved from https://1filedownload.com/wp-content/uploads/2020/01/Contrastive-Phonology-Transparencies.pdf. Google Scholar
- [21] Al-Jurf, R. (2002). A contrastive analysis of English and Arabic for translation students. King Saud University. Google Scholar
- [22] Al-Jarf, R. (1999). *Listening-spelling strategies of freshmen students*. TESOL Arabia Conference titled "Unity and diversity. Al-Ain, United Arab Emirates. <u>Google Scholar</u>
- [23] Al-Jurf, R. (1995a). A contrastive analysis of English and Arabic for translation students. Al-Obeikan Printing Press. Google Scholar
- [24] Al-Jarf, R. (1995b). An Arabic word identification diagnostic test for the first three grades. Center for Educational Research. College of Education. King Saud University. Google Scholar
- [25] Al-Jarf, R. (1995c). Contrastive analysis for translation students. 2nd Edition. King Saud University. <u>Google Scholar https://www.researchgate.net/publication/268274970</u>
- [26] Al-Jarf, R. (1994a). English and Arabic phonology for translation students. King Saud University. https://www.researchgate.net/publication/281003181. Google Scholar
- [27] Al-Jarf, R. (1994b). *Phonetics for translation students*. King Saud University. <u>Google Scholar https://www.researchgate.net/publication/281003427 Contrastive Phonetics for Translation Students</u>
- [28] Al-Jarf, R. (1992). Classification of word identification exercises in elementary school basal readers. Third Yearbook of the Saudi Educational and Psychological Association. King Saud university, Riyadh. 73-108. Google Scholar
- [29] Al-Jurf, R. (1990). A Contrastive analysis of English and Arabic for translation students. https://www.researchgate.net/profile/Reima-Al-Jarf/publication/312193999. https://www.researchgate.net/profile/Reima-Al-Jarf/publication/312193999. https://www.researchgate.net/profile/Reima-Al-Jarf/publication/312193999. https://www.researchgate.net/profile/Reima-Al-Jarf/publication/312193999. https://www.researchgate.net/profile/Reima-Al-Jarf/publication/312193999. https://www.researchgate.net/profile/Reima-Al-Jarf/publication/312193999.
- [30] Aboelezz, M. (2010). A Latinised Arabic for all? Issues of representation, purpose and audience. In *The International Symposium on Arabic Transliteration Standard: Challenges and Solutions* (pp. 100-110).
- [31] Al-Ariqy, M. (2022). Glottal stop variation in Standard Arabic: OT-based optionality analysis. Proceedings of the Linguistic Society of America, 7(1), 5270.

- [32] Al-Tamimi, Y., & Gorgis, D. (2007). Romanised Jordanian Arabic e-messages. *The International Journal of Language Society and Culture*, 21, 1-12.
- [33] Al-Wahy, A. (2021). Problems of Romanizing word-initial glottal stops in modern standard Arabic. *CDELT Occasional Papers in the Development of English Education*, 73(1), 3-37. DOI: 10.21608/OPDE.2021.176323
- [34] Gunardi, G., Indira, D., Citraresmana, E., & Sulaeman, D. (2020). The use of Praat in differentiating voiced pharyngeal fricative and voiceless glottal plosive of Surah al-Fatihah by Sundanese daily prayer. THE IRES INTERNATIONAL CONFERENCE Johannesburg, South Africa, 11-14.
- [35] Rusmana, D., Supriadi, D., AinuSyamsi, F., Heryani, Y. & Sulaeman, D. (2022). Arabic voiced glottal stop and voiced pharyngeal fricative In Sundanese sound system. *Specialusis Ugdymas*, *2*(43), 71-83.
- [36] Shehata, A. (2015). Problematic Arabic consonants for native English speakers: Learners' perspectives. *The International Journal of Educational Investigations*, *2*(9), 24-47.
- [37] Sulaeman, D., Yusuf, T., Nurholis, A., & Hannan, E. (2022). Arabic sound changes by local language speakers in Indonesia in Reciting Alquran: Phonetic and Phonological Study. *Journal of Positive School Psychology*, *6*(7), 1160-1306.